

Photo Mark Bell

Town Hall

2-3 pm, March 2022

Chat Warm Up
Learning about each other

What is your favorite food?

Agenda

Welcome

Leadership Update

Stories from the Field

Strategic Element

Wellness break

Around UC ANR: Other updates

Close

UNIVERSITY OF CALIFORNIA
Agriculture and Natural Resources

UNIVERSIDAD DE CALIFORNIA
Agricultura y Recursos Naturales

Why this Meeting?

(It's for all of us)

Objectives: To Inform and Build Unity

Comments.... Use "Chat"

"Panelists" or
"Everyone"

Questions.... Use "Q&A"

Recordings are posted after the meeting
on the Town Hall page.

Our “Principles of Community”

Work together to achieve common goals and mutual understandings.



Photo by Mark Bell

Leadership Update

Vision & News - (10-15 mins)



Leadership update

Glenda

- **DC - Engaging Congress**
- **Vice Provost search underway**
 - **3 candidates will be interviewed in the weeks ahead**
- **Director of Workplace Inclusion and Belonging position**
 - **Soon to release;**
 - **DEI Alliance returning comments on PVA this week**
- **Spring 2023 “All UC ANR” conference**
 - **Starting to plan**
 - **Celebrate our new hires and see everyone live!**

Stories from the Field



@iamchang from unsplash.com

Disasters happen



Susie Kocher

“UC ANR – Making a positive difference in the lives of All Californians”

Disasters Happen

A cross programmatic approach to build community resilience

Development of this guide was supported by:

- David Alamillo, Specialist, Risk and Safety Services,
- Sabrina Drill, Natural Resources Advisor, Los Angeles and Ventura County,
- Faith Kearns, Academic Coordinator, California Institute for Water Resources
- Susie Kocher, Forestry Advisor, Central Sierra
- Vikram Koundinya, Evaluation Specialist, UC Davis
- Dan Macon, Livestock and Natural Resources Advisor, Placer-Nevada and Sutter –Yuba
- Brian Oatman, Director, Risk & Safety Services
- Katie Panarella, Director, Nutrition, Family and Consumer Sciences Program & Policy,
- Willow Thorpe, Program Supervisor, Nutrition, Central Sierra Cooperative Extension

Developed as a result of a needs assessment

Disasters Happen

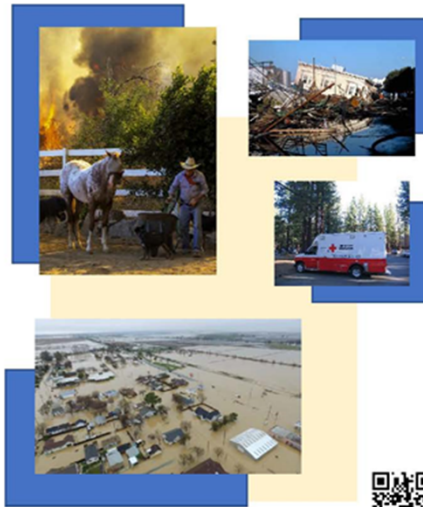
We Can and Will Be Prepared

Disasters are increasingly common in California, ranging from droughts to floods to wildfires.

This UCANR Disaster Preparation and Response Guide outlines how to establish procedures, train personnel and provide structure and resources for staff and the public so that you can be ready.

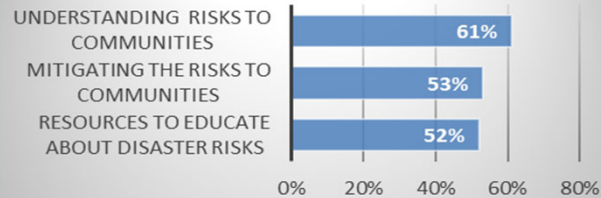
INSIDE:

- The Increasing Need for UC ANR Disaster Preparedness
- Disasters Happen: Why we prepare ahead of time
- UC ANR Involvement in Disaster Readiness, Response and Recovery
- The Disaster Landscape: Relevant organizations
- UC ANR disaster resources
- UC ANR Disaster Preparedness Requirements
- During a disaster
- Recovering from disaster
- Recommendations for UC ANR Disaster Capacity
- References
- Resource links
- UC ANR Disaster Response Case Studies

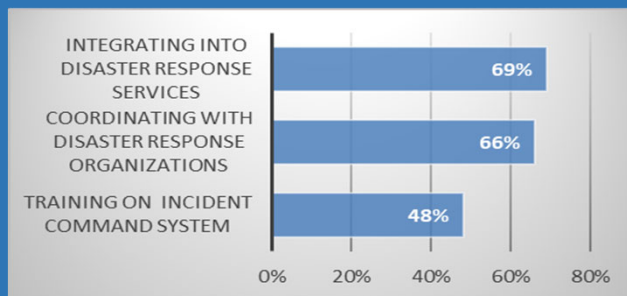


Needs Assessment - To help their communities with disaster management...

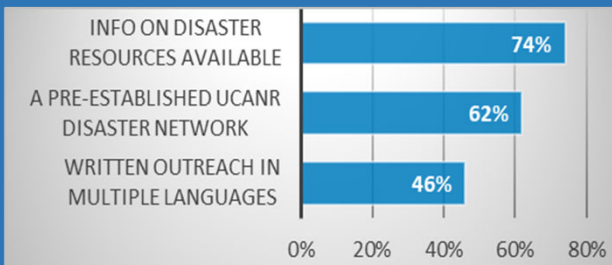
•*Before* - majority needed a better understanding of risks, how to mitigate them, and resources to educate communities.



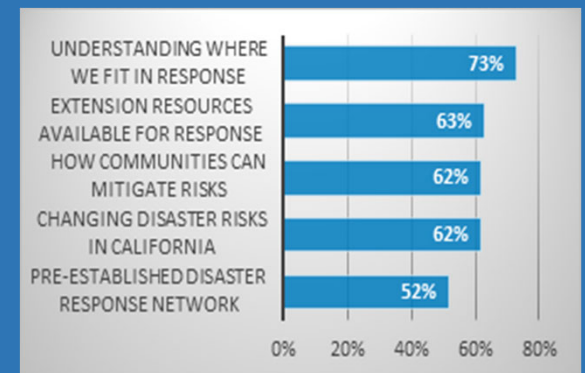
•*During* – 2/3s needed better integration into disaster response systems and organizations. ½ said they needed training on the Incident Command System.



•*After* - majority needed information on disaster recovery resources and a pre-established network within UC ANR to help with disaster response.



Professional development - 3/4s needed training on how UC ANR fits in current disaster response systems in California.



Guide content

- Case studies
- Description of how UCANR fits into the disaster response system
- Recommended trainings
- Disaster resources
- Disaster planning and response recommendations
- Guide and other materials found on new disaster website

Case study – 4H volunteers staff livestock animal shelters

The UC 4-H Youth Development Program engages youth in reaching their fullest potential through hands on learning. Over the last 100 years, UC 4-H has continued to evolve programming to meet youth and community needs. During California's recent fires, 4-H youth have joined forces with local government and non-profit organizations to volunteer at livestock animal



Figure 19. Fire fighters lead livestock out of a burned area. 4 H members have been helping care for animals at shelters.

shelters. These shelters often include a mix of farm animals including horses, cattle, sheep, goats, and chickens. As families heed evacuation warnings they pack up their animals too, and find comfort in large animal shelters that provide full service care for their animals safe from the fire's path.

Marin 4-H member Logan Pomi is one of the many 4-H members who has spent time volunteering at large animal shelters. "School was canceled in 2017 and I felt it was a good time to help people in my community," recalls Pomi who first volunteered during the Tubbs Fire. "I knew my experience and background from raising animals in 4-H would be helpful." She has since volunteered at the Kincaid Fire (2019),

cleaning of stalls, organizing donations and working



Figure 20. "One of my most memorable experiences volunteering was helping a veterinarian pull [deliver] a calf during the Tubbs fire," says Pomi. "I was trusted to help the veterinarian because I was the one who had experience with cattle."

While volunteering, Pomi trained other volunteers, youth and adults, on shelter protocols, animal care practices and feeding. Pomi's also says, "My experience volunteering at the shelter has also helped me prepare for my future career goals as a lawyer. At the shelters I have learned a lot about organization with paperwork at intake and releasing of animals to owners." At the shelter, volunteers, including 4-H members, write down everything that is done to an animal, from feeding and watering to cleaning stall and medical care. With multiple volunteer experiences under her belt, she has also worked with folks to start digitizing the records at the shelter.

The personal development, animal education and community engagement offered through 4-H programming has played a tremendous role in meeting volunteer needs at large animal evacuation centers.

alongside veterinarians during animal health checks. The valuable lessons gained from youth involvement in 4-H expanded beyond animal care, to leadership and record keeping.

Additional resources - Extension Disaster Education Network <https://extensiondisaster.net/>



The screenshot shows the EDEN (Extension Disaster Education Network) website. The header includes the EDEN logo, social media icons, a search bar, and a 'RESPONSE NOTES' button. The main navigation menu contains 'RESOURCE DASHBOARD', 'ABOUT', 'NEWS & EVENTS', 'DELEGATE PORTAL', and 'DIRECTORY'. The central content area is titled 'HAZARD RESOURCES' and features four orange buttons with dropdown arrows: 'AGRICULTURAL & ZOO NOTIC', 'COMMUNITY & ECONOMIC', 'FAMILY & HEALTH', and 'NATURALLY OCCURRING'.



High Speed Hand Washing resources | El lavado de manos a alta velocidad

Washing your hands properly helps keep food safe to eat for yourself and family, saves time, water, energy and helps prevent the spread of disease. Absences due to illness are also reduced.

With the High Speed Hand Washing method and some practice, groups of 5 to 30 adults to preschoolers can get their hands washed in 5 minutes or less!

In the workplace, High Speed Hand Washing is an excellent method to assure properly cleaned hands for beginning a shift or after breaks. Posters are in English, Spanish and bilingual. Training guides are in English or Spanish.

In school programs, students practice good food safety habits with proper hand washing before lunch or snacks. Posters, training videos, lesson plans and tips, and supplemental activities are available in English and some in Spanish.

The Basic Lesson Plan for the High Speed Hand Washing method can be adapted for a wide variety of settings and audiences. Storybooks are used to help engage younger children for learning. Skits and games engage youth through adult groups with age-related food safety messages.

High Speed Hand Washing activities provide academic benchmark opportunities that help students achieve important goals. *Grade level adaptations and benchmarks will be posted on the website.*

- [Adult/Workplace Lesson Materials \(#adult lessons\)](#)
- [Youth/Classroom Lesson Materials \(#youth lessons\)](#)
- [Critical Handouts for Participants \(#critical handouts\)](#)

RESOURCES

[Florida Homeowner's Handbook](#)

EDEN, Florida Sea Grant, Gulf of Mexico Alliance, IFAS Extension, National Oceanic and Atmospheric Administration, Smart Home America

[High Speed Hand Washing resources](#)

Oregon State University Extension

[Planting Provisions](#)

Iowa State University

[Mold Removal Guidelines for your Flooded Home](#)

Louisiana State University

[Disaster Resource Guide for Small Businesses](#)

University of Missouri

[University of Missouri Floods page](#)

University of Missouri

[Flood Facts](#)

University of Nevada

[Post-Flood Neurologic Disorders in Horses](#)

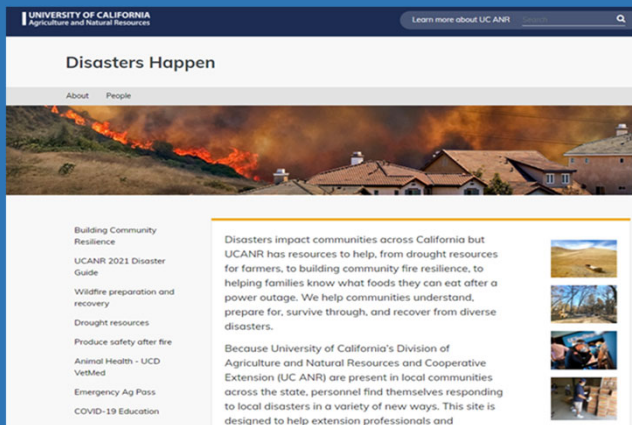
Louisiana State University

[Storm Damage Cleanup](#)

New disaster work group

If you are interested in joining the workgroup, please contact co-chairs

- Sabrina Drill sldrill@ucanr.edu
- Tracy Schohr tk schohr@ucanr.edu.



<https://ucanr.edu/disaster/>

Case Study: A statewide program responds to COVID-19

The UC ANR Nutrition Policy Institute (NPI) is a statewide program of UC ANR that conducts applied research across multiple sectors and communities to develop and evaluate policies and programs to address health disparities. Basic needs—employment, housing, food, childcare, education—are anchors to health and were all severely affected by the COVID-19 pandemic. NPI researchers rapidly adjusted existing projects and joined forces with partners to respond.

School Meals: When community partners expressed concern that school closures due to the pandemic would cause gaps in school meal service, NPI produced and distributed [fact sheets](#) on how to continue school meal service, helped advocacy groups obtain grant funding on school meal practices education, and produced reports and a [white paper](#) on USDA school meal policies around emergency delivery of school meals.



Figure 15. Food distribution program during school closures due to the COVID 19 pandemic. USDA Photo by Lance Cheung.

Homelessness: NPI provided recommendations on food security for homeless California community members from the February 2020 [report](#), "Addressing Food Insecurity for Families and Individuals in California Experiencing Housing Insecurity".

Food Assistance: NPI engaged partners to

- 1) publish an Op-Ed on the importance of leveraging the Supplemental Nutrition Assistance Program to buffer the effects of employment lost due to the pandemic on individuals' and families' food security;
- 2) identify research questions related to the pandemic's impact on food access and security for low-income children and their families;
- 3) compile community resources in flyers produced in English and Spanish on COVID-19 infection control, food safety, housing security, and unemployment for communities, the safety and importance of eating fruits and vegetables during the COVID-19 pandemic, how and where to buy directly from local farms and ranches and safe access to the outdoors;
- 4) develop a website with links to information on COVID-19 and resources in other languages.



Figure 16. Families pick up lunches outside a closed middle school. USDA Photo by Lance Cheung.

Future Work: New efforts are underway to continue to inform community, state and local COVID-19 food security relief efforts. NPI and collaborators secured two grants to document challenges faced by California families participating in the Supplemental Nutrition Assistance Program for Women, Infants and Children and evaluate the impact of COVID-19 and mitigation strategies on economically disadvantaged California community members.

Our “Public Value Statements”

Promoting healthy people and communities



Photo by Mark Bell

In the Media

Max Moritz (UCSB) on global wildfires
- Multiple national and international outlets



Gabe Verduzco (SCREC) on invasive beetles
- MSN.com, Los Angeles Times and other outlets

Ryan Tomkins (Plumas) on forest management
- Yahoo Finance, Oregonian and other outlets



**Feedback from Supporters.
People care about what we do.**



“Your work continues to be needed and is important to many. Keep up the good work NPI.”

- Carol D., San Jose, CA



Photo competition for 2022. Winners

- 62 entries from 14 photographers
- Every photographer entered a photo that was selected in a review committee member's top 5

Photos will be added to WebDAM and used in ANR materials with credit to photographers

Review committee: Linda Forbes, Pam Kan-Rice, Doralicia Garay, Ricardo Vela, Norma de la Vega, Miguel Sanchez, Lisa Rawleigh

Winner:

**Founder's
Grove
by Todd
Merrifield**



Winner:

**Almond
Blossom
Sunrise by
Mike Hsu**



Winner:

**Briones
East Bay
Regional
Park by
Marisa
Neelon**



**Honorable
Mention:**

**Bishop
Creek by
Dustin
Blakey**



**Honorable
Mention:**

**Observer
y Oak by
Todd
Merrifield**



Strategic Element

DEI

1. Cesar Chavez Day
Ricardo Vela
1. Black History month
LeChe McGill



César Chávez Day



University of California
Agriculture and Natural Resources

add your text

UC ANR
Black &
Allied

Thanks You For
Attending BHM 2022!



[David Ritz](#) from [unsplash.com](#)

Wellness break. Practicing what we preach.

David Ritz

Remember to stretch (David Ritz)

10, 2 and 4 stretches

<https://safetyervices.ucdavis.edu/units/occupational-health/ergonomics/office-computer/stretch>





*Around UC
ANR:*

Other updates

Star Awards

Bethanie Brown

*Submit nominations by April 14 to
humanresources@ucanr.edu.*



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Staff Assembly

Scott Brayton

Staff wellness update



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UC ANR 2022 Wellness Reimbursement program

- Received the maximum number of applications
- Successful applicants will receive notifications via email in the next week
- The Wellness Committee is encouraged by the number of staff taking care of personal wellness



Training Corner

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Learn more about UC ANR Search SHARE Give

ANR Learning and Development

L&D Home Extension & Delivery Office & Team Management Building Support Gurus Contact Us More

UC ANR LMS
L&D Home
Extension & Delivery
Building Support
Diversity, Equity, Inclusion, Belonging
Office & Team Management

Learning & Development Home

Welcome to your one-stop skill resource site.

Explore our [strategic learning goals](#):

- [Extension & Delivery](#)
- [Office & Team Management](#)
- [Building Support](#)
- [Diversity, Equity, and Inclusion](#)

Know ANR [Performance Standards](#)

The Learning & Development site

Your learning resource.

Webinars & so much more
e.g., Monthly WebANR and others
UC ANR Virtual Workshop
“Pronouns and Why They Are Important”
1:00-2:30 PM, Thursday, March 31, 2022

Recent Hires: Welcome to UC ANR

Send a greeting

Roman, Tracy L

Contreras, Adela

Ridoutt Orozco, Maria Fernanda

Hicks, Savannah

McKerracher, Christopher Dennis

Delgado, Natalie

Rodriguez, Sonia C

Bandapalli, Priyanka

Fung, Danny Wing Kwong

BUSINESS OPERATIONS CENTER

UCCE CAPITOL CORRIDOR MCP

UCCE KERN COUNTY

STATEWIDE PROGRAMS

STATEWIDE IPM PROGRAM

CALIFORNIA NATURALIST PROGRAM

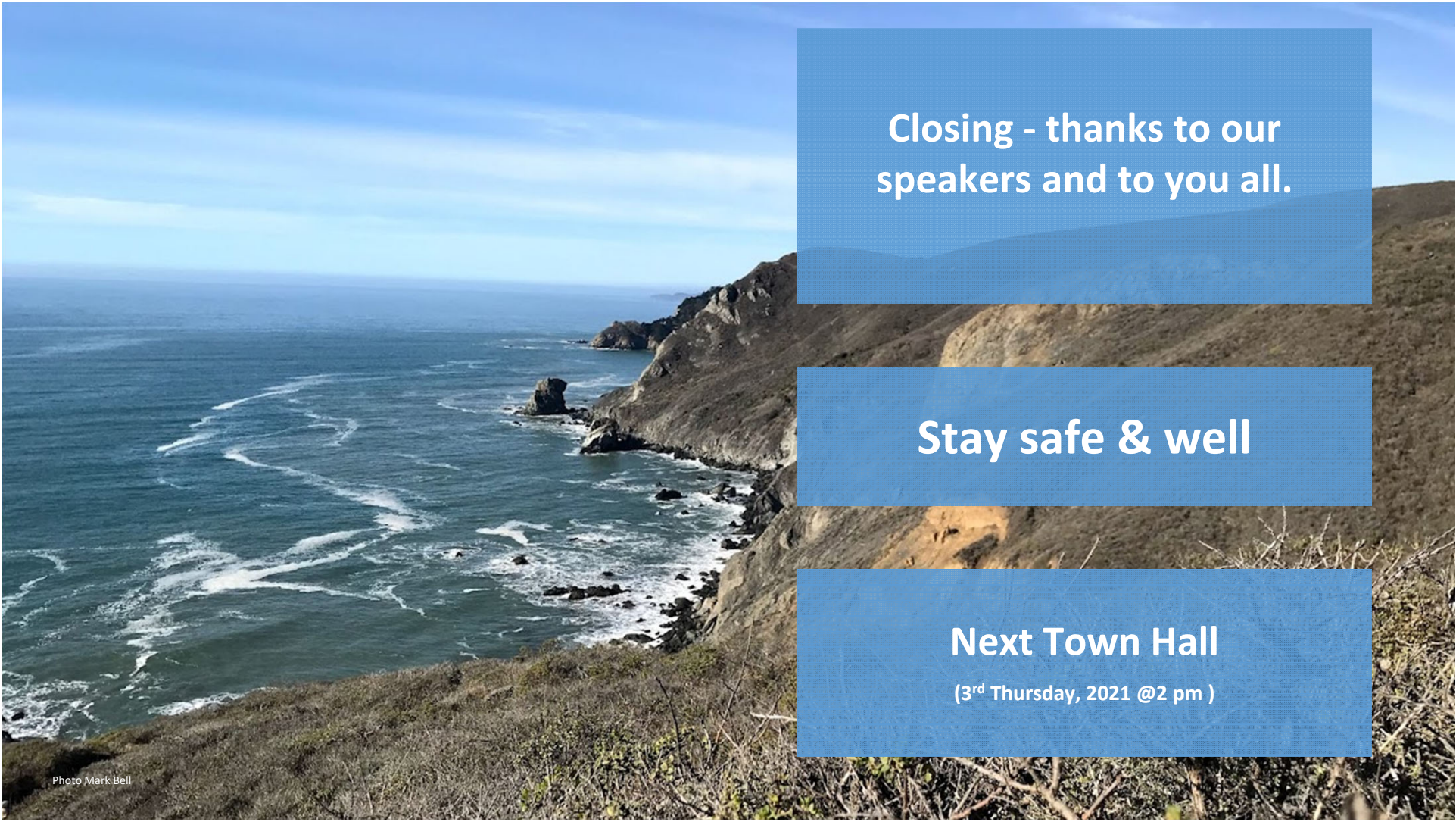
ANR NUTRITION

STATEWIDE IPM PROGRAM

RESOURCE PLANNING & MANAGEMENT

Photo by [@shamshak](#) from unsplash.com

(Please let us know any corrections or omissions.)



**Closing - thanks to our
speakers and to you all.**

Stay safe & well

Next Town Hall

(3rd Thursday, 2021 @2 pm)