



## Earning Your Emerald Star I

<b>Member Name:</b>		<b>4-H Club/Unit:</b>	
<b>Member Age:</b>		<b>Member Birthdate:</b>	
<b>Adult Mentor Name:</b>		<b>County:</b>	
<b>Team Members:</b>		<b>Program Year:</b>	

### Part A. Identify a Spark & Set a Goal

*Complete Part A when you first start working on your Emerald Star I.*

**A spark** is something you are passionate about and something that motivates you to help others.

<b>What is your spark?</b>			
<b>Personal Development Goal:</b>			
<i>Set a personal development goal for this spark.</i>			
<b>What steps or strategies will you need to take to reach your goal?</b>	<b>Why is this an important step to help you achieve your personal development goal?</b>		
1.			
2.			
3.			
<b>Shift Gears</b>	<b>Shift Gears</b>		
<b>What are some things that might get in your way?</b>	<b>What will you do if that happens?</b>		



**Part B. Progress on Achieving your personal development goal**

*As you take steps to complete the personal development goal you identified, log them here. You may add rows as needed. You must record at least six tasks. Tip: Use the tasks/tactics from Part A as a starting point. When all steps are completed, both you and your mentor sign this page.*

Date	Steps/Strategies	What did you learn and/or how did it help you achieve your personal development goal?

<b>Member Signature:</b>		<b>Date:</b>	
<b>4-H Adult Mentor Signature:</b>		<b>Date:</b>	



### Part C. Personal Development Goal Reflection

Complete Part C after you achieve your personal development goal. Use this section to reflect on what you achieved and learned in Emerald Star Rank I.

To what extent did you achieve your personal development goal?
Which of your original strategies worked? Did you have to shift gears to achieve your goal?
How did your personal development goal help you improve, increase, or gain skills in your spark?
What did you learn about yourself from working towards your personal development goal?



### Part D. Written Summary or Illustrated Reflection of Emerald I

Attach a one page report or url in the box below explaining your achievement through photos, graphics, video, audio and/or written words. Each photo or graphic must have a caption. Describe what you learned and the actions you took to achieve your personal development goal.

See [page 57](#) of the Manual for more information on how to upload media.

<b>Insert a link to your summary or embed your report</b>

<b>Member Signature:</b>		<b>Date:</b>	
<b>Adult 4-H Mentor Signature:</b>		<b>Date:</b>	
<b>Club/Unit Leader Signature:</b>		<b>Date:</b>	



## Earning Your Emerald Star II

<b>Member Name:</b>		<b>4-H Club/Unit:</b>	
<b>Adult Mentor Name:</b>		<b>County:</b>	
<b>Team Members:</b>		<b>Program Year:</b>	

### Preliminary Information: Spark and Personal Development Goal

*In Emerald Star I, you achieved your personal development goal. Your Emerald Star II will guide you to explore how you can use your spark and personal development goal to positively change your community. Your spark and personal development goal may be the same as your Emerald Star I or a new one.*

<b>Spark:</b>	
<b>Is this your previous spark?</b>	
<b>Personal development goal:</b>	
<b>Is this your previous goal?</b>	

### Part A: Impact Goal Research

#### **Research Plan**

*Fill this section out before you complete your research.*

<p>From your work on your personal development goal, describe the exploratory research on community issues that you will carry out in 4-H and/or your local community that involves your spark. The answers to each question below must be approximately 75 - 100 words.</p>
<p><b><i>How can your personal development goal help you in your community issues research?</i></b></p>
<p><b><i>What are some strategies that you will use to conduct research in your community about needs related to your spark? Who specifically will you consult while researching?</i></b></p>



**Research Log**

Log the research you performed while finding out how to use your spark to help your community. For example, on a specific day, you may log that you read an article and took notes, attended a city council meeting, or conducted a survey. You may add rows as needed. You must log at least six research activities.

Date	Research Activity	What did you discover?

**Summary and Analysis**

Fill this section out after you complete your research.

**Summarize your findings:** What did you find out? Summarize what you learned in approximately 75 -100 words. Imagine that you are teaching your 4-H club about the issues you discovered. What are the most important and interesting things that you learned?

**Analyze your findings:** In 75-100 words, describe what people and organizations are currently working in your community to fix issues related to your spark? What are they doing to address community needs? What do you think still needs to be done?



## Part B. Community Partner Collaboration

### Preparation

Fill out this section before you volunteer.

**List potential partners.**

Based on your research from Part A, list one or two community service organizations that you will partner with. Make sure you meet the organizations' requirements for volunteers.

### Volunteer Log

Log the activity and hours you volunteered. For example, on a specific day, you may log that you read to puppies for 30 minutes to help socialize them. You may add or delete rows as needed. You must contribute a minimum of four hours.

Date	What did you do?	How long did you spend in this activity?

### Reflection

Fill out this section after you volunteer.

**What did you learn about the needs in your community from volunteering? (approximately 75 - 100 words)**

**What did you learn about yourself as a volunteer? (approximately 75 - 100 words)**



### Part C. Identify your Impact Goal\*

*\*You will not work to accomplish this goal as a part of the Emerald Star Rank. All we are asking you to do is identify a FUTURE goal for you to work on when you start your Impact Stars.*

**Impact Goal:**

Based on your research from Part A and B, set a specific goal that uses your spark to make a difference in your community. What will you do with a team, or on your own to make a difference and meet a community need?

How did your research and volunteer work lead you to identify this impact goal? (approximately 75 - 100 words)

How does your impact goal relate to your spark and personal development goal? (approximately 75 - 100 words)



### Part D. Showcase Your 4-H Work

See the [manual](#) for specific ideas.

What written component will you use to showcase your work?
What visual component will you use to showcase your work?

Copy and paste the url and/or QR codes to your written report and visual component in the boxes below.

Insert your visual component:	Insert your written component:



### Part E: Present Your Showcase

*This is an opportunity for you to share and communicate your impact goal at the county level or above.*

<b>Location of showcase</b>	
<b>Date of showcase</b>	
<b>Showcase audience</b>	

<b>Identify three ways your sharing went well and three ways it could have been improved. (Target word count: 100)</b>

<b>Member signature:</b>		<b>Date:</b>	
<b>Adult Mentor Signature:</b>		<b>Date:</b>	
<b>Adult Mentor Comments:</b>			
<b>Club/Unit Leader:</b>		<b>Date:</b>	