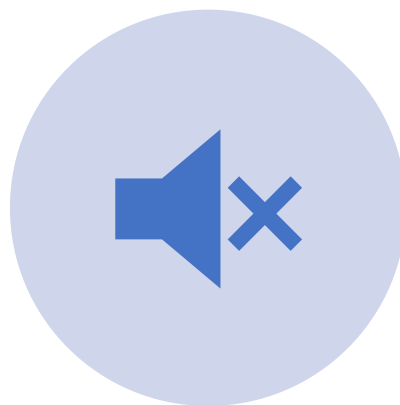


Welcome!



**THIS MEETING WILL
BE RECORDED**



**PLEASE STAY ON
MUTE**



**PLEASE PUT
QUESTIONS IN CHAT**



Learn SLAQ Refresher Training

September 13, 2022

Janice Kao, MPH
Kaela Plank, MS, MPH
Carolyn Rider, MA
Evan Talmage, BA
Nicole Vital, MA

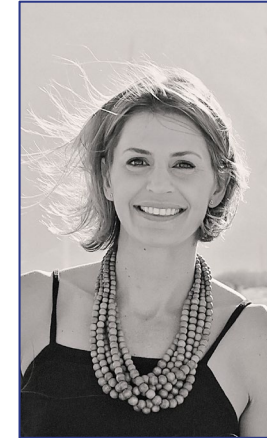
Meet the SLAQ team



Janice Kao, MPH
Project Leader
Retail & Early Care
& Education (ECE)



Carolyn Rider, MA
School & district
assessments
LEAP Recognition Program



Amanda Linares, MS
Out-of-School-Time
(OST)

Kaela Plank, MS, MPH
Technical Assistance &
Training Lead



Evan Talmage, BA
Programming
Technical Assistance



Nicole Vital, MA
Programming &
Data management



Agenda

Broad overview of SLAQ materials

- Who, what, when, where and why

Updates and revisions for FFY 2023

- Content revisions
- Demonstration of new Survey123 features

Q&A

New resources

SLAQ recognition program

Q&A

Learn SLAQ Overview

The who, what, when, where and why



SLAQ Settings



Early Care and Education (ECE)



Elementary Schools



Secondary Schools



Out-of-school (OST)



Food Retail Stores

Our focus for today



Early Care and Education (ECE)



Elementary Schools



Secondary Schools



Out-of-school (OST)



Food Retail Stores



SLAQs provide comprehensive and structured site information about the **nutrition and physical activity environment**.

They are completed by the staff at each site who are most knowledgeable about these practices and policies.

What is assessed?

Current healthy eating and physical activity policies and practices at site.

Does not include planned but not yet implemented activities.



SLAQ Data Uses

- Program planning
- Track change over time
- Contribute to aggregated statewide program evaluation

SLAQs completed *annually* for sites with **site-level CFHL PSE work** at the beginning of the program year (ECE/OST) or school year, before implementation of CFHL intervention.



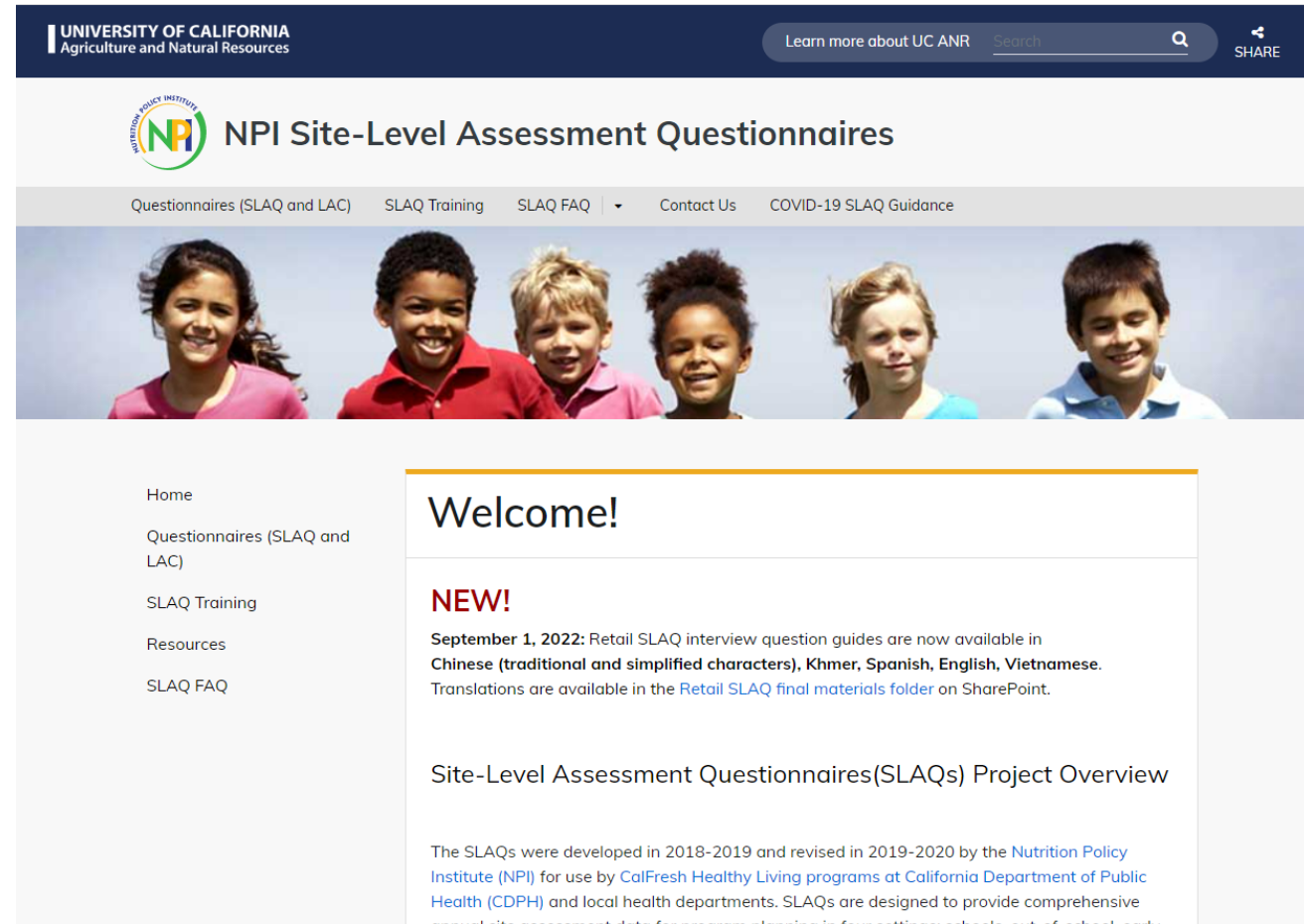
Let's take a tour of the SLAQ resources

Bookmark the SLAQ Website!

Access to:

- Trainings
- Additional Resources
- FAQs
- Online questionnaires
- SLAQ Materials Folders

<https://ucanr.edu/sites/SLAQ/>




The screenshot shows the homepage of the SLAQ website. At the top, there is a dark blue header with the University of California Agriculture and Natural Resources logo and a search bar. Below the header is a white banner with the NPI logo and the title "NPI Site-Level Assessment Questionnaires". A navigation menu includes "Questionnaires (SLAQ and LAC)", "SLAQ Training", "SLAQ FAQ", "Contact Us", and "COVID-19 SLAQ Guidance". A large image of diverse children is featured below the navigation. The main content area has a "Welcome!" heading, a "NEW!" announcement dated September 1, 2022, regarding new retail SLAQ interview question guides in multiple languages, and a "Site-Level Assessment Questionnaires(SLAQs) Project Overview" section.

UNIVERSITY OF CALIFORNIA
Agriculture and Natural Resources

Learn more about UC ANR Search

SHARE

 NPI Site-Level Assessment Questionnaires

Questionnaires (SLAQ and LAC) | SLAQ Training | SLAQ FAQ | Contact Us | COVID-19 SLAQ Guidance

Home

Questionnaires (SLAQ and LAC)

SLAQ Training

Resources

SLAQ FAQ

Welcome!

NEW!

September 1, 2022: Retail SLAQ interview question guides are now available in Chinese (traditional and simplified characters), Khmer, Spanish, English, Vietnamese. Translations are available in the [Retail SLAQ final materials folder](#) on SharePoint.

Site-Level Assessment Questionnaires(SLAQs) Project Overview

The SLAQs were developed in 2018-2019 and revised in 2019-2020 by the Nutrition Policy Institute (NPI) for use by CalFresh Healthy Living programs at California Department of Public Health (CDPH) and local health departments. SLAQs are designed to provide comprehensive annual site assessment data for program planning in four settings: schools, out-of-school, early




SLAQ Training page

Go here for:

- To sign up for upcoming trainings
- Job aids
- Past training recordings and slides

https://ucanr.edu/sites/SLAQ/SLAQ_Training/



Home

Questionnaires (SLAQ and LAC)

SLAQ Training

Resources

SLAQ FAQ

SLAQ Training

New! Retail SLAQ Training and TA recording

Retail SLAQ Training May 6, 2022 Webinar Recording

Retail SLAQ Training Slides

Upcoming Trainings:

Learn SLAQ refresher training

September 13, 2022 at 11am

Register in advance for this meeting:
<https://ucanr.zoom.us/meeting/register/tJMufuiqzpkpG91xj1L9FArxpHmbkue3QLPz>

Job Aids

- [Using PEARS to find a site's PEARS Site ID](#)


Archived Webinars and Materials



Resources page

Offers additional resources that can be useful for conducting assessments

<https://ucanr.edu/sites/SLAQ/Resources/>



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SLAQ FAQ

SLAQ Resources

SLAQ One-Pager: Can be used to help introduce SLAQ to your School, Out-of-School, Early Care and Education, and Retail partners.

Evaluation Activity Timelines: A handy resource that provides guidance on what evaluation activities should be happening when. There are tabs at the bottom representing each evaluation project (i.e. SLAQ, IOE, Adult Direct Ed, PEARS) that may or may not be part of your scope.

Action Planning Tools: These tools can help you turn your completed SLAQs into an action plan to help guide program planning.

- **SLAQ Action Planning Tool:** General tool that can be used with any of the SLAQs.
- **School Wellness Policy Action Plan Template:** Geared towards school wellness policy implementation.

On-Going SLAQ Q&A: A list of common questions we wanted to share with everyone in case you have the same question.

Promising Practices Exchange on Assessments: This training video from CalFresh Healthy Living Promising Practices Exchange goes over the value of assessment and specifically how to use SLAQ Action Plan tool and how to engage sites once you get SLAQ scores.

Visit the [CalFresh Healthy Living Promising Practices Exchange landing page](#) for more resources and trainings.



SLAQ FAQ page

- Access FAQs about commonly asked questions.
- We have a whole page dedicated to the Learn SLAQs.

<https://ucanr.edu/sites/SLAQ/FAQ/LEARN/>

- Home
- Questionnaires (SLAQ and LAC)
- SLAQ Training
- Resources
- SLAQ FAQ
 - Covid-19
 - General FAQs
 - SLAQ Data Collection
 - Coordinating SLAQs with IOE and PEARS
 - LHD Activity Checklist (LAC)
 - [LEARN Setting SLAQs](#)
 - Retail SLAQ
 - Getting Buy-In
 - Special SLAQ Situations

LEARN Setting SLAQs

- How are "out-of-school" sites defined?
- I am working in an out-of-school site, but only during the summer months. Do I need to complete a SLAQ?
- How should the LEARN SLAQs be completed and submitted?

How are "out-of-school" sites defined?

Out-of-school sites include *any before or after school programs*. This would include programs on a school site, as well as off-site programs such as those offered by YMCA and Boys & Girls Club. Currently, out-of-school time summer programs do not need to complete a SLAQ.

[Return to top](#)

I am working in an out-of-school site, but only during the summer months. Do I need to complete a SLAQ?

While out-of-school sites include programs that occur on a school site, as well as off-site programs such as those offered by YMCA and Boys & Girls Club, you only need to complete a SLAQ if you are doing school-year or year-round work at the site. If you are working in a program that occurs during the *summer months only*, you do not need to complete a SLAQ and can choose to use a different assessment tool to meet the IWP requirement.

[Return to top](#)

How should the LEARN SLAQs be completed and submitted?



Questionnaires page on SLAQ website

Access Survey123 links for online submission of SLAQ responses.

<https://ucanr.edu/sites/SLAQ/SLAQ-Questionnaires/>

Home

Questionnaires (SLAQ and LAC)

SLAQ Training

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SLAQ FAQ

Questionnaires (SLAQ and LHD Activity Checklist)

The SLAQ and LHD Activity Checklist Questionnaires are available in several formats:

- (1) a printable Word document that can be shared by multiple staff involved in completing the questionnaire (recommended for schools).
- (2) a fillable PDF (SLAQ questionnaires only).
- (3) an online survey that can be completed live or from a pre-filled Word or PDF questionnaire.

All protocols, fillable PDFs for the SLAQs, word documents for the SLAQs and LHD Activity Checklists, and other related resources can be accessed through the [SLAQ Materials Folders on Sharepoint](#).

[Access the SLAQ Materials Folders here](#)

Online SLAQ Submission

Use these links to complete an online SLAQ survey live or to submit responses that have been pre-recorded on a printable form.

Early Care and Education: [FFY 22](#)

Out of School Time: [FFY 22](#)

Elementary School: [FFY 22](#)

Secondary School: [FFY 22](#)

Retail: [FFY 22](#)

Online LHD Activity Checklist Submission

Use these links to complete an online LHD Activity Checklist survey live or to submit responses that have been pre-recorded on a printable form.

Early Care and Education

Out of School Time

School: Elementary | Secondary

Retail



Questionnaires page on SLAQ website

Access Survey123 links for online submission of LHD Checklist responses.

<https://ucanr.edu/sites/SLAQ/SLAQ/Questionnaires/>

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Questionnaires (SLAQ and LAC)

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SLAQ FAQ

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Early Care and Education: [FFY 22](#)

Out of School Time: [FFY 22](#)

Elementary School: [FFY 22](#)

Secondary School: [FFY 22](#)

Retail: [FFY 22](#)

Online LHD Activity Checklist Submission

Use these links to complete an online LHD Activity Checklist survey live or to submit responses that have been pre-recorded on a printable form.

[Early Care and Education](#)

[Out of School Time](#)

[School: Elementary | Secondary](#)

[Retail](#)



Questionnaires page on SLAQ Website

Access the SLAQ Materials Folders

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Questionnaires (SLAQ and LAC)

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SLAQ FAQ

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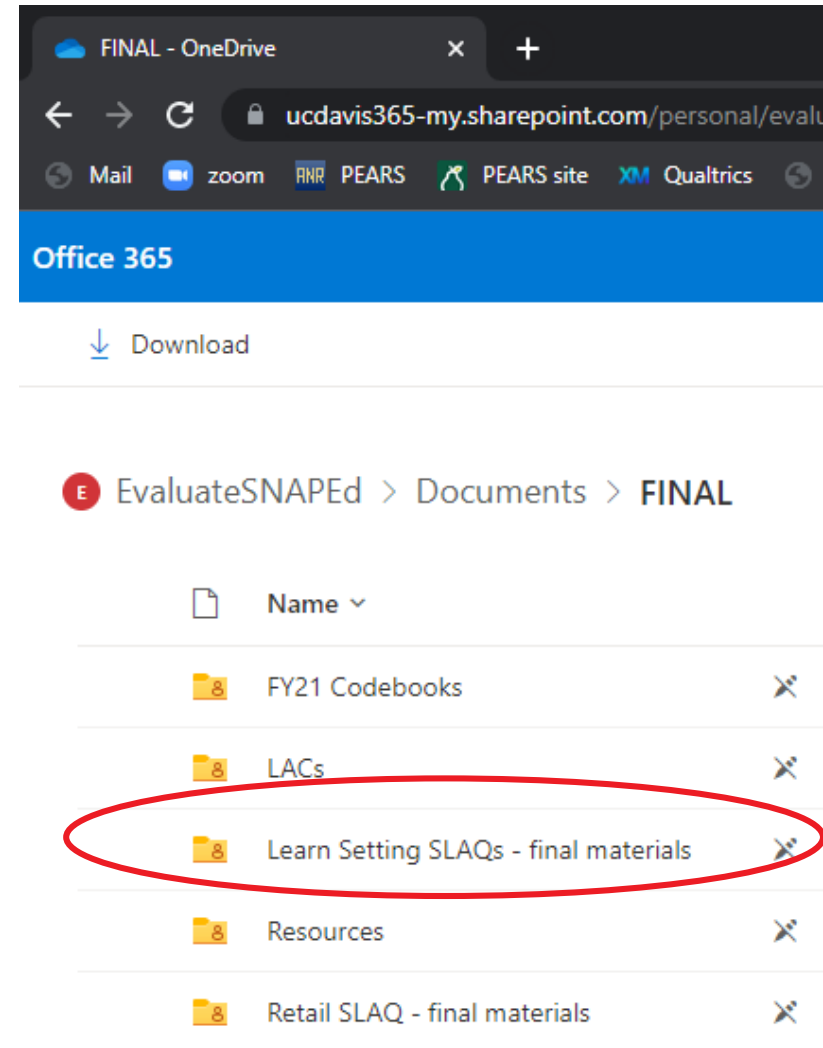
Online SLAQ Online LHD Activity

https://ucanr.edu/sites/SLAQ/SLAQ_Questionnaires/

Inside the SLAQ Materials Folders

Access all materials needed to complete the Learn Setting SLAQs

<https://ucanr.edu/sites/SLAQ/SLAQQuestionnaires/>





Learn Setting SLAQs folder

Contains:

- SLAQ Word document versions
- SLAQ PDF versions
- SLAQ Protocols
- Go to FY 23 folder for updated SLAQs

E EvaluateSNAPed > Documents > FINAL > Learn Setting SLAQs - final materials


	Name ▾		Modified ▾	Modified By ▾	File
	ECE Translations		January 11, 2021	Christina M Becker	7 it
	FY 23		September 2	Janice Kao	4 it
	Protocols		October 1, 2020	EvaluateSNAPed	2 it
	SLAQ PDF Versions		December 22, 2021	Christina M Becker	4 it
	Elem SLAQ_9.16.20.docx		October 5, 2021	Christina M Becker	292
	FY22 ECE SLAQ_9.27.21.docx		September 27, 2021	Christina M Becker	285
	OST SLAQ_2.23.21.docx		August 30, 2021	Christina M Becker	278
	Secondary SLAQ_10.19.20.docx		September 2	Carolyn Dawn Rider	293

Word version of SLAQs

Use when:

- Site partners prefer to complete SLAQ on paper, scan SLAQ and mail back to LHD.
- Site partners want to convert SLAQ to a Google Doc or other cloud-based shared document.
- LHD enters SLAQ responses into Survey123.

Elem SLAQ_FFY23_CLEAN



Elementary School Site-Level Assessment Questionnaire

Developed by the
University of California Nutrition Policy Institute for the
California Department of Public Health

Here is some basic information about the Elementary School Site-Level Assessment Questionnaire (SLAQ):

- **WHAT does it include?** Questions that assess current healthy eating and physical activity practices at a school site, even if students are doing distance learning full or part time (e.g. hybrid learning model). Do NOT include practices that are planned but not yet implemented.
- **WHO should complete it?** One or more individuals that are familiar with the policies and practices in place at this school.
- **WHEN should this be completed?** Annually, *before* interventions begin for the school year at this site.
- **WHY?** To understand a school's need for healthy eating and physical activity supports, and to measure change and improvements over time.
- **HOW?** It can be completed on paper or on-line. If you complete it on paper, you will need to enter your data into Survey 123 in order to submit your responses: https://ucanr.edu/sites/slaq/SLAQ_Questionnaires/

Tips and additional information:

- Review the questionnaire before beginning to decide who should be involved in completing each section and gather any materials/documents you may need.
- Do your best to estimate the current situation so that change over time can accurately be assessed. Do NOT include practices that are planned but not yet implemented.
- Current practices may be impacted by the COVID-19 pandemic or other emergencies. It is important that you report practices in place at the time you complete the questionnaire, even though they may differ from the usual practices. There is a question at the end of each section to comment on these impacts. These questions are not included when computing scores.

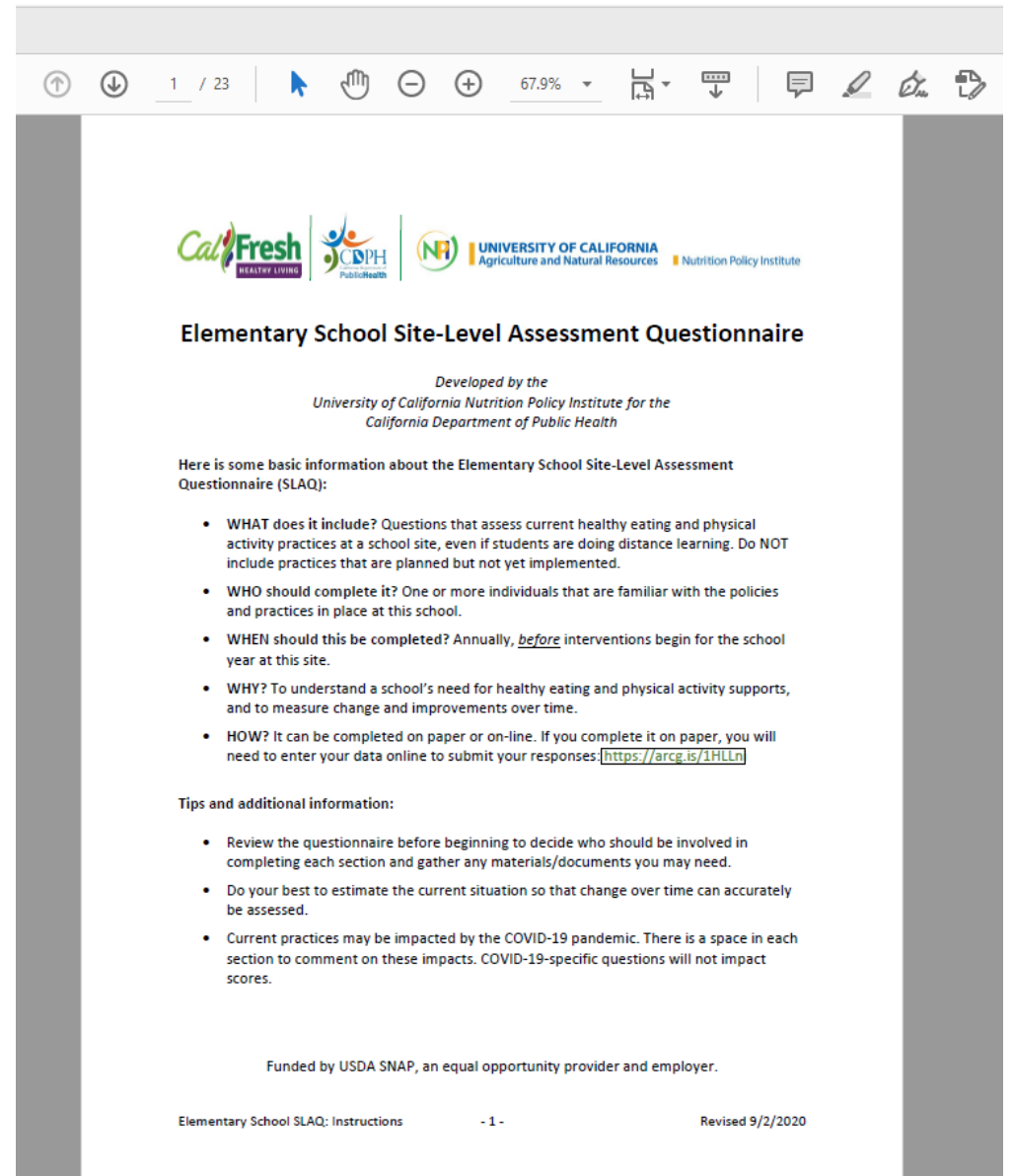
Funded by USDA SNAP, an equal opportunity provider and employer.

Elementary School SLAQ: Site Information - 1 - Revised 9/2/2020

Fillable PDFs of SLAQs

Use when:

- Site partners want to complete the SLAQ on a computer and email back to the LHD.
- The SLAQ has multiple respondents at a site (e.g., school).
- LHD enters responses directly into Survey123.



Survey123 Online SLAQ

- Can be used by LHD or Site partner to complete SLAQs.
- **Recommendation:** LHD should enter responses into Survey123 for **Elementary** and **Secondary school SLAQs**.

https://ucanr.edu/sites/SLAQ/SLAQ_Questionnaires/

Out-of-School Time Site-Level Assessment Questionnaire

Out-of-School Time Site-Level Assessment Questionnaire



Developed by

the University of California Nutrition Policy Institute

for the California Department of Public Health

Here is some basic information about the Out-of-School (OST) Site-Level Assessment Questionnaire (SLAQ):

- **WHAT** does it include? Questions that assess current healthy eating and physical activity practices at an OST site. Do NOT include practices that are planned but not yet implemented.
- **WHO** should complete it? One or more individuals that are familiar with the policies and practices in place at this site.
- **WHEN** should this be completed? Annually, before interventions for the program year begin at this site.
- **WHY?** To understand a site's need for healthy eating and physical activity supports, and to measure change and improvements over time.
- **HOW?** It can be completed on paper or on-line. If you complete it on paper, you will need to enter your data here in order to submit your responses.

Next



Page 1 of 10



SLAQ Protocols

- Step-by-step guide for LHDs
- Answers commonly asked questions about SLAQ administration.
- Protocol checklists help track progress towards completion

https://ucanr.edu/sites/SLAQ/SLAQ_Questionnaires/



Site-Level Assessment Questionnaire (SLAQ) Protocol for School Sites

SLAQ Website and Resources

SLAQs and related resources can be found on the [SLAQ website](#):

Website URL: <https://ucanr.edu/sites/SLAQ/>

Have a question?
Send an email to
EvaluateSNAPed@ucanr.edu
(Yes! That's the NPI PEARS email too!)

The [SLAQ website](#) serves as a landing page where you can find links to:

- Download digital copies of [site questionnaires](#) and [LHD activity checklists \(LACs\)](#).
- Enter and submit [completed questionnaires](#).
- Access [trainings](#).
- Access [resources](#), like the [SLAQ one-pager](#) to help introduce SLAQs to schools and the [action planning materials](#).
- [Get help](#) with SLAQs or LACs.

Each school that you are involved in *site-level* PSE work with should complete a SLAQ annually:

Checklist for Completing a SLAQ
Use this checklist to track your progress towards SLAQ completion. Detailed, step-by-step instructions can be found below.

- Initiate a conversation with your site about filling in the [questionnaire](#).
 - o Identify a Site Lead to coordinate SLAQ completion.
 - o Talk to the site about the value and purpose of the SLAQ and how to complete it.
- Work with sites to ensure completion of the [questionnaire](#).
 - o Complete the LHD questions on the "Site Information" page of the SLAQ (pg. 2).
 - o Send a [Word version](#) of the SLAQ to the site by email or mail.
 - o Collect the completed SLAQ and review for completion. Follow up as needed.
- Enter the completed SLAQ responses into [Survey123](#).
- Follow up with sites
 - o Share the site's final responses and scores
 - o Discuss action planning

LHDs should complete a LAC annually for each school with a completed SLAQ, by the end of the school year:

Checklist for Completing a LHD Activity Checklist (LAC)
Use this checklist to track your progress towards [LAC](#) completion. Detailed, step-by-step instructions can be found below.

- Check off boxes for policies or practices your LHD's CalFresh Healthy Living program was involved in adopting or improving.
- Submit the LAC via [Survey123](#).

Learn SLAQ Changes

FFY 2023 Updates and revisions



Content Changes to Learn SLAQs

COVID question now includes other emergencies

4.8 Have any of the policies or practices in Section 4 been impacted by COVID-19 or another emergency?

Mark all that apply.

- No
- Yes, impacted by COVID-19. *Please describe:*

- Yes, impacted by a wildfire. *Please describe:*

- Yes, impacted by another emergency. *Please describe:*



School meals questions

Removed!

1.8 School offers universal free breakfast. Yes No

1.9 School offers universal free lunch. Yes *Skip to Q1.12* No *Go to Q1.10*

1.10 The school maximizes free/reduced price meal enrollment via community eligibility, paperless enrollment, or other best practices.
 Yes
 No

1.11 Is it possible for students to identify those who qualify for free or reduced lunch?
 Students can be identified
 Students cannot ever be identified by other students

New!

8.5 Easy-to-understand information about accessing the school meal program is distributed to all parents at least annually:
 Yes
 No

"Smart Snacks" language change

3.1 Food and beverage advertising is limited to foods that meet the state and federal competitive food requirements.

- N/A: students are not on campus because of COVID-19
- N/A: no food and beverage advertising on campus
- Yes
- No
- Don't Know

3.2 Items sold as part of fundraisers include:

- Only items that meet the state and federal competitive food criteria (or include non-food items)
- Some items that meet the state and federal competitive food criteria and some that do not
- Only items that DO NOT meet the state and federal competitive food criteria

3.3 All foods and beverages at school events and celebrations meet state and federal competitive food standards.

- N/A: no school events or celebrations because of COVID-19
- N/A: no foods or beverages at school events and celebrations
- Yes
- No

Updated beverage checklist

3.7 Beverages sold to students on campus, not as part of meals, during the school day include:

Mark all that apply.

- N/A: students are not on campus during the school day because of COVID-19
- N/A: no foods or beverages sold during the school day
- Plain, unflavored water (carbonated or uncarbonated)
- Flavored water, no added sweeteners or caffeine (carbonated or uncarbonated)
- Unflavored low-fat (1%) or non-fat milk
- Unflavored whole or reduced fat (2%) milk
- Flavored non-fat milk
- Flavored whole, low-fat, or reduced fat milk
- 100% fruit or vegetable juices (full strength or diluted with water to include at least 50% juice)
- Calorie-free beverages with caffeine (e.g. unsweetened coffee, tea, or flavored waters with caffeine; excluding diet beverages and plain water)
- Low or no calorie electrolyte replacement beverages (< 5 calories per ounce such as low-calorie sports drinks)
- Regular, non-diet soda
- Diet drinks (including diet soda, light tea, artificially sweetened juice)
- Other pre-sweetened drinks (including Capri Sun, fruit punch, lemonade, aguas frescas, sweet tea)
- Other (specify):

NEW

REVISED

New! Water bottle filling station question

3.12 Students have access to water bottle fillers.

Do not count traditional drinking fountains, unless they have a water bottle filler feature.

- N/A: students are not on campus because of COVID-19
- No
- Yes, students can access one water bottle filler
- Yes, students can access two or more water bottle fillers

What isn't changing?

- Most COVID-related content
 - N/A options
 - Distance/hybrid learning options
- Reporting *current practices* vs. Planned
 - Even if they are not the usual ones

Survey123 updates



New autocomplete feature

Early Care and Education Site-Level Assessment Questionnaire

School Site Information

County*

City

Site

Select your site's county and city by using the dropdown.

Four ways to search for a site

City:
Oakland

Site:
|

Is this school name displayed in the c
 Yes
 No

Date of Current Assessment*
MM/DD/YYYY

Is this the first year of assessment?*

ACORN Woodland Elementary | EnCompass Academy Elementary | CDC |
Allendale Elementary/CDC | 3670 Penniman Avenue | Oakland | Alameda
Bella Vista Elementary-Alameda | 1025 East 28th Street | Oakland | Alame
Bret Harte Middle | 3700 Coolidge Avenue | Oakland | Alameda | 94602-3
Bridges Academy | Bridges at Melroseand CDC | 1325 53rd Avenue | Oak
Brookfield Elementary/CDC | 401 Jones Avenue | Oakland | Alameda | 946
Burckhalter Elementary | 3994 Burckhalter Avenue | Oakland | Alameda |
Central Kitchen and Garden OUSD | 2850 West St | Oakland | Alameda | 9
Claremont Middle | 5750 College Avenue | Oakland | Alameda | 94618-16
Community Day | 4917 Mountain Boulevard | Oakland | Alameda | 94619
Community United Elementary | CUES State PK | Futures Elementary | 670
COX Elementary school | Reach State PreK | 9860 Sunnyside | Oakland | A

Use the dropdown or search for your site by typing in:

- Site name
- Site Zip code
- Site address
- Site ID

Four ways to search for a site

1. Search by name

Site:

claremont

Claremont Middle | 5750 College Avenue | Oakland | Alameda | 94618-1629

2. Search by Zip code

Site:

94618

Claremont Middle | 5750 College Avenue | Oakland | Alameda | 94618-1629

3. Search by address

Site:

college

Claremont Middle | 5750 College Avenue | Oakland | Alameda | 94618-1629

Think College Now | 2825 International Boulevard | Oakland | Alameda | 946

4. Search by PEARS Site ID

Site:

2397

Claremont Middle | 5750 College Avenue | Oakland | Alameda | 94618-1629

What if you don't find your site in the dropdown list?

Fill in:

- Site name
- Site address
- PEARS site ID
- LHD



Is this school name displayed in the dropdown site list above?*

Yes

No

School name:*

School address:*

PEARS Site ID:*

PEARS Site ID is assigned by PEARS and can be found here (<https://pears.io/>). Watch this tutorial on how to find a PEARS Site ID (https://ucanr.edu/sites/SLAQ/SLAQ_Training/#siteID/). If you do not have a PEARS account, contact your LHD (Local Health Department) partner for help.

This School's LHD (Local Health Department) Partner:*

-Please select-





We released a short, **2-minute video tutorial** on how to use PEARS to find a site's **PEARS Site ID!**

https://ucanr.edu/sites/SLAQ/SLAQ_Training/

Using PEARS to find a site's PEARS Site ID

Using PEARS to find a Site ID

PEARS Plan Track Analyze

Track / Program Activities

Program Activities Export Add

A program activity takes place when an educator actively engages participants in the learning process through the delivery of an evidence-based intervention. Use this module to report any program activities delivered during the reporting year of October 1, 2021 - September 30, 2022 (SNAP-Ed).

Can also use the PSE Site Activities module!

No Matching Program Activities

Change the filters above or create a Program Activity.

Watch on YouTube

[Return to top](#)



Questions?





Added resources



We made a site-facing protocol!

- Share this protocol with your SLAQ partners to help them complete the SLAQ.
- Provides a simple checklist and links to tutorials.
- This is a **different protocol** from the LHD-facing protocols you have used previously.




Site-Level Assessment Questionnaire (SLAQ) Protocol for School, Early Care and Education, and Out-of-School Time Sites


Purpose: The SLAQs were designed to provide comprehensive annual site assessment data for the purposes of program planning and to describe change over time in the places where CalFresh Healthy Living (CFHL) work is occurring. The SLAQ is required to be completed annually for all sites engaging in site-level CFHL PSE work.

The questionnaire is needed to assess the current state of the nutrition and physical activity environment at your program and it will help to guide conversations about what improvements to prioritize for the year. You and your team should provide only the **current status** of the environment, regardless of anticipated changes or whether things differ from “usual practice” due to the pandemic or another situation. This helps to establish a baseline and gives your program partners greater insight on what to focus on to help the students and families reached by your program.

If you'd like additional information on how the SLAQs were developed, and how they can be used, take a look at the [SLAQ one-pager](#).



New Resource! Site-level change over time summary templates

- Compare SLAQ data between fiscal years
 - Starts with FFY 2021 data
 - Templates available for all settings
 - A demonstration video on how to use this template will be released in the coming months.
- 

Create data visualizations of SLAQ change data to share with your partners

FFY 2021 to FFY 2022 change graphics

Replace the 20XX and 20YY in this blue highlighted title (Cell B8) with the two years of data you are comparing.
NOTE: This will automatically update the chart title

Change in Elementary SLAQ section % scores from FFY 20XX to FFY 20YY

Change in Elementary SLAQ section % scores from FFY 20XX to FFY 20YY

Section	Change in % Score
Section 1: Wellness Policies and Meal Program Participation	-7
Section 2: Meals and School Meal Environment	37
Section 3: Food and Drink around the School	55
Section 4: Gardens	79
Section 5: Nutrition Education	-1
Section 6: Physical Education	8
Section 7: Physical Activity	53
Section 8: Parent and Family Involvement	-8
Overall SLAQ score	19

Comparison of FFY 20XX and FFY 20YY Elementary SLAQ section percent scores

Comparison of FFY 20XX and FFY 20YY Elementary SLAQ section percent scores

Section	FFY 20XX Score	FFY 20YY Score
Section 1 score	82%	75%
Section 2 score	35%	72%
Section 3 score	55%	
Section 4 score	79%	
Section 5 score	57%	56%
Section 6 score	83%	92%
Section 7 score	28%	81%
Section 8 score	33%	25%
Overall SLAQ score	49%	68%

Out of 8 sections in Elementary SLAQ, the number impacted by COVID-19 in FFY 2021 and FFY 2022

Out of 8 sections in Elementary SLAQ, the number impacted by COVID-19 in FFY 2021 and FFY 2022

Year	Number of sections impacted by COVID-19
FFY 2021	8
FFY 2022	2

Replace the 20XX and 20YY in this blue highlighted title (Cell B32) with the two years of data you are comparing.
NOTE: This will automatically update the chart title

Comparing FFY 20XX and FFY 20YY Overall Elementary SLAQ percent score

Comparing FFY 20XX and FFY 20YY Overall Elementary SLAQ percent score

Year	Overall SLAQ score
FFY 20XX	49%
FFY 20YY	68%

Replace the 20XX and 20YY in this blue highlighted title (Cell Q8) with the two years of data you are comparing.
NOTE: This will automatically update the chart title

Replace the 20XX and 20YY in this blue highlighted title (Cell Q32) with the two years of data you are comparing.
NOTE: This will automatically update the chart title

Generate tables to easily compare between years of data

	A	B	C	D	E	F
1		FFY 2021	and	FFY 2022	SLAQ score tables	
2						
3						
4		Elementary SLAQ sections percent scores and change in sections scores between years				
5						
6		SLAQ Section	FFY 2021	FFY 2022	Change in percent from Time 1 to Time 2	
7		Section 1: Wellness Policies and Meal Program	82%	75%	-7%	
8		Section 2: Meals and School Meal Environment	35%	72%	37%	
9		Section 3: Food and Drink around the School	0%	55%	55%	
10		Section 4: Gardens	0%	79%	79%	
11		Section 5: Nutrition Education	57%	56%	-1%	
12		Section 6: Physical Education	83%	92%	8%	
13		Section 7: Physical Activity	28%	81%	53%	
14		Section 8: Parent and Family Involvement	33%	25%	-8%	
15		Overall SLAQ	49%	68%	19%	
16						



Look at Covid Impact between years

Impact of COVID-19 on Elementary SLAQ activities			
SLAQ Sections	FFY 2021	FFY 2022	Percent Change in number of sections impacted due to COVID-19
Total number of Sections (n) impacted by COVID-19	8	2	-75%

Elementary SLAQ sections impacted by COVID-19 between years		
SLAQ Sections	FFY 2021	FFY 2022
Section 1: Wellness Policies and Meal Program Participation	✓	✓
Section 2: Meals and School Meal Environment	✓	✓
Section 3: Food and Drink around the School	✓	
Section 4: Gardens	✓	
Section 5: Nutrition Education	✓	
Section 6: Physical Education	✓	
Section 7: Physical Activity	✓	
Section 8: Parent and Family Involvement	✓	

Coming soon!

SLAQ Recognition Program School District Assessment





Announcing LEAP!

*Site recognition
awards coming in FFY23*

Leaders in Eating and Activity Practices

What is LEAP?

- A recognition awards program to recognize sites that achieve significant milestones in best practices for healthy eating and physical activity
- Determined by practices measured on Learn-setting SLAQs

Who is eligible for a LEAP award?

- Schools, out-of-school time programs, and early care and education sites that complete and submit a Learn-setting SLAQ

How does it work?

There are two ways sites can earn a LEAP award.

1. Comprehensive accomplishment of best practices across the different areas measured on the SLAQ



2. Accomplishments for best practices in four specific areas



Nutrition



Physical Activity



Gardens



Breastfeeding Support

What will LEAP awardees receive?

- LEAP awards include a digital promotion package each site can use to share their accomplishments:
 - Email signature
 - Web graphics
 - Social media templates
 - Newsletter templates

When are awards given?

- NPI will use SLAQs submitted by the end of each fiscal year to determine awards
- Award notifications will be shared during the first quarter of the next fiscal year (i.e. first awards released by December 2023)

School District Assessment

Two components for assessing school district policies and practices

Both required starting *FFY 24*

1. WellSAT

- Measures district-level policy

2. School District Organization Assessment Questionnaire (OAQ)

- "SLAQ" for school districts
- Brief questionnaire about district-level practices
- WellSAT scores reported on OAQ
- Pilot testing in Spring 2023

Thank you!



Questions?

Email us at:

EvaluateSNAPEd@ucanr.edu

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