

# MEAT GOAT

*Sonoma County 4-H*

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Guidelines for Project Proficiency Award

### Level 3 Consumer:

	<u>Date</u> <u>Completed</u>	<u>Leader's</u> <u>Initials</u>
1. Describe the normal range of and demonstrate how to take the pulse and respiration of a meat goat.	_____	_____
2. Describe the digestive system of a goat. Explain how to assess a goat for conditions such as bloat, acidosis, and rumen failure and discuss prevention and treatment methods.	_____	_____
3. Describe the nutritional requirements of your breed of goat through one production cycle, from prior to breeding through weaning.	_____	_____
4. Describe the signs that a doe might exhibit when close to delivering kids. Compile a list of basic supplies to have on hand for birthing.	_____	_____
5. Identify normal and abnormal birthing positions for kids and explain two methods for correcting an incorrect position. Provide examples of when a veterinarian may be required to assist in the birth.	_____	_____
6. Describe and differentiate between the terms fault and disqualification and give at least two examples of each for your meat goat.	_____	_____
7. Judge a showmanship class of at least three goat handlers. Provide reasons for your placement of 1 over 2 and so on.	_____	_____
8. Describe and explain a positive breeding program including choosing mates that will enhance and achieve your breeding program goals.	_____	_____
9. Explain the correct injection procedure and use of epinephrine. Describe and compare an intramuscular injection and subcutaneous injection. Identify sites for each type of injection on a live goat.	_____	_____
10. Choose and design your own lesson plan and implement it in your project with appropriate materials.	_____	_____
11. Assist younger members in the design of project needed materials and or equipment.	_____	_____
12. Prepare and give a speech or demonstration relating to meat goats outside of your project group.	_____	_____
13. Start a reference library for your project.	_____	_____
14. Explore local, state and or national affiliations and opportunities associated with the meat goat project.	_____	_____
15. Assist in organizing a county, sectional or state event. The focus here is on learning the process of organization.	_____	_____
16. Participate in a community service/citizenship activity related to	_____	_____