Trinity County 4-H Cloverleaf January 2020



University of California

Agriculture and Natural Resources 4-H Youth Development Program

A NOTE FROM YOUR 4-H COMMUNITY EDUCATOR



Help us make a positive, lasting impression on our community and celebrate the True Leaders making a difference through service.

This April, join National 4-H Council and National 4-H Headquarters as we pledge our hands to larger service all month long!

4-H is launching the annual True Leaders in Service initiative, a way for all 4-H members to say "thank you" to their communities, counties, and states for all the support they have provided to 4-H for over 100 years. The month-long community service activation will officially kick-off the first day of April, and culminate with the National 4-H Day of Service on Saturday, April 25.

We are encouraging youth and adults to venture out into the community to lend a helping hand through fundraising, neighborhood clean-up, beautification projects and much more.

For more information, visit www.4-H.org/TrueLeadersInService and learn ways to plan a service project in your community.

2019-2020 Enrollment

Current Enrollment Status

Active enrollments: 64 youth and 20 adults Pending enrollments: 26 youth and 11 adults

4-H is the largest youth development program in the nation.

142,277 youth enrolled in 4-H in California in 2018.

Primary Members - 4-H Ages* 5 to 8

Youth Members - 4-H Ages* 9 to 18

* Your "4-H Age" is your age by December 31 of the program year you are enrolled in.



4-H is not just a club. It's a way of life. -4-H Member

January

Saturday, January 18, 2020 - Chico State Swine Education Day

Saturday, January 25, 2020 - UC Davis Goat Education Day

February

Saturday, February 8, 2020 - 4-H Quiz Bowl

Register Online https://ucanr.edu/survey/survey.cfm?surveynumber=29005

March

Saturday, March 28, 2020 - 4-H Presentation Day

Register Online <u>https://ucanr.edu/survey/survey.cfm?surveynumber=29002</u>

Trinity County Fair Date Change - July 30-August 2

Monthly Council Meetings

If you would like to add an item to the agenda, please contact the 4-H office.

As outlined in the 4-H Club Program Planning Guide, each club must have regular representation at council meetings in order to be considered a "club in good standing".

2019/2020 Council Meetings

February 10th—Young Family Ranch April 13th—4-H office, Hayfork June 8th—Young Family Ranch August 17th—4-H office, Hayfork 5:30*

Budget planning meeting—June 8th 5:00 PM Leadership Training— August 17th 6:30 PM Did you know that a representative from each club is required to be at each meeting? Did you know that <u>EVERYONE is welcome at these</u> <u>meetings and are encouraged to attend, including youth members?</u>

The Trinity County Council meetings are where the county events are planned, finances are gone over, information from the state and local level is shared, and everyone is kept up to date.

A copy of the council Agendas & Minutes can be found online.

http://cetrinity.ucanr.edu/4-H Program/ Trinity County 4-H Council/ Agendas and Minutes/



I pledge my... hands to larger service.

Club Officers





Leaders Corner

Club Officers Training - Paper Airplane Contest



Thank You to everyone who participated in Officer Training Day. We had a great turnout and we hope you were able to learn something new.

Thank You Hayfork Timberjacks and Southern Trinity for hosting!

It's that time again!

A copy of the club planning guide, outreach methods, and proposed budget is due to the 4-H office . Please provide a list of the club officers and a current list of bank signers.

If you have not already done so, please contact the 4-H office with your club's updated information. This includes the addition or removal of leaders and/or projects, as well as changes in contact information. Please send your updates to ecparadis@ucanr.edu

4h.ucanr.edu/Resources/Learning-Development/

Enrollment invoices have been sent, please pay by January 15, 2020



North Trinity Lake 4-H Update By: Mariposa Freeling

The North Trinity Lake 4-H club honored our local veterans this Veterans Day by making soup together as a club, then delivering it to veterans in Trinity Center. The nine club members, club leader Veronica Stewart, and club parents came on bikes, and then biked throughout town, giving veteran's two different kinds of soup, a brownie, and a roll each. The whole club enjoyed hearing the inspiring stories these veterans had to share, and everyone benefited from showing gratitude towards them for their service to our country.

Our club has also started a new club project, sewing, taught by a local woman. So far, members of the club have learned how to work a sewing machine, basic skills, pleats and darts, and have done a couple simple projects using a sewing machine as well and hand sewing.

We are all looking forward to our holiday party and white elephant gift exchange coming up before Christmas!







I pledge my... hands to larger service.

Hayfork Timberjacks



At our Arts & Crafts meeting we decorated canning jars to use as candle holder centerpieces. We also made pony bead Indian ears. Here is a couple of pictures of Tola with her crafts.



Two of our members help the Dog Scout Troop clean and decorate for Santa's visit to the fairgrounds. It looked FANTASTIC!







I pledge my... hands to larger service.

Trinity River









Today's 4-H'ers, Tomorrow's Leaders. -4-H Member

COUNTY

2020 QUIZ BOWL

Saturday, February 8, 2020 Trinity Center IOOF Hall Sign-in: 9:30 I Start Time: 10:00 Club Chili Cook-off / Potluck Lunch – Bring a dish to share

> Registration due January 31, 2020 https://ucanr.edu/survey/survey.cfm?surveynumber=29005



Individual Quiz Bowl:

Members will compete individually in various hands-on challenges, identification quizzes, and other tests of knowledge in the following project areas: Garden, Sewing, STEM, and Outdoor Adventure.

Team Quiz Bowl:

All members 9 years of age and older, may participate in the team competition. Members will be randomly divided into teams and will participate in a "Jeopardy-style" game of knowledge featuring Livestock and 4-H trivia.

Best 4-H Chili Cook-off:

Clubs are encouraged to participate in the Chili Cook-off. Bring a crockpot of your club's favorite chili for a chance to win fame, glory, and an awesome trophy.

Awards:

Primary members will receive participation ribbons and prizes. All other age divisions will be awarded 1st – 3rd place ribbons and prizes.

Study Guides are available from your community club leader or online.

For more information contact: Veronica Stewart/Trinity Lake 4-H 266-3370 or <u>vstewart@tcoek12.org</u>



Today's 4-H'ers, Tomorrow's Leaders. -4-H Member

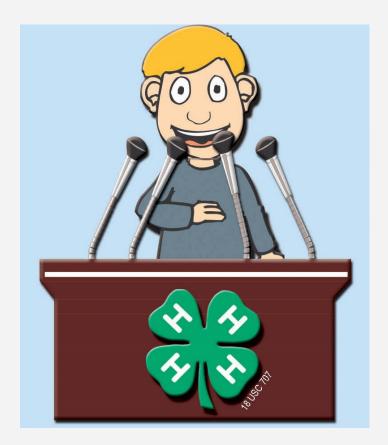
COUNTY

Presentation Day

Saturday, March 28, 2020 Willow Creek Bible Church Host: Trinity River

Registration due March 15, 2020

https://ucanr.edu/survey/survey.cfm?surveynumber=29002



4-H Presentation Manual https://ucanr.edu/sites/UC4-H/files/2193.pdf

Traditional market-animal projects positively influence 4-H enrollment

by Josh Davy, Larry Forero, Nathan Caeton and Allison Gross

The 4-H Youth Development Program (4-H) teaches a host of lifelong skills, but to build these skills enrollment is necessary. Outwardly, much of 4-H has been associated with market-animal projects, but the effect of these projects on enrollment is not known. To find out how market animal projects influence enrollment we analyzed seven years of enrollment data (2007-2015) from 27 Northern California counties focusing on beef, sheep and swine projects.

The question we were interested in answering is:

Could encouraging market-animal projects in Northern California increase overall 4-H enrollment at greater than a 1:1 rate (i.e., adding one market-animal project could increase enrollment by more than one youth participant).

County enrollment data over seven years was used to determine how participation in beef, swine and sheep projects affected enrollment in Northern California. We included the three livestock species, year, region and population density to determine if, for each factor, a significant causal relationship with total enrollment existed. This approach allows the influences of all the factors to be considered and results in a specific interpretation of each individual factor's contribution to enrollment, independent of the contributions of the others. Because of this, the model can determine how many new 4-H memberships are produced by a new market-animal project — regardless of year, location or population density. This article will only discuss the analysis associated with market animal projects.

This analysis indicates that the primary hypothesis of this research — that swine, beef and sheep projects are important to 4-H enrollment — is true. It demonstrated that market-animal projects produce significant, positive effects on enrollment. In addition to the youth enrolled in the respective market project, each beef project contributed nearly four new members to county enrollment; a single sheep project yielded just over two new members and a swine project resulted in another 0.62 members. (Table 1).

Parameter	Single Market Animal Enrollment	Estimated increase in enrollment for each market project
Market beef cattle	1	3.98
Market sheep	1	2.3
Market swine	1	0.62

TABLE 1 Estimated influence of the occurrence of a single additional market-animal project on total 4-H enrollment

*This is in addition to the youth enrolled in the market animal project

While the enrollment multiplier (1.62) associated with swine projects may seem modest, the number of these projects in a given county program is relatively large. For every 200 market swine projects the model predicts an additional 100 enrollments can be expected. This represents a large proportion of the county membership.

The authors speculate that a member enrolling in 4-H creates awareness among siblings, peers and friends about the opportunities that 4-H offers. For example, if a youth is interested in raising a market animal, the youth's parents may reason that, since they will be taking one child to community club meetings, they might as well involve siblings because 4-H could offer projects that also appeal to them.

The results of this research show that market-animal projects positively increase enrollment in a large way. Through participation in these projects, youth are exposed to the other constructive aspects of the youth development program. Useful future research could focus on barriers that prevent youth participation in market-animal projects. Overcoming these barriers could result in an increase in participation in 4-H. Lessons learned from market-animal projects, coupled with the structure of the traditional community club system, produce encouraging outcomes well documented among 4-H alumni.





I pledge my... head to clear thinking.

STATE

http://4h.ucanr.edu/

Statewide Events—Save the Dates!

February 8, 2020—Youth Agriculture and Animal Science Field Day March 6-7, 2020—UC Davis Field Day

January 18, 2020—Chico State Swine Day

January 25, 2020—UC Davis Goat Education Day

Experiential Learning

4-H promotes youth learning by doing and utilizes a methodology called experiential learning which engages learners:

- through direct, hands-on activities or projects.
- by using open-ended questions that invite further discussion and interaction.
- through the use of active reflection and discussion.
- by making connections to real-world examples of learned concepts or skills.
- by applying learning to one or more independent situations.



What the 4-H's stand for

HEAD - *Problem solving*: ability to sort out complex problems.

HEART - *Emotional development*: developing good attitudes toward work and learning; developing acceptance and appreciation of other people.

HANDS - *Skills development*: ability to do, skill in doing and habit of doing.

HEALTH - *Physical development*: understanding and appreciating a growing and changing body.



4-H youth are 1.9 times more likely to get better grades in school.

Club Meeting:

Club meetings are held throughout the program year to share information, learn valuable leadership skills and to have fun. Meetings are planned and conducted by the club officers, with direction from the club leader. Club business is conducted at the meetings and members vote on club issues. All members are encouraged to participate in the meetings by giving reports, demonstrations and other prepared talks.

Project Meeting:

Meeting of 4-H members where, under the guidance of a project leader, learn specific knowledge or skills about a particular subject.

Club Event:

Events and activities planned and conducted within a 4-H club.

County Event:

Event to help develop and sharpen skills in particular areas of youth development.

County 4-H Presentation Day: Consists of demonstration and public speaking competitions, song leading, share-the-fun and cultural arts. Gold awarded winners in all divisions advance to a Sectional 4-H Presentation Day. This event is usually held in February or March and may be a component of a larger county event.

Demonstration: The member <u>shows</u> how to do something. Showing of a skill or process or an illustrated talk to explain new or important facts. May be given by one or more members. May be done competitively or just for fun. A demonstration is a formal prepared public presentation that has a title, introduction, body and summary. Appropriate "props" are used as well as posters or other visual aids. A member's first presentation can be short, and can be given at a project or community club meeting.

Field Days: An educational event which may include showmanship, judging and/or presentations.



I pledge my... HEAD to clearer thinking, HEART to greater loyalty, HANDS to larger service, HEALTH to better living, for my club, my community, my country, and my world.





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UCCE Trinity County 4-H OFFICE P.O. Box 1468 Weaverville, CA 96093

Check out our website for more updates and resources: http://cetrinity@ucanr.edu

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