

Spark Achievement Program

4-H Member Identification Form

County: Name of 4-H Club or Unit: Program Year: Total Years in 4-H: <i>(Include years as a primary member)</i> Name: Birth Date: Age on December 31: Grade in School: <i>(of the program year listed above)</i>	<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; align-items: center; justify-content: center;"> <p style="margin: 0;">Your picture <i>(optional)</i></p> </div>	
Address:		
City:	State:	Zip:
Email:	Phone:	
Club Leader:	Leader Email:	Leader Phone:

Club Meetings Attended This Year During the current year, 80% meeting attendance is required for any achievement rank.	Meetings Held	Meetings Attended	Hours Attended	Percent Attended

I have personally prepared this report and believe it to be correct.	
Member's Signature:	Date:
I have personally reviewed this report and believe it to be correct.	
Parent/Guardian Signature:	Date:
I have personally reviewed this report and believe it to be correct.	
4-H Adult Volunteer's Signature:	Date:



Earning Your Spark Achievements

Member Name:		4-H Club/Unit:	
4-H Adult Volunteer or Teen Leader Name:		County:	

Leadership Activity <i>Complete one activity for each Spark Achievement</i>	Date Completed	Minutes or Hours	What did you do?
Serve on a 4-H committee at any level.			
Lead a 4-H group activity.			
Be a 4-H officer.			
Enroll and participate in a leadership project at any level.			
Attend a 4-H leadership conference, workshop, or training at any level.			
Be a junior or teen leader (if 11 years or older).			



Member Name:		4-H Club/Unit:	
4-H Adult Volunteer or Teen Leader Name:		County:	

Civic Engagement Activity <i>Complete one activity for each Spark Achievement</i>	Date Completed	Minutes or Hours	What did you do?
Visit (virtually or in person) a place of historical significance to your community.			
Participate in a 4-H community service donation drive that benefits a community organization outside of 4-H.			
Learn about your local (city or county) government and how it works.			
Give a talk inside or outside of 4-H, about something you learned in a 4-H community service or civic engagement or civic education experience.			
Participate in a 4-H sponsored or organized civic engagement activity or event.			



Member Name:		4-H Club/Unit:	
4-H Adult Volunteer or Teen Leader Name:		County:	

Project Learning Activity <i>Complete one activity for each Spark Achievement</i>	Date Completed	Minutes or Hours	What did you do?
Complete two 4-H projects each of which is at least six hours of educational experience.			
Participate in a 4-H judging contest or junior judging contest at any level.			
Create a flyer, poster, video, or slideshow for a project skill that teaches the reader something you learned in the project.			
Give a talk at any level about something you learned in your 4-H project(s).			
Participate in a 4-H event or activity that demonstrates your project knowledge to an audience, judge or evaluator.			

Projects Enrolled In:	Year	Hours	Project Leader Name



Member Name:		4-H Club/Unit:	
4-H Adult Volunteer or Teen Leader Name:		County:	

Healthy Living Activity <i>Complete one activity for each Spark Achievement</i>	Date Completed	Minutes or Hours	What did you do?
Complete an activity that explores healthy nutrition inside or outside of 4-H.			
Complete an activity that explores physical activity and fitness inside or outside of 4-H.			
Complete an activity that explores social and emotional wellness inside or outside of 4-H.			
Participate in a 4-H Healthy Living event at any level.			
Be involved in an activity outside of 4-H that requires at least 25 hours of active participation and shows you are connected to your community.			



Member Name:		4-H Club/Unit:	
4-H Adult Volunteer or Teen Leader Name:		County:	

Communication Activity <i>Complete one activity for each Spark Achievement</i>	Date Completed	Minutes or Hours	What did you do?
Give a 4-H presentation that follows the 4-H Presentation Manual.			
Write an article or blog post for a 4-H publication or about 4-H.			
Give an event or project report at a 4-H meeting at any level (project, unit, multi-unit, county, etc.).			
Write a letter to someone that supports 4-H.			
Make a video that promotes 4-H to the community.			
Appear as a guest representing 4-H for radio or television.			



Member Name:		4-H Club/Unit:	
4-H Adult Volunteer or Teen Leader Name:		County:	

Community Service Activity <i>Participate in one community service activity for each Spark Achievement</i>	Date Completed	Minutes or Hours	What did you do?
Spark Achievement 1: community service activity			
Spark Achievement 2: community service activity			
Spark Achievement 3: community service activity			
Spark Achievement 4: community service activity			

From your work on Spark Achievements, think about the activities that gave you the most joy. Think about the things that make you really excited to do more of. Think about the things that you could use to make a positive difference in the world. Those things could be a spark for you.

When you have completed Spark Achievement Level 4, list your spark(s) here:



Spark Achievement Pin Application Form

Submit this form as you earn each new Spark Achievement level.

ONLY collect signatures in each box as you complete one full Spark Achievement. Signatures show that you have completed and earned one Spark Achievement level. One full Spark Achievement = 1 unique activity in each category: Leadership, Civic Engagement, Project Learning, Healthy Living, Communication, and Community Service.

Member Name:		4-H Club/Unit:	
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You must complete ONE activity in each category and one community service activity offered by the unit to earn each of four (4) Spark Achievement Levels.

Spark Level 1:

I wrote this report, and it is correct. I am applying for a Spark 1 pin.	
My age today is:	
Member's Signature:	Date:
I have reviewed this report and the member has completed the Spark Achievement 1 level.	
Parent/Guardian Signature:	Date:
4-H Adult Volunteer or Teen Leader Signature:	Date:

Spark Level 2:

I wrote this report, and it is correct. I am applying for a Spark 2 pin.	
My age today is:	
Member's Signature:	Date:
I have reviewed this report and the member has completed the Spark Achievement 2 level.	
Parent/Guardian Signature:	Date:
4-H Adult Volunteer or Teen Leader Signature:	Date:



Spark Achievement Pin Application Form (continued)

Spark Level 3:

I wrote this report, and it is correct. I am applying for a Spark 3 pin.	
My age today is:	
Member's Signature:	Date:
I have reviewed this report and the member has completed the Spark Achievement 3 level.	
Parent/Guardian Signature:	Date:
4-H Adult Volunteer or Teen Leader Signature:	Date:

Spark Level 4:

I wrote this report, and it is correct. I am applying for a Spark 4 pin. (Be sure to list your spark(s) on page 6.)	
My age today is:	
Member's Signature:	Date:
I have reviewed this report, and the member has completed the Spark Achievement 4 level.	
Parent/Guardian Signature:	Date:
4-H Adult Volunteer or Teen Leader Signature:	Date:

Annual Project Report for New Achievement Program

Submit one form per project. You may expand the boxes and add additional pages if needed.
What you learned must be specific to you—not what other people learned.

Name		Program Year	
Project		Years in Project	
	Number of project meetings held		% Attended
	Number of project meetings attended		

LEARNING EXPERIENCES			
Explain what you did, what you learned, and the skills you gained in the project. <small>Include the level of participation: <i>I</i> = Individual, <i>L</i> = Local Club/Unit/Project, <i>C</i> = County, <i>M</i> = Multi-county/ Area, <i>S</i> = State, <i>N</i> = National/ Multi-State, <i>G</i> = Global</small>			
Date	Level	Hours	What did you do? Where? What did you learn or what skill did you practice?

List things made, raised, grown, or improved and how many.
List honors or awards earned.

List civic or community service activities
List leadership activities

Income (or Value) and Expenses		
<i>Summarize all income (such as animals or products sold, value of animals or finished products not sold, exhibit premiums, etc.) and all expenses (such as ingredients, materials, travel expenses, feed, vet supplies/visits, exhibitor fees, etc.).</i>		
Item	Income or Value	Expense
	\$	\$
	\$	\$
	\$	\$
	\$	\$
	\$	\$
Total Profit or Loss	\$	\$
	\$	

I have personally prepared this report and believe it to be correct.	
4-H Member's Signature:	Date:
I have personally reviewed this report and believe it to be correct.	
4-H Adult Volunteer's Signature:	Date:

Leadership Report to APR (Optional)

Only complete this Leadership Report on ONE Annual Project Report (APR). No need to repeat or complete on multiple APRs.

Complete this form to earn a gold leadership stripe and related leadership pin if you serve in a leadership role in 4-H. Membership roles outside of 4-H do not qualify (i.e. junior fair board leadership).

(Check at least one of these and all that apply)

Name			
Club and Project (if applicable)		Program Year	
<ul style="list-style-type: none"> • Teen Teacher • County Ambassador • State Ambassador • VMO Officer 	<ul style="list-style-type: none"> • Junior Leader • Club Officer • Camp Staff • Other: 	<ul style="list-style-type: none"> • Teen Leader • State Committee • County Committee 	

What were your overall leadership goals this year?

How did you meet your goals? If things got in your way to reach your goals, how did you shift gears to either make a new goal or change your strategies?

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Reviewed and Discussed

I have personally prepared this report and believe it to be correct.

4-H Member's Signature:

Date:

I have personally reviewed and discussed this report with the member.

4-H Adult Volunteer's Signature:

Date:

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UNIVERSITY OF CALIFORNIA
Agriculture and Natural Resources

■ 4-H Youth Development Program

April 25, 2023

3. 4-H Events Attended				
Date	Hours	Level	Event Title	Location
Total Number:				

Include your specific involvement (attended, competed, presented) and the level of participation:
I = Individual, **L** = Local Club/Unit/Project, **C** = County,
M = Multi-county/Area, **S** = State, **N** = National/Multi-State, **G** = Global
You may add lines or add a page for each category, if needed.

4. Leadership Development				
Date	Hours	Level	Leadership Activity	Location
Leadership Development Outside of 4-H (<i>List up to two significant leadership activities</i>)				
Total Number:				



5. Civic Engagement & Community Service				
Date	Hours	Level	*Civic Engagement Activity*	Location
4-H Service Learning Activities <i>(You can receive two credits for Service Learning activity, see Record Book Manual)</i>				
Civic Engagement/Community Service Outside of 4-H <i>(List up to two significant civic engagement activities)</i>				
Total Number:				

Include your specific involvement (attended, competed, presented) and the level of participation:
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You may add lines or add a page for each category, if needed.

6. Communication Skills				
Date	Hours	Level	*Communication Activity*	Location
Communication Development Outside of 4-H <i>(List up to two significant communication activities)</i>				
Total Number:				



7. Honors/Recognition				
Date	Hours	Level	Honor or Recognition	Location
Honors and Recognition Outside of 4-H (<i>List up to two significant honors</i>)				
				Total Number:

Include your specific involvement (attended, competed, presented) and the level of participation:
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M = Multi-county/Area, **S** = State, **N** = National/Multi-State, **G** = Global
You may add lines or add a page for each category, if needed.

8. Healthy Lifestyle Activities				
Date	Hours	Level	Activity or Organization	Location
				Total Number:



