

# MONTEREY COUNTY 4-H COUNCIL

May 21, 2018

Hello Royal Oaks 4-H club,

On April 17<sup>th</sup>, each club was able to choose their 2018-2019 council committee during the council meeting.

Your club will be responsible for:

## **CLUB 3 FFD DESSERT CONTEST COMMITTEE**

Work in coordination with FFD Host committee. Create a well planned dessert contest for event attendees to participate in – plan baked good categories, create flyer inviting members to enter baked goods, provide adult judges for entries, prep and serve entries for Members' Choice award. Additional educational activities may include a foods and nutrition judging contest. If a foods and nutrition judging contest is included, committee is responsible for creating "approved" and scoring participant judging sheets; tabulated results shall be provided to Final tabulations Contest Committee. Must provide a flyer with information by November council meeting. Committee representative must attend planning meetings called by Host club. May request funds from overall event budget.

*Committee work* is defined in conjunction with the 4-H Council and 4-H staff. Committees are expected to develop annual plans of work which include:

- Time lines of needed volunteer work
- Dates of events/functions
- Development and review of expected definitions. This may also include applications, promotional and outreach materials
- Working within a Budgets
- Giving reports at Council meetings

Committees draft their annual plans of work and present them to the 4-H Council for input and approval BEFORE taking action or implementing the plan of work. Committees gather input for their plans of work from meeting minutes and suggestions of the 4-H community, Council and/or 4-H staff. Committees should coordinate all activities through the 4-H Council and the 4-H staff. County 4-H YDP staff and the County Director have final authority for the administration and operation of the county 4-H program.

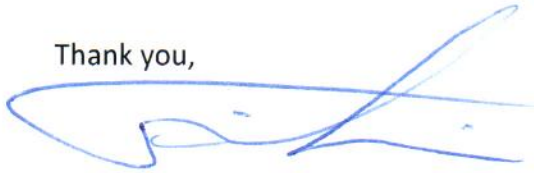
The role of the Monterey County 4-H Council committees is to provide leadership by developing and implementing meaningful work for the youth. While committees work in partnership with the 4-H Council and 4-H Youth Development staff, the bulk of the decision making, planning and implementation lies in the hands of the committee. This structure allows for adult and member involvement in crafting the programs and management strategies to best serve the needs of the 4-H community. All committees must adhere to the mission, core values and policies of the

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University of California 4-H YDP. When possible, senior youth members should be appointed committee chairs.

Your club received a white binder with information to help get your club started. It will also be a place to keep and save information for the future of this committee. We appreciate your continued support of the local work 4-H work.

Thank you,



Tim Lewis, Council President

It is the policy of the University of California (UC) and the UC Division of Agriculture & Natural Resources not to engage in discrimination against or harassment of any person in any of its programs or activities (Complete nondiscrimination policy statement can be found at <http://ucanr.edu/sites/anrstaff/files/215244.pdf>)  
Inquiries regarding ANR's nondiscrimination policies may be directed to John I. Sims, Affirmative Action Compliance Officer/Title IX Officer, University of California, Agriculture and Natural Resources, 2801 Second Street, Davis, CA 95618, (530) 750-1397.



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Monterey County Leader's Council

END OF EVENT REPORT

Club in Charge: Royal Oaks 4-H

Adult Chairs: \_\_\_\_\_

Youth Chairs: \_\_\_\_\_

Name of event: \_\_\_\_\_ Date \_\_\_\_\_

Time \_\_\_\_\_ Location King City Fair grounds

Money budgeted 50 Actual money spent (with receipts) 0

Fees charged 0 Add a separate additional page listing all itemization

Donations 0 \$ amount 0 for what N/A

From whom? N/A have they been thanked? \_\_\_\_\_  
Add a separate additional page listing all donations

OUTPUTS: (results)

Number of members in attendance 17

Number of adult volunteers in attendance 12

Was this a chaperoned event? If so, number of chaperones no Ratio N/A

List or attach additional support materials that identify the following:

- Budget
- Flyer
- Menus/ snack items
- Receipts
- Items made
- Schedule/program
- Scholarships Offered
- Names and contacts of special guests
- Special staff (Nurses, lifeguards, cooks, etc.)
- Location of where are photos stored



# King City Rural 4-H Club



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Use this back page to review your club's thoughts on area they volunteered for that could be improved, changed, re-worked or modified. You could also comment on food and entertainment ideas.

19 Deserts total. 1 clover bud,  
7 Juniors, 4 intermediate & 6 seniors.  
milk went over great. Many  
deserts were very hard to  
cut. One desert was a salad.  
Kids had a great time.

# King City Rural 4-H Club



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## Fantastic 4-H Field Day 2018 Committee self critique

Please use this form to encourage your Field Day committee to self- critique your role at Fantastic Field Day. This will ensure changes, modifications, new ideas and corrections are in place for next year. Please return by February 16<sup>th</sup>. Club

How many *adult* volunteers did you have? 12 How many should there be?  
5

How many *member* volunteers did you have? 17 How many should there be?  
5

Did your member volunteers come in top half whites? NO Should they? NO

How many copies of forms/score sheets did you provide? 30 for 4 rounds

Did your club provide signs, gifts or pencils? Circle answer.

Did your club have a planning meeting before event? yes

Was your committee clear on the scorecard used? yes

Do you feel your volunteers gave clear instructions at the beginning of each session? yes How much time did that take? 30 minutes

Could you describe how you would modify your session?

make it finger foods - easier to cut up.

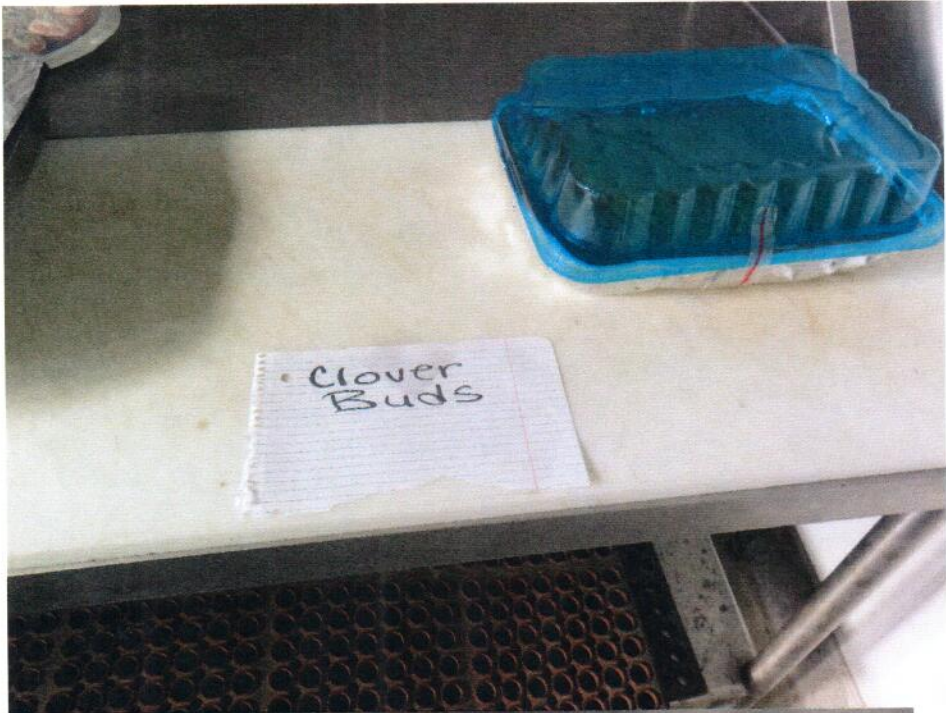
Would name tags on the members be useful? yes

What would amount of money would your club recommend be budgeted for your area? \$50

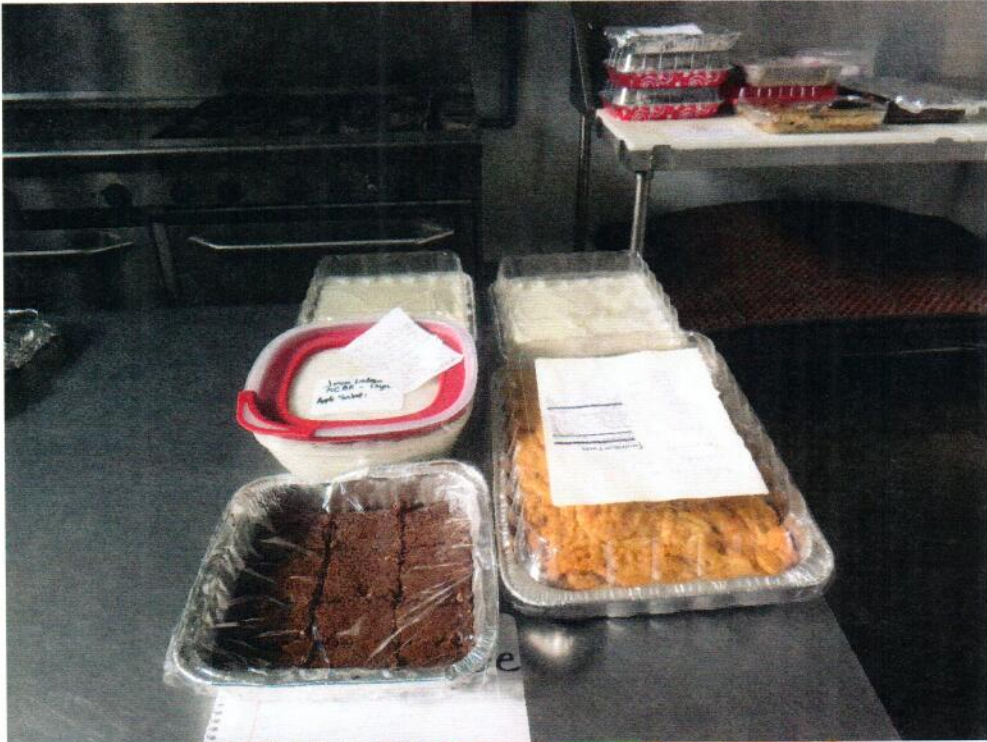
What would you recommended adding that takes money?

not comment

Would your club like to volunteer on this event next year? yes



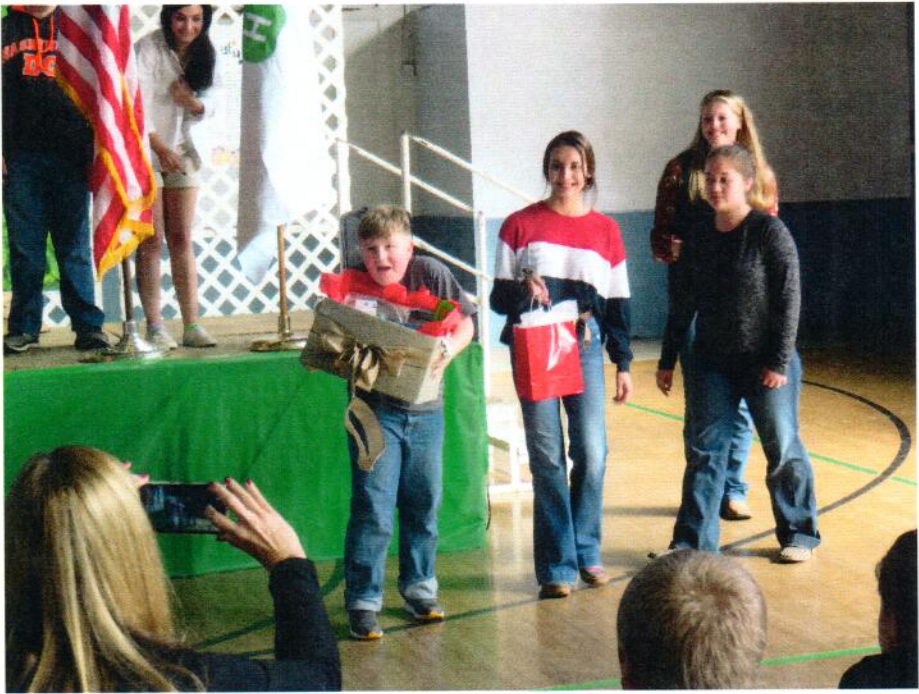
















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# Monterey County 4-H Fantastic Field Day Dessert Contest

Presented by Royal Oaks Club  
February 9<sup>th</sup>, 2019



Royal Oaks 4-H will be presenting the **People's Choice** Dessert Contest. The contest is open to all Monterey County 4-H members except for those whom are on the Dessert judging committee. Members do not need to be enrolled in a foods or baking project to enter, but members *must* do all baking themselves. Member can enter each category.

Please bring your best dessert entry no later than 8:45 am on February 9<sup>th</sup>, 2019 to the dessert area check in at Salinas Valley Fair Grounds.

- Please bring your entry in a non-returnable container or on a disposable plate.
- Please place your name, club, age, item name and category on the bottom of your entry. A list of ingredients needs to be included.
- **IMPORTANT NOTE: Please NO PEANUTS OR PEANUT BUTTER!**  
**(Do to allergies any entry with peanuts will be refused)**

Age Categories: Cloverbuds 8 years and under, Junior 9- 10 years, Intermediate 11-13 years and Senior 14 years & over.

Dessert Categories:

Amount:

- Brownies – (tree nuts or candy ok) 2 8x8 pans, uncut
- Cookie Bars - chocolate 9x13 pan, uncut
- Cookie Bars – any flavor 9x13 pan, uncut
- Cake, sheet frosted 9x13 cake

Cloverbuds will receive participation ribbons only.  
**Please bring the amounts listed so everyone can try  
your fantastic dessert!**

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## 4-H Competition Philosophy

4-H programming with youth is guided by an experiential learning process that includes goal setting, cognition, practice and performance. A 4-H contest is when members demonstrate what they have learned through 4-H project work, team events, activities and outside of 4-H events. Competition can be:

- an individual event against a standard (Danish System)
- an individual event against peers (Standard System)
- team vs. team competitions (Vegetable Judging, Livestock Judging, Avian Bowl, etc.)

For competitive contests in which there is a "prize" or award, a scoring system (or rubric) must be used in the 4-H contest. A committee of adults and youth must be formed to administer the contest that is fair and equitable to all.

All criteria must be listed in written form prior to the event. Age categories should be considered when appropriate. All study materials must be widely publicized. The scorecard and the scoring must be kept at the level as it was set (cannot lower the score). Prizes or awards would be reasonable to the effort such as plaques, trophies, buckles and, or ribbons (no cash).

The same is used for Team competitions. These events provide opportunities for youth to develop the interpersonal, leadership and cooperative skills necessary to be successful in the interdependent, global society of the 21st century.

Youth must be developmentally ready to handle competitions. Being recognized for performance in comparison to others can be a strong motivator for many older youth, but a deterrent to younger youth.

When planned and conducted appropriately, 4-H competition experiences enhance positive youth development and prepare youth with positive competitive knowledge, skills, attitudes, and aspirations that can lead to success through life.

Adults should be aware of when and where a contest is appropriate during a 4-H event. If a club event or activity doesn't have the resources or time to conduct a fair and equitable contest using the process listed above, then a solution would be a **"People's Choice"** or a ballot process.

These types of contests don't require a set criteria or rubric. An example would be a dessert contest in which youth would have a broad criteria with some guidelines. Members would vote for their favorite based upon their likes or preferences. Adults would be responsible for gathering the ballots or counting the votes. Prizes or awards would be smaller or have less monetary value than those associated with the competition process.

This method could also be used in costume contests, decorating contests and food contests in which there are all ages levels and the rubric would be too vague.

**Relevant to the judging of contests : 4-H members are more important than 4-H contests • Learning how to do a project is more important than the contest itself. • There is more than one good way to do most things. • Every 4-H youth needs to be noticed, to feel important, to experience success and to be praised.**

For more information on 4-H competitions, incentives and recognitions, visit the California 4-H program website and review Chapter 13 policy <http://4h.ucanr.edu/Resources/Policies/Chapter13/#1>