

[Subscribe](#)

[Past Issues](#)

[Translate](#) ▼

[View this email in your browser](#)



**UNIVERSITY OF CALIFORNIA**  
Agriculture and Natural Resources

4-H Youth Development Program

# Mendocino County 4-H Zones

Jessica Farfan  
4-H YDP CES II



---

**This is a special newsletter to the 4-H community on our new initiative that will be implimented this program year. We hope this only bridges the gaps to 4-H outreac in our community to enrich education for our local youth!**

---



## Purpose

The 4-H Zones Map serves as a comprehensive resource for Mendocino County, analyzing key factors such as geographical distances, the locations of towns and cities, school districts, and population demographics. These zones were established to provide Program Staff, Adult

---

## Strategy: How Can We Use It?

### 4-H Community Education Specialist

The 4-H Zones Map serves as a valuable tool for 4-H Community Education Specialists in systematically analyzing and organizing the county as a whole. This approach enables specialists to identify and prioritize areas with specific local needs concerning 4-H programming. By collaborating with zone leads and dedicated volunteers, these specialists can customize 4-H enrichment activities and delivery methods to address the unique requirements of regions that share common goals and challenges. This targeted strategy not only enhances the relevance of programming but also fosters a supportive environment for youth development within the community.

### 4-H Grows Committee

The 4-H Grows Committee is committed to expanding opportunities within the 4-H program for all youth in the county. We recognize the diverse factors influencing participation, including age, gender, location, disability, and varying interests and needs. Our aim is to strengthen program delivery by tailoring initiatives to these considerations. Each designated Lead member, along with their subcommittee, will focus on a specific zone and conduct a comprehensive needs assessment. This assessment may encompass various formats, including traditional 4-H clubs, special interest programs, day camps, and afterschool education programs. Additionally, we seek to serve as a valuable resource for existing educational organizations, fostering collaboration to achieve our shared objectives.

### 4-H Clubs

Given the expansive nature of our county and the diverse programming needs of our 4-H clubs, it is imperative to establish a framework that ensures all clubs feel their needs are recognized and addressed. The introduction of zones will facilitate more effective communication between 4-H clubs and the Leadership Unit, allowing clubs to articulate their concerns in collaboration with neighboring clubs facing similar challenges. This zonal approach will also promote networking opportunities both within and across zones, enabling the development of more localized programming tailored to the youth in our communities. Ultimately, this initiative will enhance accessibility to 4-H activities, complementing the less frequent countywide events that may be located at significant distances.

[Subscribe](#)[Past Issues](#)[Translate ▼](#)

to 19. This initiative seeks to unify members around common goals related to life readiness for both the present and future. By enhancing leadership opportunities through leadership retreats, social events, and community service projects, High 4-H fosters personal growth and collaboration among its members. Additionally, the implementation of a zoning structure will facilitate expanded networking opportunities, providing an organized framework for communication and collaboration within this age group. Members of High 4-H will serve as liaisons for other 4-H programs in the area, representing and showcasing the success of 4-H within their local communities.

### **UCCE Advisors/ Other UCCE Departments**

UC Advisors and neighboring departments can leverage the mapping of 4-H youth and programming as a valuable tool for their research initiatives. This mapping enables the selection of specific areas for data analysis based on key criteria, including geographical distances, the locations of towns and cities, school districts, and population demographics. By utilizing this comprehensive framework, researchers can gain deeper insights into the 4-H program's reach and impact, facilitating more informed decision-making and strategic planning within their respective programs.

---

## **Action**

The 4-H Zones Map will be implemented immediately, commencing with the 2024-25 program year. We are actively seeking zone leads and their respective subcommittees to form. We encourage you to review the designated zones and consider participating in an area where you are interested in contributing to educational youth enrichment through 4-H program resources and events. Your involvement is vital to the success of this initiative, and we look forward to your engagement in fostering positive experiences for our youth.

---

[Sign Up to Volunteer for a Zone!](#)

---

[Subscribe](#)

[Past Issues](#)

[Translate](#) ▼



If you have any questions about this new project, contact Jessica Farfan at 707-510-9096 or [jfarfan@ucanr.edu](mailto:jfarfan@ucanr.edu)



This email was sent to <<Email Address>>

[why did I get this?](#) [unsubscribe from this list](#) [update subscription preferences](#)

Mendocino County 4-H · 890 N Bush St · Ukiah, CA 95482-3919 · USA

