



University of California

Agriculture and Natural Resources | 4-H Youth Development Program

4-H Members Name: _____ **Club:** _____

DOG OBEDIENCE - Level 1

The Explorer level is the most basic of all levels. The youth begins to explore the boundaries of the project area, touching on many skills and knowledge areas that will be expanded later.

Date **Initial**

- _____ 1. Identify and describe five breeds of dogs.
- _____ 2. Know the following parts of a dog and where they are:
 - withers, croup, shoulders, topline, loin
- _____ 3. Discuss the types of dog food available (canned, dry, moist, etc.) and explain the advantages and disadvantages of each. Name 3 things you would never feed a dog.
- _____ 4. Tell how to choose the right breed of dog for your family, if you were to obtain a new puppy.
- _____ 5. Know what basic vaccinations are necessary for puppies (dogs) and at what ages are they given.
- _____ 6. What is Parvovirus? Is it serious and can it be prevented?
- _____ 7. What does basic grooming consist of? What tools are necessary?
- _____ 8. Explain internal and external parasites and give example of each.
- _____ 9. What common test can be done by a veterinarian to determine if worming is needed?
- _____ 10. What type of housing is necessary for a dog?
- _____ 11. Explain the importance of discipline and praise in training your dog.
- _____ 12. What is the name of the collar used for obedience? Show how to determine the correct size and how to put it on your dog.
- _____ 13. What does heeling mean?
- _____ 14. What is the proper length of the training leash? Show how to hold it.
- _____ 15. What does a figure eight (8) mean and the purpose of it?
- _____ 16. Describe the difference between obedience and showmanship.
- _____ 17. Know how to fill out a fair or dog show entry form.
- _____ 18. Demonstrate the basic commands:
 - Heel, Sit, Stay and Recall
- _____ 19. Give a demonstration at County Presentation Day

Project Leader's Signature of Completion: _____ Date: _____

4-H Program Representative Approval: _____ Date: _____

COMMENTS: _____





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DOG OBEDIENCE - Level 2

The Producer level builds and expands on the knowledge and skills learned in level 1- Explorer.

Date Initial

- ____ 1. Member must have met the requirements of the beginning level.
- ____ 2. Explain the terms:
 - conformation, cow hocked, occiput, feathers and docked tails
- ____ 3. Identify three (3) internal parasites and problems arising from them if not taken care of.
- ____ 4. Tell why fleas must be controlled and some problems they cause.
- ____ 5. What is the normal temperature of a dog?
- ____ 6. Explain some basic first-aid helps for minor cuts and injuries.
- ____ 7. Know the proper protein amounts in feed for puppies and adult dogs.
- ____ 8. Explain what spaying and neutering mean and why it is sometimes necessary.
- ____ 9. Tour a veterinary clinic.
- ____ 10. Explain the difference between Novice A and Novice B classes.
- ____ 11. What is a Graduate Novice class?
- ____ 12. Describe the two (2) methods of recall finished (moving your dog from recall to heel position).
- ____ 13. What is the title given for completing novice work (receiving three (3) qualifying scores)?
- ____ 14. Attend and observe a non 4-H obedience class (dog club or professional class).
- ____ 15. Be able to take over a project class and teach one (1) phase of obedience.
- ____ 16. Demonstrate: heel, sit, stay, down, recall.
- ____ 17. Show how to move or "gait" your dog at the correct speed for a showmanship class.
- ____ 18. Have shown at three (3) fair or dog shows (two must be 4-H shows or classes).
- ____ 19. Must have shown in a 4-H Showmanship class.
- ____ 20. Give a demonstration on the related topic.

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DOG OBEDIENCE - Level 3

The Consumer level takes the member beyond the immediate project, out into the community, as they explore the project area in depth.

Date Initial

- _____ 1. Identify three (3) breeds from each of the six groups of dogs recognized by AKC.
- _____ 2. Explain the terms: angulation, stifle, dew claws, inbreeding, line breeding, outcross.
- _____ 3. Keep detailed records for three (3) months of expenses (feed, vet bills, grooming supplies).
- _____ 4. Explain problems of hip dysplasia and the type of dogs affected by it. How can it be detected and can it be prevented?
- _____ 5. Discuss OFA testing. How it is done (at what age, by whom, etc.) and why it should be part of a conscientious breeding program.
- _____ 6. Know two types of hereditary eye problems.
- _____ 7. Tell how you would choose a mate for your dog if it was to be bred. Include a discussion on ethics of "breeding for show only".
- _____ 8. Know the amount of protein and type of feed best suited for a pregnant dog and for puppies, five to eight weeks old.
- _____ 9. Show how to fill out a pedigree form and explain how to register a dog with AKC.
- _____ 10. Know the responsibilities of dog ownership and the problems of producing puppies, finding good homes for them and the expenses of raising a litter of puppies. Discuss the ethics of "Puppy Farms".
- _____ 11. Explain Novice, Open and Utility classes.
- _____ 12. What does heel free mean? Drop on recall?
- _____ 13. Show how an obedience score sheet is filled out.
- _____ 14. How do you make a training session interesting to your dog so it doesn't become bored?
- _____ 15. Demonstrate heeling free and a figure eight.
- _____ 16. Help as a Junior Leader or Teen Leader in your dog project.
- _____ 17. Demonstrate proper grooming for your breed of dog.
- _____ 18. Show how to stack your dog for a showmanship class.
- _____ 19. Show in four (4) fairs or dog shows (3 must be 4-H shows). Show in two (2) showmanship or handling classes.

Project Leader's Signature of Completion: _____ Date: _____

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