

All Hands Town Hall

Poll – Ready for Stage 2?



Use...

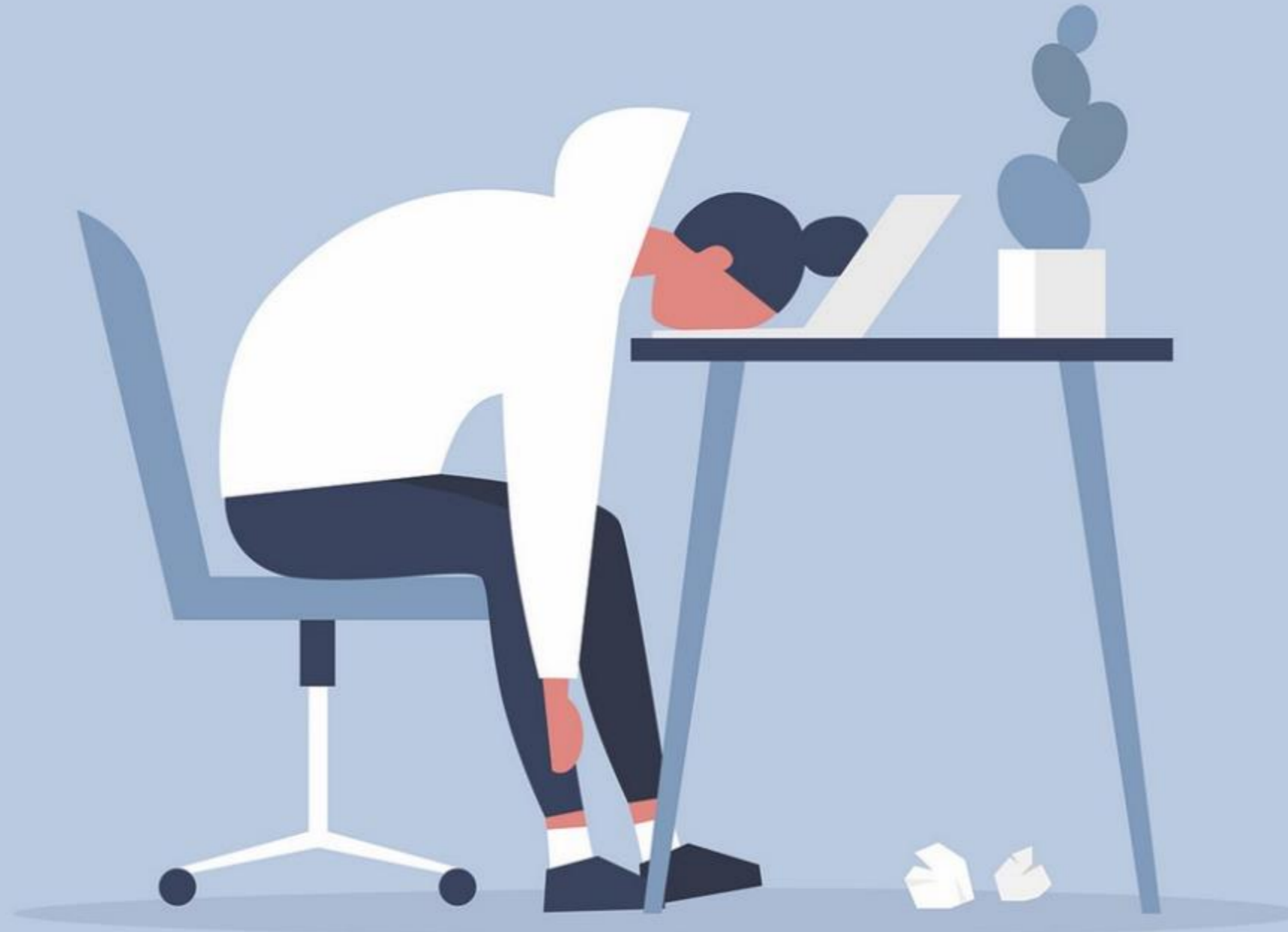
- 1. Chat for sharing: “panelist” or “panelist and everyone”**
- 2. Q&A for questions**

May 28

Our Goal

55 minutes

Helping combat Zoom fatigue – finish 3.55pm



Agenda

Intro with poll (3 mins)

Vision & News

Leadership Update - Glenda and Tu (10 mins)

Covid19 safety (5-10 mins)

ANR in action

Innovation in a time of need (10 mins)

Q&A (Wendy facilitates) (15 mins)

Wrap up (Wendy) (2 mins)



Vision & News

Updates from Leadership

Leadership Updates (10 minutes)

Budget and more..



UNIVERSITY OF CALIFORNIA
Agriculture and Natural Resources



UNIVERSIDAD DE CALIFORNIA
Agricultura y Recursos Naturales

Glenda

- **COVID 19 has become an impetus for examining the way higher education is delivered**
 - Tremendous opportunity for Cooperative Extension: how can we play a leadership role in the delivery of virtual engagement and programming?
- **The RECs strategic framework for a collective system**
 - build off the strengths, assets and unique ecosystems of each REC
- **2019 Annual Report is available**
 - please spread far and wide
- **Current status of state & federal budget**



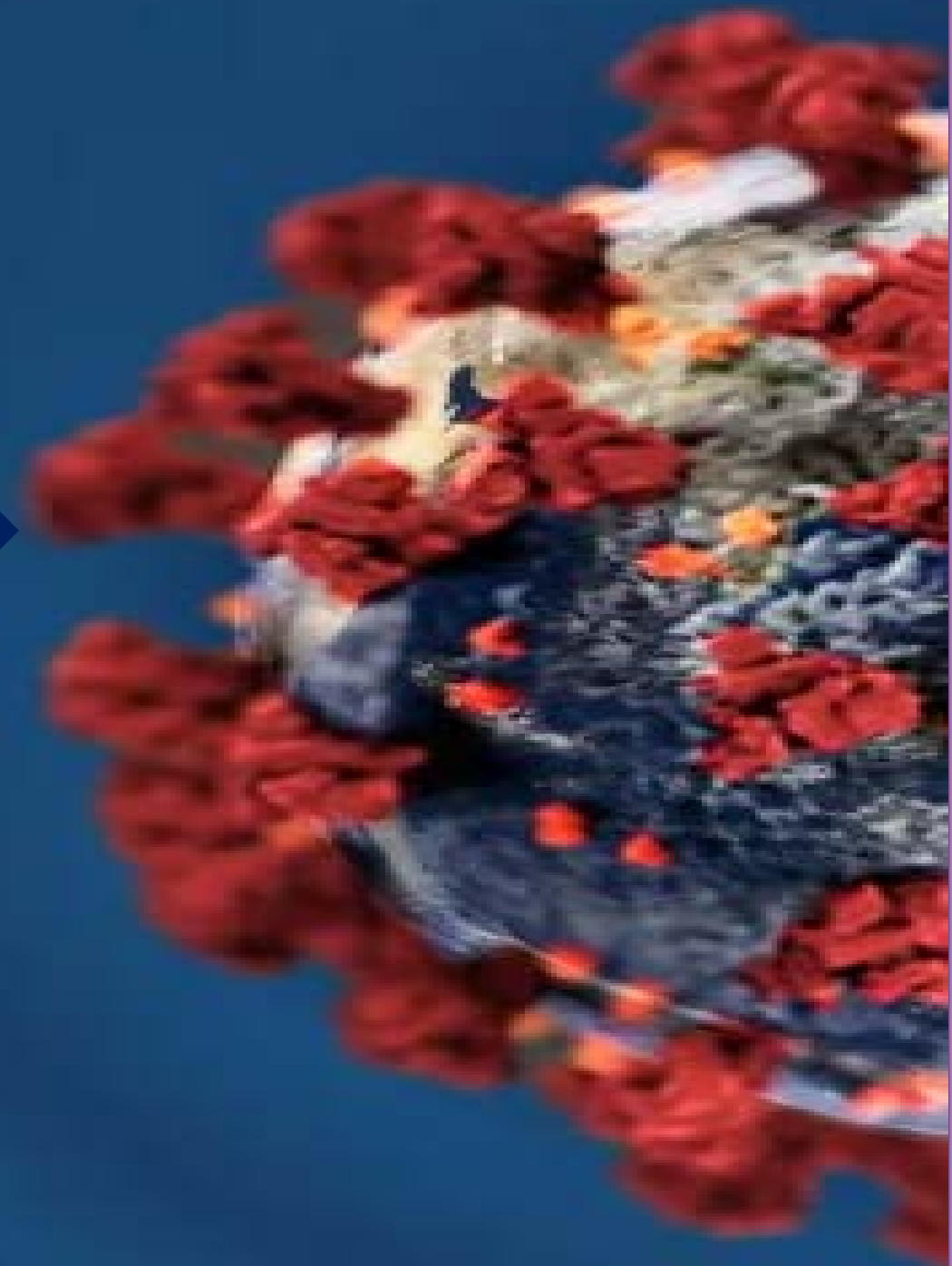
Tu

- Budget



UC ANR Safety Standards for Resuming In-Person Activity

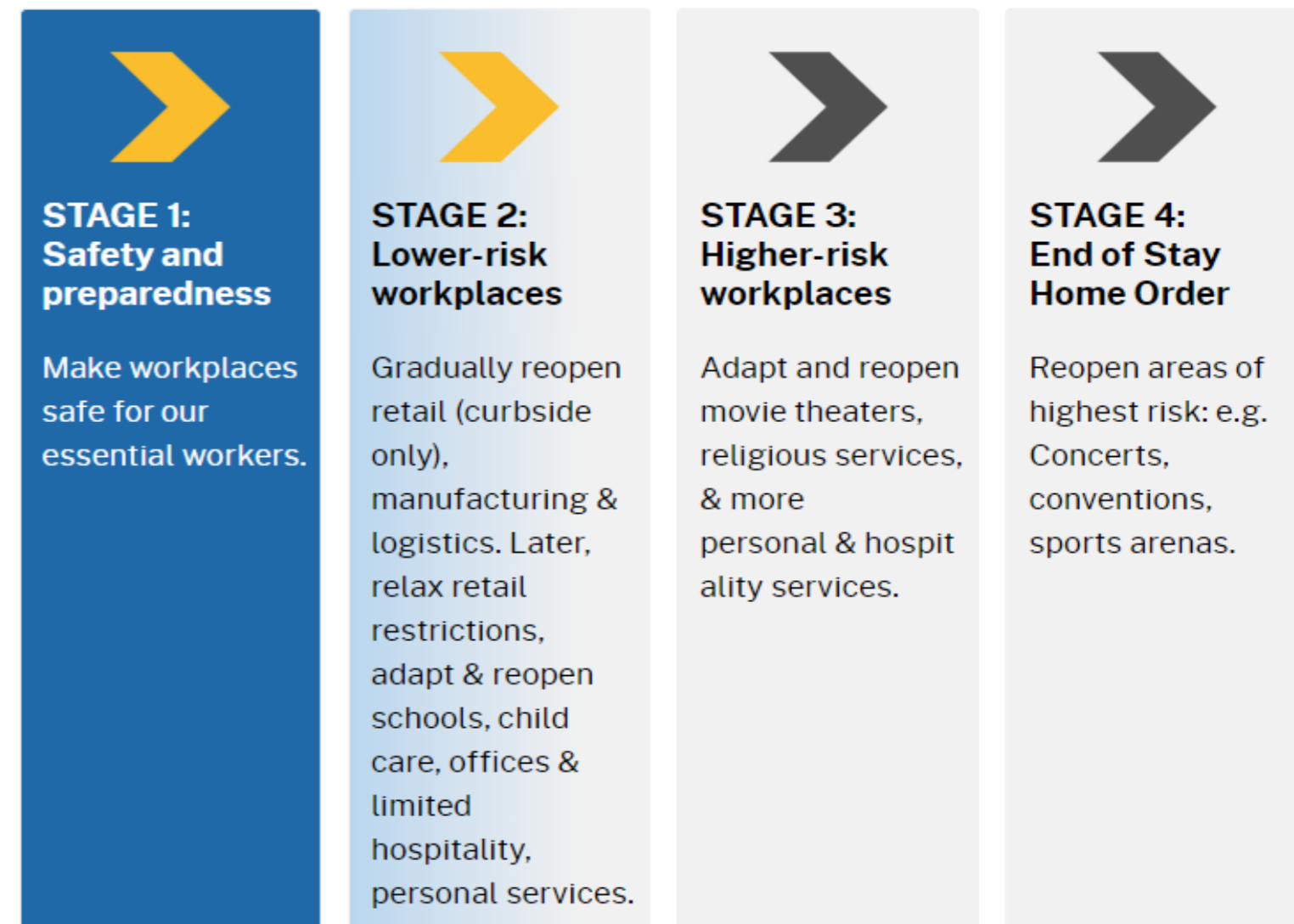
Stage 2



Stage 2 Readiness

UC ANR's approach to resuming in-person activities is based on guidance and standards from CDC, CDPH, and UCOP

- County and State have authorized return to in-person work
- **Employees that can carry out their work duties from home should continue to do so for now**
- Location Safety Plan
- 5 basic protocols for in-person activities



Stage 2 Basic Safety Protocols

When authorized to return to in-person activity, these 5 basic protocols apply to all personnel, volunteers and participants:

1. Do not come to work if you have symptoms, or have been diagnosed with COVID-19, or have been exposed to someone with COVID-19.
2. Maintain 6 feet of distance between people at all times.
3. Wear face coverings, especially when six feet of separation between people cannot be maintained.
4. No group meetings/gatherings/events with more than 10 persons.
5. Maintain sanitary practices – frequently clean and disinfect workspaces and equipment, wash hands often, and use hand sanitizer.

UNIVERSITY OF CALIFORNIA COVID-19 Response Campus Essential Employees

Wash Your Hands

Maintain Your Space 6 Feet

Cover Your Face
Bandana Neck Gaiter Homemade

Do NOT Purchase
Medical equipment such as surgical masks and N95 respirators are in short supply and needed by healthcare professionals. To prevent shortages, the public should avoid purchasing these protective devices.

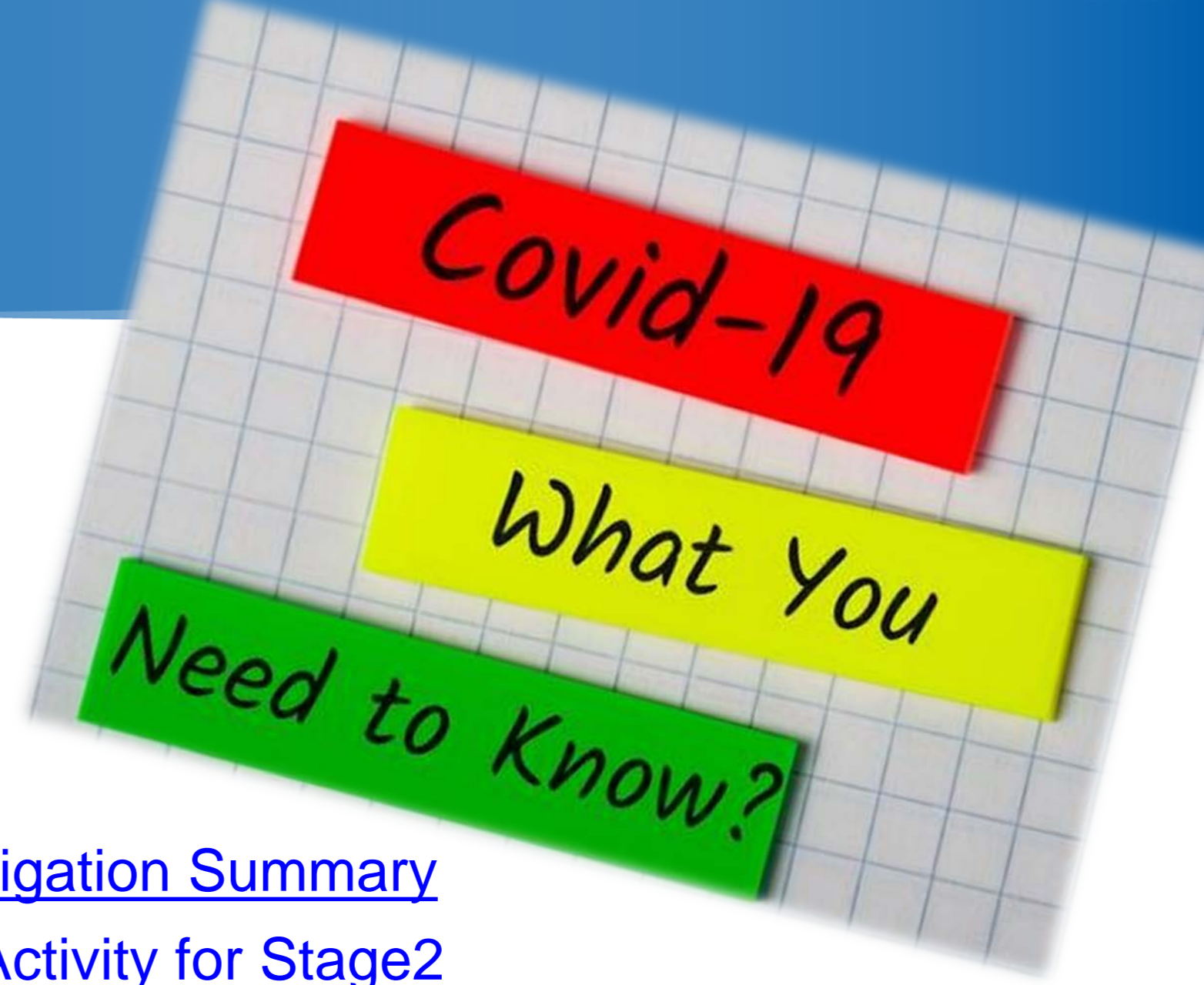
N95 Mask **Surgical Mask**

Poster content is for designated staff conducting essential duties and operations. Please check with your local Emergency Operations Center (EOC) or Environmental Health & Safety (EH&S) with questions.

Training

Each employee must receive training before returning to in-person work

- *May have an online training session, or employees review the following:*
 - Read [COVID-19 Awareness Note](#) and [COVID-19 Mitigation Summary](#)
 - [UC ANR Safety Standards for Resuming In-Person Activity for Stage2](#)
 - Location Safety Plan and any site-specific measures to protect employees
 - How employees should communicate safety standards to all program volunteers & participants
- *Training must be documented*
 - Employees must sign a training record or record completion of training on the [ANR COVID-19 training survey](#)



UC ANR Safety Documents

All documents are on this website:

<http://ucanr.edu/resume>

- [Safety Standards for Resuming In-Person Activity](#)
- [Location Safety Plan \(Checklist\)](#)
- [COVID-19 Awareness Note](#)
- [COVID-19 Mitigation Standards Summary](#)
- [COVID-19 Readiness Snapshot](#)

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Agriculture and Natural Resources

Mitigation Standards Summary for COVID-19 Stage 2

Background

To help prevent the spread of COVID-19, California has been under a statewide stay-at-home order since March 19, 2020. California's roadmap for reopening advocates a gradual return to in-person activity and is allowing limited onsite operations as the State progresses through a four-stage resumption plan. UC ANR has implemented protocols to protect the health and safety of our employees, volunteers, program participants and communities in response to COVID-19, including the [UC ANR Safety Standards for Resuming In-Person Activity](#), which are summarized below. Each UC ANR location will complete a [Safety Plan Checklist](#) which will document that they are meeting these standards and have plans in place to meet any additional local requirements.

Prevention Protocols

The best way to prevent illness is to avoid being exposed to the virus.

- UC ANR employees and volunteers who can still effectively work/engage remotely, should continue to do so until the Governor further revises California's stay-at-home order and UC ANR advises it is appropriate to return to in-person operations.
- Return to in-person work activity must be authorized. Employees and volunteers working at UC ANR offices, labs, field sites, and all program locations must follow five prevention protocols.

5 Basic Mitigation Protocols

1. Do not come to work or participate in any in-person ANR activities if you are sick or have COVID-19 symptoms (*frequent cough, fever, difficulty breathing, chills, muscle pain, headache, sore throat, recent loss of taste or smell*) or if you or someone you have been in contact with is diagnosed with COVID-19.
2. Maintain six feet of distance between people at all times.
3. Wear face coverings (cloth or paper masks, cloth bandanas, etc.) when six feet of separation between people cannot be maintained.
4. No group meetings/gatherings/events with more than 10 persons.
5. Maintain sanitary practices – frequently clean and disinfect workspaces and equipment, wash hands often, and use hand sanitizer.

Health Monitoring, Testing & Tracing

- Employees, volunteers, or program participants who report COVID-19 symptoms or who have been exposed to or live with someone who has been diagnosed with COVID-19 may not come to work or engage in in-person UC ANR-sponsored activities until all symptoms have resolved or negative test results are provided.
- Employees or volunteers exhibiting obvious symptoms of illness may be sent home.
- Supervisors must refer symptomatic employees to their primary care physician and/or [local testing resources](#).
- UC ANR is following State guidelines which recommend that employers conduct a daily assessment of those who will be working in-person. Employees who are authorized to work in-person will be required to complete a self-reported survey each day before coming to work.
- Directors and employees must follow UC ANR established [reporting protocol for suspected or confirmed COVID-19 cases](#).
- An ANR employee who receives a positive COVID-19 diagnosis or has been exposed to another who has tested positive for the virus should report it to [Jodi Rosenbaum](#), UC ANR's disability and leave coordinator. If a supervisor receives the employee report, they should forward the information to the same address.
- [Track daily employee attendance](#) and log all volunteers and visitors to your location.
- Each employee working onsite or engaged in offsite programming (other than telecommute) must maintain a [Daily Contact Log](#) of all in-person contacts (within six feet or 10 minutes or more) during the workday.
- Cooperate and assist with contact tracing personnel (from the local public health department and/or UCHealth resources) for any positive test cases or exposures associated with UC ANR employees, volunteers, or program participants.

Occupancy Precautions

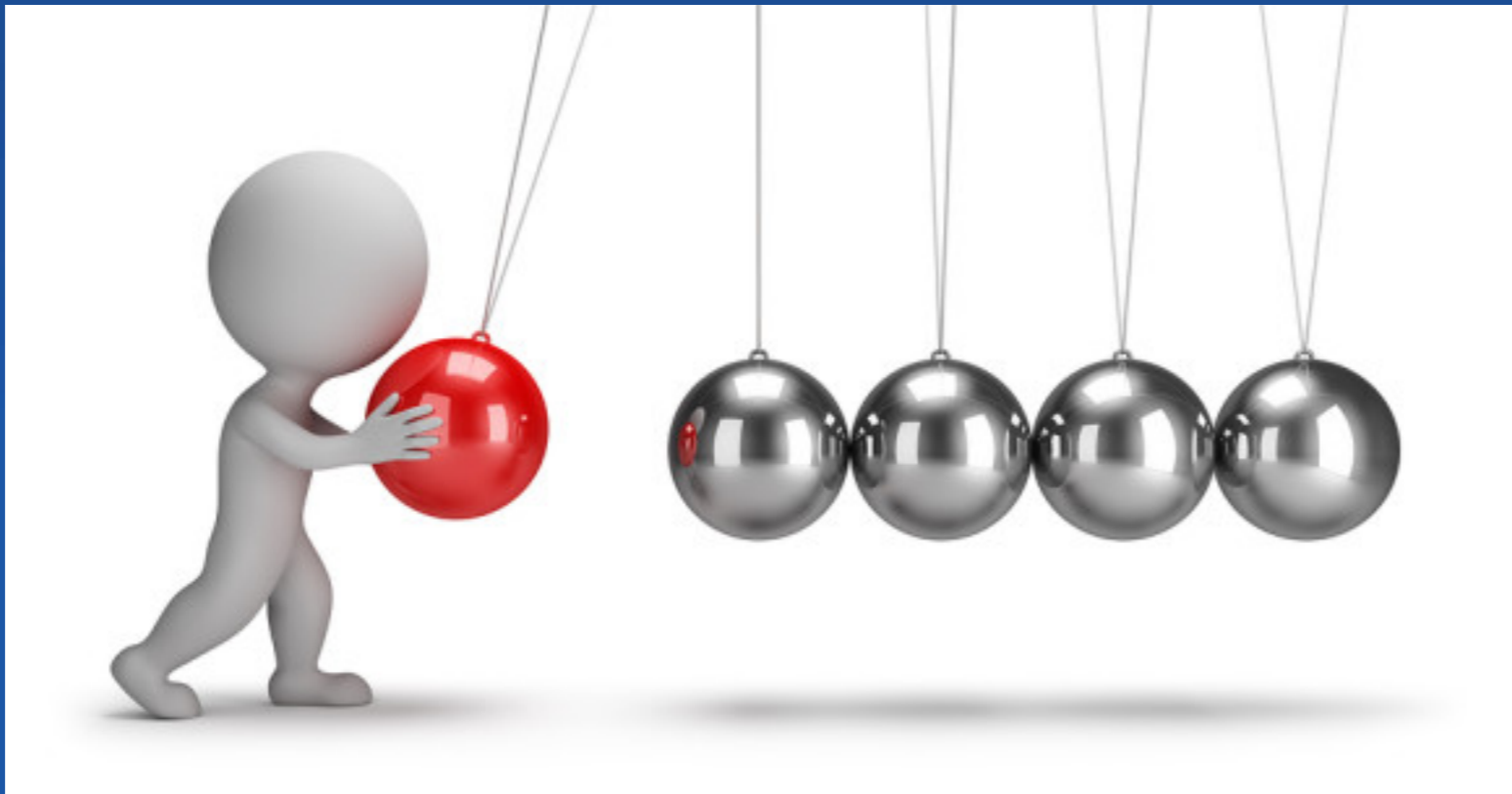
- Limit occupancy of rooms and workspaces so that people can maintain the required six feet of separation from one another at all times.
- Implement measures to ensure six feet of separation or physical barriers between employees and any visitors.

May 20, 2020

<http://ucanr.edu/covid19>

ANR in Action

- Our Values
- Sharing success & innovation
- Promoting wellness



UC ANR in action



Public Value Statement

#1 - Promoting economic prosperity in California

Sharing successes: Recognizing & Promoting innovation

Innovation in a time of need

Town Hall

Thursday May 28 2020



Innovation

How we are exploring tools and opportunities in ways we might not have done before?

- 2 examples.





CalFresh Healthy Living, UCCE San Francisco, San Mateo, Santa Clara Counties

Presenter: Elaine Silver

Background

What is the Healthy Apple Assessment?

- ❖ Evaluates the preschool programs nutrition and physical activity practice for children and caregivers.
- ❖ We help determine the quality of care and education provided to children and their families by assisting them to meet best practices.
- ❖ We work with CalFresh Healthy Living eligible preschool programs.



What is the Healthy Apple Assessment?

- ❖ Online tool is divided into nutrition and physical activity categories.
- ❖ Series of questions designed to allow teachers and site managers to see where they score in comparison to best practices.
- ❖ Childcare organizations are given the opportunity to improve scores through the support of CalFresh Healthy Living, UCCE.

Site Support

After complementation of assessment we support preschool site managers:

- ❖ Youth Nutrition and Physical Activity Education
- ❖ Teacher Training
 - ❖ Physical Activity Curriculum: CATCH
- ❖ Adult Nutrition Workshops
 - ❖ Eating on a budget
 - ❖ Meal planning for families
 - ❖ Saving time and money when shopping and cooking



CalFresh Healthy Living Supporting our Agencies



Challenge and Solution

- ❖ An in person Healthy Apple Assessment training was scheduled for 12 managers at Wu Yee Children's Services in March.
- ❖ When the stay-at-home orders were issued an interactive online training replaced the in person one.
- ❖ A subsequent training for managers at Kai Ming Head Start was held online in April.

Benefits of Online Trainings

- ❖ Time saved (training 12 managers at the same time).
- ❖ No travel time to go to different sites in San Francisco to train one manager at a time.
- ❖ Exceeded work plan goals by completing a total of 27 site assessments.
- ❖ Efficient way of performing assessments and trainings for future program implementation.



“Whether you think you can, or you think you can’t—you’re right.”

- Henry Ford

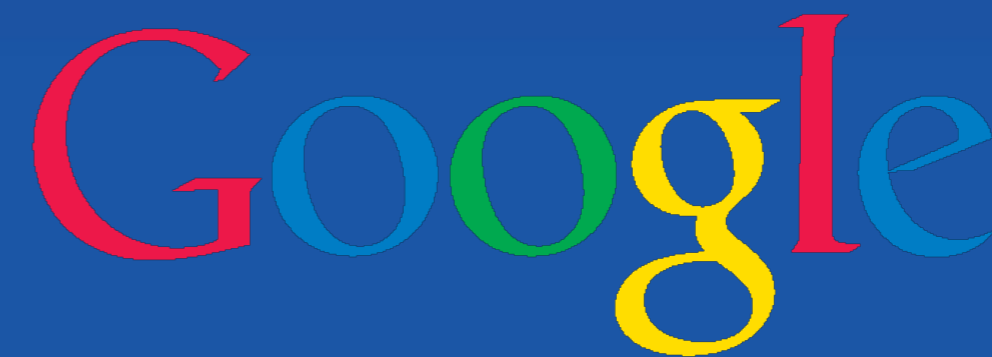
4-H Computer Science (CS) Pathway Program

Growing a 4-H Computer Science Pathway for California's Youth

Funded by National 4-H Council and Google 2019-2021

Presented by Fe Moncloa, Ph.D. Project PI
4-H Youth Development Advisor

May 28, 2019



California 4-H CS Pathway Team

<p>Fe Moncloa, Ph. D., PI 4-H Youth Development Advisor Evelyn Rumsby, CES 2 Santa Clara County</p>
<p>Steven Worker, Ph.D., Co-PI 4-H Youth Development Advisor Marin, Sonoma, Napa</p>
<p>Car Mun Kok, Ph.D. 4-H Youth Development Advisor Mendocino and Lake Counties</p>
<p>Liliana Vega, M.S. 4-H Youth Development Advisor Ana Torres, CES 2 SLO and Santa Barbara Counties</p>
<p>Claudia Diaz-Carrasco, M.S. 4-H Youth Development Advisor Yolva Gil, CES 2 Riverside and San Bernardino Counties</p>
<p>Yu Meng, Ph.D. Youth, Families, and Communities Advisor Imperial County</p>
<p>Jill Simmons Community Education Specialist 2 Nevada County</p>



Computer Science Education

Computer Programming (Coding)

- Learn how to teach coding on Scratch and CS First, two free online coding platforms

Integrating Computational Thinking

- Learn how to bring computational thinking concepts into non CS 4-H projects

Virtual Reality

- Learn how to integrate virtual reality into programs, projects, or outreach

Unplugged Activities

- Learn how to teach computer science concepts without a computer or electronic device

Robotics

- Learn more about robotics, and/or how to implement Ozobot and Sphero projects

Youth Coding Projects!



My Hero Game Changers Activity



4-H youth developing their
own virtual games

<https://scratch.mit.edu/projects/393159289/fullscreen/>



Virtual Reality Showcase

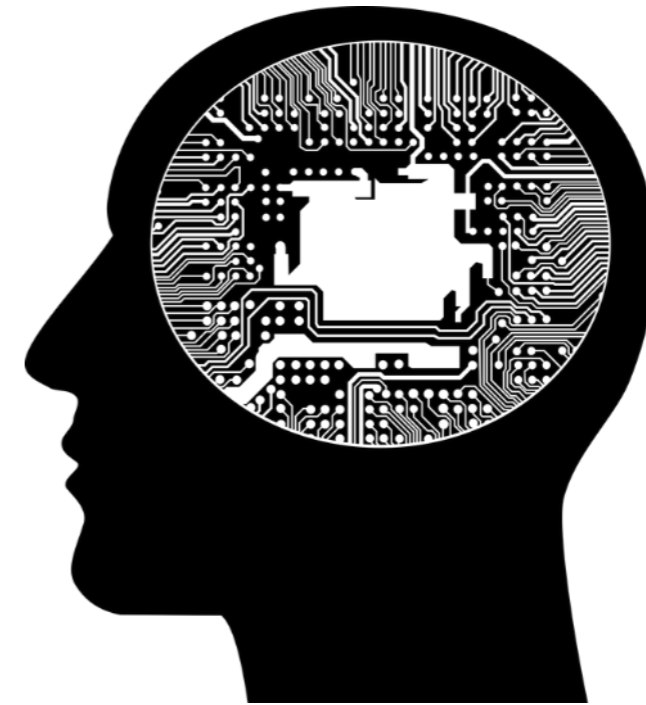
Steps:

Take a 360-degree photo

- Use the Google Street View app to take a photosphere photo
- or, use the panorama feature with a smartphone camera
- or, use Google street view
- Go to <https://arvr.google.com/tourcreator/>
- Select "Get Started" and then select "New Tour"

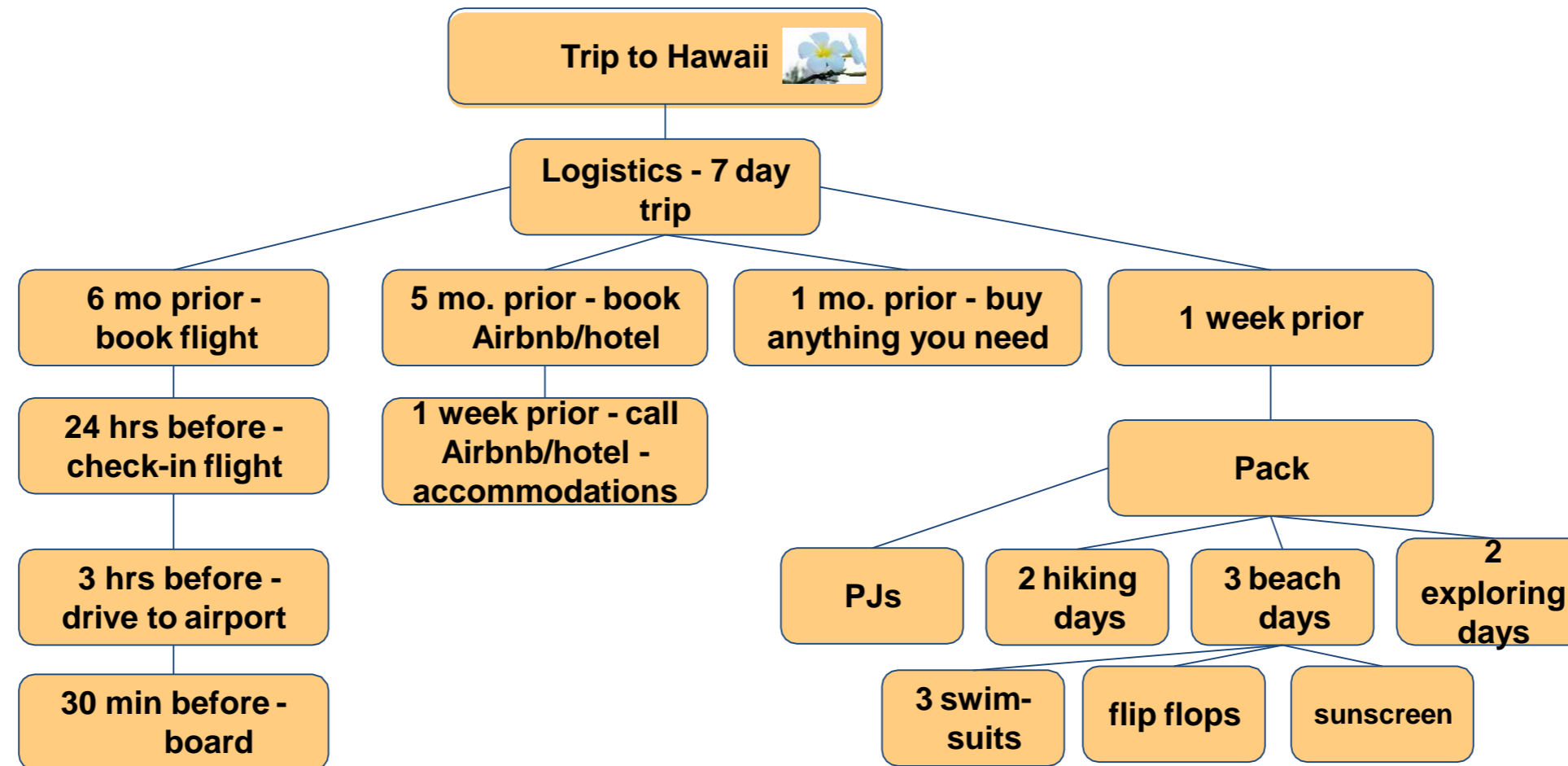
Computational Thinking

A “problem-solving process” that can be broadly applied across content areas and to everyday life. It includes the following elements: decomposition, algorithms, pattern recognition and abstraction.



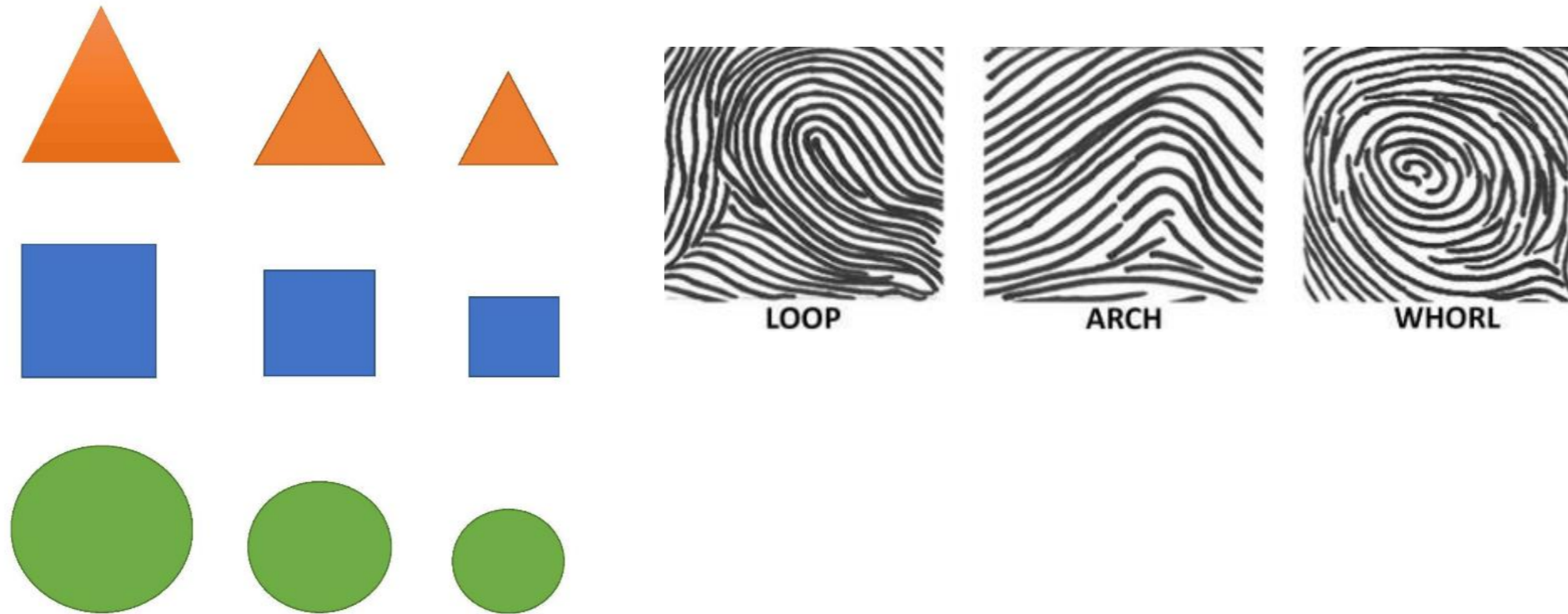
Decomposition

Breaking down problems into smaller problems.



Pattern Recognition

Recognizing if there is a pattern and determining the sequence.



Algorithms

Step by step instructions to solve a problem



Abstraction

Generalization of a problem - focus on the big picture & what's important



4-H Computer Science Pathway



- Ability to handle ambiguity
- Confidence in dealing with complexity
- Persistence in problem solving
- Working with others to achieve a common goal or solution
- Knowing one's own strengths and weaknesses

Upcoming 4-H coding opportunities

- Free and open to all youth
- Beginner, intermediate and advanced (9+ years old)
- Learn Unplugged, block coding with Scratch, Python or C++
- **June 1:** Weekly sessions hosted by **SLO/SB**
- **July 27-31:** 4-H Coding Camp hosted by **4-H CS Pathway Team**



Thank you!

For more information contact:

- Fe Moncloa, Ph.D. fxmoncloa@ucanr.edu
- Steven Worker, Ph.D. smworker@ucanr.edu

Some discussion - Q&A

From Q&A and chat

Wendy Powers

UC ANR Townhall, April 2020

Discussion/comments

Please use Q&A for questions

Chat for sharing

Time for a few questions.

(Given time available, will follow up with responses to other questions in an Update)



Wrap –up



Stay safe & well

What can you do?

ucanr.edu/covid19

Next meeting

- 3rd Thursday
each month
- 2.00-2.00 pm



- Budget impact from COVID-19 on advisors' program activities, Merit & Promotions.
- Work balance and how to avoid overworking. Understand the reasonable expectations.
- Reduced advisors' footprint and expanding current advisors' geographic area.