



University of California

Agriculture and Natural Resources | 4-H Youth Development Program

4-H Members Name: _____ **Club:** _____

PYGMY GOATS - Level 1

The Explorer level is the most basic of all levels. The youth begins to explore the boundaries of the project area, touching on many skills and knowledge areas that will be expanded later.

Date Initial

- ____ 1. Be able to name and recognize at least 5 of the different color patterns and explain what an "optional marking" is.
- ____ 2. What is the NPGA and how are goats registered?
- ____ 3. Know the parts of the pygmy goat.
- ____ 4. Explain what the feed needs are of a growing goat as to a lactating doe.
- ____ 5. Show receipts, papers, calendar, records, etc., covering a 90 day period for feed, medicine, vet bills, equipment, etc.
- ____ 6. Follow a recommended program for vaccinations and worming.
- ____ 7. Know what a normal temperature for a goat is.
- ____ 8. Know the signs of an ill animal and the point when a vet should be contacted.
- ____ 9. Show and explain how to properly trim hooves while knowing the correct parts of the hoof and tools that are used.
- ____ 10. Explain why a goat needs to be washed, clipped, brushed, and when this should be done.
- ____ 11. Provide proper housing and fencing for your animals.
- ____ 12. Enter a showmanship class at least one time.
- ____ 13. Describe a Pygmy Goat's main/original purpose.
- ____ 14. Define a Buck, Doe, Wether, Buckling and Doeling.
- ____ 15. Tell the importance of having goats in herds, why is that essential for their success.

Project Leader's Signature of Completion: _____ Date: _____

4-H Program Representative Approval: _____ Date: _____

COMMENTS: _____





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PYGMY GOATS - Level 2

The Producer level builds and expands on the knowledge and skills learned in level 1- Explorer.

Date Initial

- ____ 1. Tell the history of pygmy goats.
- ____ 2. Describe one of the faults and strong points of one of your goats.
- ____ 4. How does a ruminant's stomach work?
- ____ 5. Know how to give an injection and oral medicine.
- ____ 6. Explain the symptoms and treatment of sore mouth, coccidiosis, lice, and worms.
- ____ 7. Be able to follow a treatment program set up by a vet and keep records (such as precautionary worming and coccidiosis in younger animals).
- ____ 8. Explain the importance of disbudding, castrating, and trimming hoofs.
- ____ 9. Own your own grooming materials (foot rot shears, clippers, brushes, etc.).
- ____ 11. Use proper showing techniques.
- ____ 13. Visit another members' Pygmy Goats and learn something from their set-up and experiences.
- ____ 14. Understand the showmanship scorecard.
- ____ 15. Keep a log of at least one goat for a week (what they have been fed, any vaccinations/treatments, changes in behavior, coat condition).
- ____ 16. Know the gestation, respiration, and pulse of a pygmy goat.
- ____ 19. Give a presentation about pygmy goats.
- ____ 20. Write an article or give a prepared speech relating to the health of pygmy goats.
- ____ 21. Keep a record book that includes information on your goat herd, such as tag or tattoo number, dam, sire, DOB, shots administered, number of kids, etc.
- ____ 22. Be a Junior or Teen Leader or assist the Project Leader.

Project Leader's Signature of Completion: _____ Date: _____

4-H Program Representative Approval: _____ Date: _____

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PYGMY GOATS - Level 3

The Consumer level takes the member beyond the immediate project, out into the community, as they explore the project area in depth.

Complete at least one alternative listed below.

ALTERNATIVE 1:

• Have a breeding project involving at least four animals. Demonstrate knowledge of line breeding, breed characteristics, performance reports, marketing channels, artificial insemination, registration papers, breeding procedures, tagging and tattooing.

ALTERNATIVE 2:

• Demonstration Project-Research all by-products from pygmy goats and their uses in human life. Make display of product and present to a 4-H group or other industry group.

ALTERNATIVE 3:

Develop pygmy goat marketing plan for niche markets. Include a marketing schedule with a planning and processing facility, production costs etc.

Project Leader's Signature of Completion: _____ Date: _____

4-H Program Representative Approval: _____ Date: _____

COMMENTS: _____

