



University of California

Agriculture and Natural Resources

4-H Youth Development Program

4-H Members Name: _____ Club: _____

FLORAL DESIGN - Level 1

The Explorer level is the most basic of all levels. The youth begins to explore the boundaries of the project area, touching on many skills and knowledge areas that will be expanded later.

Date Initial

- _____ 1. Identify three types or styles of arrangements.
- _____ 2. Discuss what different occasions flowers are used for.
- _____ 3. Name the three groups of flowers used in arranging.
- _____ 4. What can be used to arrange fresh flowers? (Something you put first in container)
- _____ 5. What is used to arrange dry or silk flowers (Something you put first in container)?
- _____ 6. Name two special occasions flowers could be used.
- _____ 7. Name two locations flowers may be found for arranging.
- _____ 8. Name two items used on the stems of fresh flowers.
- _____ 9. Name two items used as utensils or tools in arranging.
- _____ 10. What have you enjoyed most about this class?

ACTIVITIES (COMPLETE THREE OUT OF FIVE)

- _____ 1. Participate with class in an organized flower show.
- _____ 2. Participate as a fair entry.
- _____ 3. Participate in a fieldtrip to a florist or wholesaler to see different types of flowers, designs and how the commercial florist works.
- _____ 4. Take a trip in our local area at to look at different types of flowers.
- _____ 5. Participate in the making and selling of flower items.

Project Leader's Signature of Completion: _____ Date: _____

4-H Program Representative Approval: _____ Date: _____

COMMENTS: _____





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FLORAL DESIGN - Level 2

The Producer level builds and expands on the knowledge and skills learned in level 1- Explorer.

Date Initial

- _____ 1. Identify five basic principles of arranging floral pieces.
- _____ 2. Please describe the best type of flowers to use in a spring design.
- _____ 3. Name the eight basic floral designs.
- _____ 4. What additive can be added to water to keep flowers fresher longer?
- _____ 5. Design a birthday theme flower arrangement.
- _____ 6. Design a holiday theme flower arrangement.
- _____ 7. Name 5 floral arranging supplies used to create arrangements.
- _____ 8. Name two items used on the stems of fresh flowers and explain why.
- _____ 9. Name two items used as utensils or tools in arranging.
- _____ 10. Please describe the steps in creating an arrangement.
- _____ 11. Exhibit a floral arrangement at a fair.
- _____ 12. Field trip to local florist shop or flower wholesaler.
- _____ 13. Participate in the making and selling of flower items.
- _____ 14. Create flower arrangements as part of a community service event.
- _____ 15. Give a presentation at Presentation Day on Flower Design.

Project Leader's Signature of Completion: _____ Date: _____

4-H Program Representative Approval: _____ Date: _____

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FLORAL DESIGN - Level 3

The Consumer level takes the member beyond the immediate project, out into the community, as they explore the project area in depth.

Date Initial

Project Leader's Signature of Completion: _____ Date: _____

4-H Program Representative Approval: _____ Date: _____

COMMENTS: _____



Head • Heart • Hands • Health