

4-H

COOPERATION EXTENSION

UNIVERSITY OF CALIFORNIA

# CLOVER NOTES

LOS ANGELES COUNTY 4-H YOUTH DEVELOPMENT PROGRAM



## April 2006



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# SGV 4-H FAIR

## Contact Information:

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I pledge my Head to clearer thinking, Heart to greater loyalty, Hands to larger service, Health for better living for my club, my community, my country and my world.



## San Gabriel Valley 4-H Fair:

Check-in: April 21, 2006 4:30 PM to 8:00 PM  
April 22<sup>nd</sup>, 2006: 9:00 AM to 7:00 PM  
April 23<sup>rd</sup>, 2006: 8:00 AM to 3:00 PM  
Where: Chino Fairgrounds  
5410 Edison Ave  
Chino, CA 91710

This is where you go to see 4-H in action!!!

## 4-H Fair Categories:

Arts & Crafts  
Automotive  
Backpacking  
Beginning 4-H  
Cat Care  
Dog Care  
Electricity  
Food & Nutrition  
Guide Dogs  
Heritage Arts  
Horses

Large Livestock  
Leadership  
Marine Biology  
Pets & Small Animals  
Poultry  
Sewing  
Shooting Sports  
Small Livestock  
Photography  
Wildlife  
And Many More

### **FAIR BBQ**

Saturday, April 22<sup>nd</sup>  
Time: 5:00 PM  
Tickets: \$7.00

### **Fair Website/E-mail**

[www.sgv4hfair.com](http://www.sgv4hfair.com)  
[info@sgv4hfair.com](mailto:info@sgv4hfair.com)

Booths available for Businesses or Organizations to have a Vendor Booth at the Fair on April 22 from 9AM-4PM. Download the Vendor Application from the Fair Website.

San Gabriel Valley 4-H Fair  
At the Chino Fairgrounds  
5410 Edison Avenue \* Chino \* CA \* 91710  
E-mail: [info@sgv4hfair.com](mailto:info@sgv4hfair.com) / Website: [www.sgv4hfair.com](http://www.sgv4hfair.com)



## District News

### **San Gabriel Valley Fair**

The 74th San Gabriel Valley Fair will be held at the Chino Fairgrounds on April 21-23, 2006. For a complete packet check the LA County 4-H website or contact Roy Hillstock (323) 260-3854.

**The Honor Court Prince and Princesses are:**

**NSG: Tiffany Okamoto**

**SSG: Shannon Espinosa, Kelly Malone & Richard Rosenfield**

Judges are needed for the San Gabriel 4H Valley Fair. The time to judge will be from 8:30am-12noon on April 22nd. Judges are needed in Primary (Kindergarten thru 3<sup>rd</sup> grade), General and Other (computer, sports, beginning 4H, wood work, photography, etc.) and General Plants and Animals (wildlife, plants, small pets and animals, etc.).

If you are interested in judging or being a room supervisor, contact Debbie Treadwell at: [debcam98@comcast.net](mailto:debcam98@comcast.net).

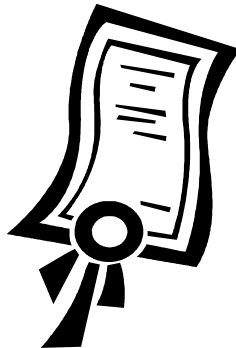
## COUNTY NEWS

### **County Judging Day results**

Los Angeles County 2006 4-H Judging Day was held Saturday, February 25 at Paramount High School in Paramount. 53 members, representing 12 clubs, participated in the event. We thank the South San Gabriel district for organizing and running the event. We thank the All-Star Leadership Team for helping with the Primary Members, recreation activities and the awards ceremony. We thank all the leaders, youth and staff that helped make the event a big success.

Participation certificates were given to all 4-H members who attended. Medals were given to the top three judging scores in each category for each age level. Special certificates were given to those who placed in the top 20% below the medalists.

Congratulations to the following members for their accomplishments!



### **Large Livestock**

Junior – GOLD MEDAL – Nicole Velasquez, Greenleaf  
Junior – Silver medal – Natalie Bigler, Roadrunners  
Junior – Bronze medal – Sam Wildman, PVP  
Intermediate – GOLD MEDAL – Kelly Malone, PVP  
Intermediate – GOLD MEDAL – Elizabeth Piert, Littlerockers  
Intermediate – Silver medal – Shannon Espinosa, Greenleaf  
Intermediate – Bronze medal – Kevin Schott, Canyon Coyotes  
Intermediate – Bronze medal – Brian Otto, PVP  
Senior – GOLD MEDAL – Lora Zuanic, PVP  
Senior – Silver medal – Ryan Halvorsen, PVP  
Senior – Bronze medal – Caroline Seymour, Greenleaf

### **Small Livestock**

Junior – GOLD MEDAL – Damian Stottlemeyer, Greenleaf  
Junior – Silver medal – Robert Insley, PVP  
Junior – Bronze medal – Tommy DiJulio, PVP  
Intermediate – GOLD MEDAL – Ryan Little, PVP  
Intermediate – Silver medal – Lauren Malone, PVP  
Intermediate – Bronze medal – Blaine Bigler, Roadrunners  
Senior – GOLD MEDAL – Brian Otto, PVP  
Senior – Silver medal – Ana Zuanic, PVP  
Senior – Silver medal – Emily Bowles, Torrance Clovers  
Senior – Bronze medal – Margaret Austin, Westside

### **Plant Science**

Junior – GOLD MEDAL – Yasser Elsafy, Greenleaf  
Junior – Silver medal – Aaron Cramer, Canyon Coyotes  
Junior – Bronze medal – Tommy DiJulio, PVP  
Intermediate – GOLD MEDAL – Kirsten Landsgaard, Canyon Coyotes  
Intermediate – Silver medal – David Yanez, ERHP  
Intermediate – Bronze medal – Ryan Little, PVP  
Senior – GOLD MEDAL – Kirsten Hall, Shadow Hills  
Senior – Silver medal – Margaret Austin, Westside  
Senior – Bronze medal – Camille Sheardown, Roadrunners

### **Dog Care and Obedience/Service Dogs and Animals**

Junior – GOLD MEDAL – Damian Stottlemeyer, Greenleaf  
Junior – Silver medal – Natalie Bigler, Roadrunners  
Junior – Bronze medal – Robert Insley, PVP  
Intermediate – GOLD MEDAL – Kirsten Landsgaard, Canyon Coyotes  
Intermediate – Silver medal – Lauren Malone, PVP  
Intermediate – Bronze medal – Meghan Rhonemus, Canyon Coyotes  
Senior – GOLD MEDAL – Ana Zuanic, PVP  
Senior – Silver medal – Camille Sheardown, Roadrunners  
Senior – Bronze medal – Elizabeth Piert, Littlerockers

### **Mechanical Science**

Junior – GOLD MEDAL – Valerie Mathison, Torrance Clovers  
Junior – Silver medal – Sam Wildman, PVP  
Junior – Bronze medal – Damian Stottlemeyer, Greenleaf  
Intermediate – GOLD MEDAL – David Yanez, ERHP  
Intermediate – Silver medal – Ryan Little, PVP  
Intermediate – Bronze medal – Yasmine El-Safy, Greenleaf  
Senior – GOLD MEDAL – Kelley Malone, PVP  
Senior – Silver medal – Camille Sheardown, Roadrunners  
Senior – Bronze medal – Elizabeth Piert, Littlerockers

### **Creative Arts**

Junior – GOLD MEDAL – Aaron Cramer, Canyon Coyotes  
Junior – Silver medal – Nicole Velasquez, Greenleaf  
Junior – Bronze medal - Damian Stottlemeyer, Greenleaf  
Intermediate – GOLD MEDAL – Meghan Rhonemus, Canyon Coyotes  
Intermediate – Silver medal – Lora Zuanic, PVP  
Intermediate – Bronze medal – Lauren Malone, PVP  
Senior – GOLD MEDAL – Shannon Espinosa, Greenleaf  
Senior – Silver medal – Brian Otto, PVP  
Senior – Bronze medal – Emily Bowles, Torrance Clovers

### **Natural Science**

Junior – GOLD MEDAL – Sam Wildman, PVP  
Junior – Silver medal – Damian Stottlemeyer, Greenleaf  
Junior – Bronze medal – Tommy DiJulio, PVP  
Intermediate – GOLD MEDAL – Lora Zuanic, PVP  
Intermediate – Silver medal – Kirsten Landsgaard, Canyon Coyotes  
Intermediate – Bronze medal – Ryan Halvorsen, PVP  
Senior – GOLD MEDAL – Camille Sheardown, Roadrunners  
Senior – Silver medal – Ana Zuanic, PVP  
Senior – Bronze medal – Kelsey Schott, Canyon Coyotes

### **Foods**

Junior – GOLD MEDAL – Sam Wildman, PVP  
Junior – Silver medal – Nicole Velasquez, Greenleaf  
Junior – Bronze medal – Robert Insley, PVP  
Junior – Bronze medal – Damian Stottlemeyer  
Intermediate – GOLD MEDAL – Ryan Little, PVP  
Intermediate – Silver medal – Lora Zuanic, PVP  
Intermediate – Bronze medal – Melissa Fisher, Greenleaf  
Intermediate – Bronze medal – Ryan Halvorsen, PVP  
Senior – GOLD MEDAL – Brian Otto, PVP  
Senior – Silver medal – Ana Zuanic, PVP  
Senior – Silver medal – Shannon Espinosa, Greenleaf  
Senior – Silver medal – Emily Bowles, Torrance Clovers  
Senior – Silver medal – Camille Sheardown, Roadrunners  
Senior – Bronze medal – Margaret Austin, Westside

### **Clothing and Textiles**

Junior – GOLD MEDAL – Natalie Bigler, Roadrunners  
Junior – Silver medal – Damian Stottlemeyer, Greenleaf  
Junior – Bronze medal – Sam Wildman, PVP  
Intermediate – GOLD MEDAL – Lora Zuanic, PVP  
Intermediate – Silver medal – Lauren Malone, PVP  
Intermediate – Bronze medal – Kirsten Landsgaard, Canyon Coyotes  
Senior – GOLD MEDAL – Kristen Hall, Shadow Hills  
Senior – Silver medal – Shannon Espinosa, Greenleaf  
Senior – Bronze medal – Natasha Velasquez, Greenleaf

### **Family and Consumer Science**

Junior – GOLD MEDAL – Robert Insley, PVP  
Junior – Silver medal – Nicole Velasquez, Greenleaf  
Junior – Bronze medal – Damian Stottlemeyer, Greenleaf  
Intermediate – GOLD MEDAL – Ryan Halvorsen, PVP  
Intermediate – Silver medal – Ryan Little, PVP  
Intermediate – Bronze medal – Kirsten Landsgaard, Canyon Coyotes  
Senior – GOLD MEDAL – Kelly Malone, PVP  
Senior – Silver medal – Margaret Austin, Westside  
Senior – Bronze medal – Shannon Espinosa, Greenleaf  
Senior – Bronze medal – Kaitlin McDonald, PVP  
Senior – Bronze medal – Ana Zuanic, PVP

### **Leisure Education**

Junior – GOLD MEDAL – Damian Stottlemeyer, Greenleaf  
Junior – GOLD MEDAL – Tommy DiJulio, PVP  
Junior – Silver medal – Natalie Bigler, Roadrunners  
Intermediate – GOLD MEDAL – Ryan Little, PVP  
Intermediate – Silver medal – Lauren Malone, PVP  
Intermediate – Bronze medal – Blaine Bigler, Roadrunners  
Senior – GOLD MEDAL – Anton Zuanic, PVP  
Senior – Silver medal – Ana Zuanic, PVP  
Senior – Bronze medal – Margaret Austin, Westside

**Los Angeles County 4-H  
Science Fair and Symposium  
Saturday April 29, 2006 8:30 am - 4:00pm  
Park View Middle School  
808 West Avenue J  
Lancaster, California**

\*\*\*\*\*

**Registration: 8:30am- 9:00am \$1.00 Donation Suggested**

\*Non-4-H members are welcome to attend.

**Welcome Meeting** in the cafeteria **9:00am**

**Hot Air Balloon Race 11:00 – 11:30**

\*4-H members will construct a Hot Air Balloon out of tissue paper, mylar or other material. The balloons will be launched using a pop corn popper. Prizes will be given to members whose balloons stay aloft the longest time

**Pop Bottle – Water Rocket Race 11:30 – 12:00**

\*4-H Members will construct a rocket using a two liter soda pop bottle, designed with fins, nose cones and parachute. Rockets will be launched using water and air pressure combination.

**2 Symposium Sessions Offered: 9:15 - 11:00**

ROCKETRY

GUN SAFETY

FIRE SAFETY

PLANT SCIENCE

PHOTOGRAPHY

FORESTRY

\*Symposium sessions subject to change due to speaker availability.

**Lunch will be available for purchase: 12:00 to 12:45**

**Science Fair Judging Starts at 12:45. Members** with inter-active science fair exhibits should be waiting near their displays to answer judges' questions.

**Project Showcase Demonstrations: 2:00 – 3:00** 4-H members will demonstrate projects.

**Awards & Door Prizes: 3:00- 4:00**

Everyone in attendance will receive one Door Prize Ticket!!

Please contact the Antelope Valley General Science co-chair persons for more information: May Tong (661)724-1619 or Sky Jung and Kathie Jung (661) 945-2573. Science Fair and Symposium hosted by Westside 4-H Club.



## Entry Form

Pre- Registration must be postmarked by April 17, 2006

Mail all entry forms to:

**UCCE/Antelope Valley 4-H**

**335-A East Avenue K-6**

**Lancaster, CA 93535**

### **Project Showcase (Demonstrations/Presentations)**

Name: \_\_\_\_\_

Title of Demonstration \_\_\_\_\_

Primary (age 5-8)    Junior (9-11)    Intermediate (12-13)    Senior (14+)

Phone: \_\_\_\_\_ Club: \_\_\_\_\_

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### **Hot Air Balloon Race**

Name: \_\_\_\_\_

Primary (age 5-8)    Junior (9-11)    Intermediate (12-13)    Senior (14+)

Adult

Phone: \_\_\_\_\_ Club: \_\_\_\_\_

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### **Plastic Water/Soda Bottle Rockets**

Name: \_\_\_\_\_

Primary (age 5-8)    Junior (9-11)    Intermediate (12-13)    Senior (14+)

Adult

Phone: \_\_\_\_\_ Club: \_\_\_\_\_

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### **Science Fair**

Name: \_\_\_\_\_

Primary (age 5-8)    Junior (9-11)    Intermediate (12-13)    Senior (14+)

Phone: \_\_\_\_\_ Club: \_\_\_\_\_

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Exhibitor Category:

**Division I:** Class: \_\_\_\_\_ Section: \_\_\_\_\_

**Division II:** Class: \_\_\_\_\_ Section: \_\_\_\_\_

Project Title: \_\_\_\_\_



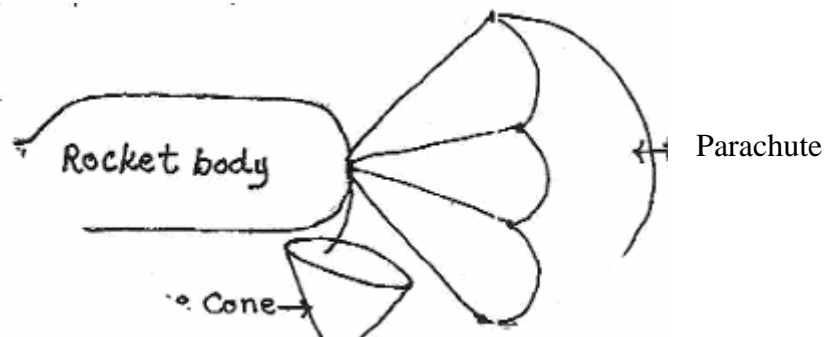
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## Hot Air Balloon Race

1. Members will bring to the competition one or two personally designed and constructed hot air balloon(s) **No commercially finished or model products may be used.**
2. Each balloon should have the members name clearly written on it. **In Addition:** Members are encouraged to create decorative and colorful balloons. A prize will be given to the most creative balloon design.
3. The balloon must be made of any appropriate material (tissue paper, Mylar, wrapping paper, etc). The maximum height of the deflated balloon may be no more than 150cm – 1.5 meters. There is no restriction on the horizontal dimensions or mass without ballast.
4. All energy, in the form of hot air, will be imparted to the balloon from a hot air popcorn popper-like device. The hot air device will be provided by the event supervisor and must be used by participants. The maximum diameter of the hot air delivery chute will be 10cm (3 7/8 inches). No other potential or kinetic source of energy will be permitted.
5. The contestant may hold any part of the balloon while it is filling with hot air up to the time of launch. The contestant may not touch any part of the balloon once it has been launched and is in flight. The balloon can be touched once it has been determined that the timing has stopped.
6. The launch and timing of the flight will BEGIN when the contestant releases hold of the balloon at the signal of the judge and or timer.
7. The time aloft will STOP when any portion of the balloon or ballast touches the ground or the balloon comes to rest in/on any alternate surface (rafter, bleachers, table, etc.) and is no longer able, on its own, to continue its decent to the ground.

## TWO LITER SODA POP BOTTLE ROCKET DESCRIPTION:

Participants will design, construct, a rocket made from a 2 liter plastic pop (soda) bottle. The winning rocket will be the one that remains aloft for the longest period of time. 4-H members will bring one completed 2-liter bottle rocket to the science symposium. No commercially finished or model products may be used. You should place your name on the rocket. The rocket mouth needs to be regular size; wide-mouth bottles will not fit on the launcher and cannot be launched!!! The pressurized portion of the rocket must consist of one plastic 2-liter pop bottle. The manufactured structural integrity of the bottle cannot be altered. No metal parts will be allowed on the pressurized rocket body. The mass of the empty rocket assembly cannot exceed 250 grams. All energy imparted to the rocket must originate from the water/air pressure combination. No other potential or kinetic source of energy will be permitted. Timing of the rocket stops when the first part of the rocket hits the ground, when the rocket disappears from the judges' sight, or when the rocket impacts or gets entangled in an object (e.g. the rocket collides with a tree.) All rockets will be launched at a pressure not to exceed 60 pounds per square inch. Once the rocket is pressurized, no contestant can touch or approach the rocket. There will be only two launches per participant. Each rocket launched must pass a safety inspection and have a mass measurement taken. Though various rocket components may separate during the flight, all must remain linked together with a maximum distance not to exceed three (3) meters. If a nose cone is used, it can separate, but should remain attached to the rocket body. If any part of the rocket becomes detached during flight, the rocket will be disqualified. All rockets will be launched using the launch pad provided by the judges. The judges will time the rocket's flight. Caution: No materials will be allowed that can compromise the integrity of the plastic bottles (e.g., hot glues or super glues). Cold glue is acceptable. Sanding or other abrasion of the plastic used for the pressurized body is not allowed.



# **SCIENCE FAIR**

## **Saturday, April 29, 2006**

### **Objectives & Purpose:**

- ❑ To increase youth & community awareness of science
- ❑ To establish science as a daily interest and living experience.
- ❑ To diminish apprehension and fear relating to science.
- ❑ To have fun with science.
- ❑ To learn by doing.
- ❑ To learn 4-H basic processes of science:
  1. Observe (seeing, hearing, feeling, tasting, and smelling)
  2. Communicate (silent, oral, written, and pictorial)
  3. Compare (measuring, comparisons, linear comparisons, weights)
  4. Organize (data, gathering, sequencing, grouping, and classifying)

### **Rules:**

1. Scientific methods will be applied to the exhibits. Because of this, entry will be limited to Junior (9-13) and Senior (14-19) 4-H members only.
2. Exhibits are to be the work of a single 4-H member and are to concern themselves with a single subject. Teams are not permitted.
3. Members are expected to keep a step-by-step notebook recording the development of the project, including references, original data, etc. Original data are of great value in all projects.
4. Exhibits must be self-contained. Batteries or alternative power must be used as electricity is not available. Running water is not available.
5. Exhibits should not be larger than 36" high, 25" deep, and 32" wide. Contact the coordinators if you have an oversize exhibit.
6. Wall space for posters, tape, tacks, etc., is not available. Members should construct their exhibits so that wall space is not necessary. Exhibitors must supply their own materials and tools.
7. No harsh or toxic chemicals, flammable or explosive substances.
8. Exhibit should be age/grade appropriate.
9. There will be two divisions -
  - I) "Active Exhibit" involves a demonstration of your exhibit and possible questions from the judges.
  - II) "Stills" involve a display, poster and portfolio. No live demonstration or presentation before the judges - exhibit must be self-explanatory. Member must provide a two-page paper describing the methods or steps taken to put together their exhibit.
10. Limit 1 entry per division per member. You may enter one or both divisions. No entry fee.
11. Presentation/experiment before the judges will be limited to 5 minutes. Members are expected to present their exhibit the same way as a 4-H demonstration (intro, body, conclusion)
12. Members are expected to stay with their entries until judging is complete.
13. Entry form must be postmarked by April 17, 2006. No late entries. Entries will not be accepted at the door.
14. Exhibits to be judged on the Danish system. Bronze/Silver/Gold medals will be awarded.
15. Exhibits must be in place by 11:00 a.m.
16. Exhibits will be released at the end of the day when the area is cleaned up.
17. You may participate in any of the activities without exhibiting an experiment.

# THE SCIENTIFIC METHOD

The following material assumes you are doing an experimental science project, and not a written report to present information on a science subject. As you read the various steps, you may want to follow along with an example science project.

## **INITIAL OBSERVATION**

You notice something, and wonder why it happens. You see something and wonder what causes it. You want to know how or why something works. You ask questions about what you have observed. The first step is to write down what you have noticed.

## **INFORMATION GATHERING**

Find out about what you want to investigate. Read books, magazines or ask professionals who might know in order to learn about the effect or area of study. Keep track of where you got your information.

## **TITLE THE PROJECT**

Choose a title that describes the effect or thing you are investigating. The title should summarize what the investigation will deal with.

## **STATE THE PURPOSE OF THE PROJECT**

What do you want to find out? Write a statement that describes what you want to do. Use your observations and questions to write the statement.

## **MAKE HYPOTHESIS**

Make a list of answers to the questions you have. This can be a list of statements describing how or why you think the observed things work. Hypothesis must be stated in a way that can be tested by an experiment.

## **DESIGN AN EXPERIMENTAL PROCEDURE TO TEST YOUR HYPOTHESIS**

Design an experiment to test each hypothesis. Make a step-by-step list of what you will do to answer your questions. This list is called an experimental procedure.

## **GUIDELINES FOR EXPERIMENTAL PROCEDURES**

Select only one thing to change in each experiment. Things that can be changed are called variables.

Change something that will help you test your hypothesis.

The procedure must tell how you will change this one thing.

The procedure must explain how you will measure the amount of change.

Each type of experiment needs a "control" for comparison so that you can see what the change actually did.

## **OBTAIN MATERIALS AND EQUIPMENT**

Make a list of the things you need to do the experiments, and prepare them. If you need special equipment, a local college or business may be able to loan it to you. Another source of science materials are mail order supply houses such as Edmund Scientific in Barrington, New Jersey (phone 1-609-457-8880 for a catalog). Professional science supply houses are located in larger cities. They will have just about anything you will need.

### **DO THE EXPERIMENT AND RECORD DATA**

Do the experiment and record all numerical measurements made. Data can be amounts of chemicals used, how long something is, the time something took, etc. If you are not making any measurements, you probably are not doing an experimental science project.

### **RECORD YOUR OBSERVATIONS**

Observations can be written descriptions of what you noticed during an experiment, or problems encountered. Keep careful notes of everything you do, and everything that happens. Observations are valuable when drawing conclusions, and useful for locating experimental errors.

### **CALCULATIONS**

Perform any math needed to turn raw data recorded during experiments into numbers you will need to make tables, graphs or draw conclusions.

### **SUMMARIZE RESULTS**

Summarize what happened. This could be in the form of a table of numerical data or graphs. It could also be a written statement of what occurred during the experiments.

### **DRAW CONCLUSIONS**

Using the trends in your experimental data and your experimental observations, try to answer your original questions. Is your hypothesis correct? Now is the time to pull together what happened, and assess the experiments you did.

### **OTHER THINGS YOU CAN MENTION IN THE CONCLUSION**

If your hypothesis is not correct, what could be the answer to your question?

Summarize any difficulties or problems you had doing the experiment.

Do you need to change the procedure and repeat your experiment?

What would you do different next time?

List other things you learned.

### **TRY TO ANSWER RELATED QUESTIONS**

What you have learned may allow you to answer other questions. Many questions are related.

Several new questions may have occurred to you while doing experiments. You may now be able to understand or verify things that you discovered when gathering information for the project.

Questions lead to more questions, which lead to additional hypothesis that can be tested.

### **WHAT IF MY SCIENCE PROJECT DOESN'T WORK?**

No matter what happens, you will learn something. Science is not only about getting "the answer." Knowing that something didn't work, is actually knowing quite a lot. Experiments that don't turn out as planned are an important step in finding an answer.

*The above information was provided by David Morano, Assoc. Professor, Mankato State University, from the website, <http://www.isd77.k12.mn.us/resources/cf/SciProjIntro.html>.*

If you need additional assistance with the "scientific method," check out these web pages:

<http://school.discovery.com/sciencefaircentral>

<http://www.ipl.org/youth/projectguide>

<http://www.scifair.org>.

<http://www.isd77.k12.mn.us/resources/cf/SciProjInter.html>

or type in "science fairs" in your search engine!



# SUMMER CAMP RESERVATION FORM



<http://www.4hsummercamp.com>

FIRST COME – FIRST SERVED

**\$20.00 DEPOSIT PER CHILD**

**Non-Refundable**



NAME: \_\_\_\_\_

M \_\_\_\_\_

F \_\_\_\_\_

BIRTHDATE \_\_\_\_/\_\_\_\_/\_\_\_\_

AGE \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CLUB \_\_\_\_\_

CITY: \_\_\_\_\_ ZIP: \_\_\_\_\_

PHONE (\_\_\_\_) \_\_\_\_\_



NAME: \_\_\_\_\_

M \_\_\_\_\_

F \_\_\_\_\_

BIRTHDATE \_\_\_\_/\_\_\_\_/\_\_\_\_

AGE \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CLUB \_\_\_\_\_

CITY: \_\_\_\_\_ ZIP: \_\_\_\_\_

PHONE (\_\_\_\_) \_\_\_\_\_



NAME: \_\_\_\_\_

M \_\_\_\_\_

F \_\_\_\_\_

BIRTHDATE \_\_\_\_/\_\_\_\_/\_\_\_\_

AGE \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CLUB \_\_\_\_\_

CITY: \_\_\_\_\_ ZIP: \_\_\_\_\_

PHONE (\_\_\_\_) \_\_\_\_\_

PARENT'S SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

PLEASE REMIT THIS FORM TO:  
4H OFFICE-UC COOPERATIVE EXTENSION  
4800 E. CEASAR E. CHAZEZ AVE.  
LOS ANGELES, CA 90022  
ATTN: KEITH NATHANIEL  
323-260-3845

FORMS ARE AVAILABLE ON THE WEB:

<http://celosangeles.ucdavis.edu> or <http://www.4hsummercamp.com>

## SOUTHERN SECTIONAL NEWS

### **Southern Sectional Field Day**

Mt. SAC is also the home of South Section Field Day, May 20, 2006. Park in Grey Lot G (most convenient) or Blue Lot D-2, and go to the Building 26 courtyard area.

Entry forms for South Sectional Field Day are due by Saturday, April 8, 2006 (Sectional Leaders Council meeting). All forms must be submitted by each County Representative, with one county check for the entry fees.

Entry forms for South Section Fashion Revue are due by May 1, 2006. It is held in conjunction with South Section Field Day on May 20, 2006. All forms must be submitted by each County Representative, with one county check for the entry fees.

Sectional Field Day gold medalists & parents: Please be prepared to decide that day, after the awards presentation, whether you can attend State Field Day, held on Saturday, May 27, 2006, at UC Davis. Registration will be held following the awards presentation. Also, please be prepared to volunteer for judge or room host duties.

**Everyone should help in order for the event to run smoothly!**

## STATE NEWS

### **2006 State 4-H Field Day**

The **2006 State 4-H Field Day** will be held on **Saturday, May 27, 2006** at UC Davis as part of the **new State 4-H Field Day**. Bring the family for this fun day filled with presentations, horticulture, judging, fashion, food, and fun! Registration is being conducted online at: <http://ca4h.org/wrp/spd/>. Deadline is: **May 22, 2006**.

### **State 4-H Fashion Revue**

This year a **State 4-H Fashion Revue** will take place on **Saturday, May 27, 2006** as part of the **new State 4-H Field Day**. Registration and activities will be in Olson Hall at UC Davis. The Fashion Show, open to the public, will be on the steps of Wellman Hall beginning at 2:00 p.m. The contest is open to one county winner or alternate in each age division in each category, to be determined at county level. Primary members are not eligible to enter. For information, contact: Jane Durston at [shelba@prodigy.net](mailto:shelba@prodigy.net) or Lil Draxler at (559) 583-7111 or [moolu@wcwinc.net](mailto:moolu@wcwinc.net); or visit the web at: <http://ca4h.org/projresource/fashion/>



## **2006 Statewide 4-H Scholarships**

High school seniors and those in college are eligible to apply. Scholarships are available in a number of various criteria and award amounts. Scholarship applications are due April 30, 2006 and available at: <http://ca4h.org/4hresource/ir/index.asp>

### **Dean Memorial Legacy Scholarship**

Award: Three \$1,000 scholarships are available

Eligibility: Awards shall be given to students pursuing any field of scholastic endeavor at accredited colleges or universities in the United States.

### **Mabel W. Jacks Scholarship**

Award: Five \$700 scholarships are available

Eligibility: Awards shall be given to students pursuing any field of scholastic endeavor at accredited colleges or universities in the United States.

**Deadline:** April 30 to the California 4-H Youth Development Office

**Questions:** Contact Steven Worker at [smworker@ucdavis.edu](mailto:smworker@ucdavis.edu) or 530-754-8519

### **American Society of Farm Managers and Rural Appraisers (ASFMRA) Agricultural Scholarship**

Award: Two \$1,000 scholarships to attend a four-year university in California

One, \$250 scholarship to attend a two-year community college in California

Eligibility: Awards shall be given to students pursuing a degree in agricultural education, agricultural management or agricultural financial services.

All applicants must have a 3.0 grade point average or higher in core/academic subjects, based upon a standard 4.0 scale.

### **Samarin Family Vocational Education Scholarship**

Award: One \$1,000 scholarship is available

Eligibility: Applicants must be enrolled in a vocational/trade school or Junior College vocational training program

**For more information on the Statewide Scholarships, go to:**

<http://ca4h.org/4hresource/ir/index.asp> or call Roy Hillstock at (323) 260-3854.

**Applications are due April 30, 2006.**

## **California 4-H Youth Development Program 2006 State Project Competition (Record Books)**

Senior 4-H members are eligible to pursue formal recognition beyond the county level for their accomplishments within the California 4-H Youth Development Program. It is a competitive process that is based on this application.

Whether senior 4-H members seek to measure achievements against established performance standards, the performance of their peers, or pursue their own self-set goals, this competition is intended to energize member's efforts to achieve those ends. The amount of time involved in 4-H is not in itself a deciding factor; it is what is done with that time.

The challenge to the senior 4-H member filling out this application is to present him/her self as positively as they can and still be accurate and honest. Being clear about goals and purposes is important. Thoroughly search records and memory for facts that can support those objectives. This application should be a true representation of the member's own words, experiences, ideas and feelings. Whether they place or not, members can feel proud of this effort that they gave it their best and it is an accurate reflection of them at this moment, both in its form and content.

It is important to show growth in the main project, in 4-H generally, and in your other pursuits. Emphasize recent achievements, and if there has been a tapering off in level of 4-H activity in the categories being considered, make it clear to where energies have been shifted.

Members may find it difficult to cleanly separate sections A, B and C (project experiences, leadership and citizenship) from one another. However, this application can help them understand the importance of their interrelatedness and their balance in the member's own experience. It is acceptable to relate different aspects of the same activity in all three sections.

Record Books are due to sections mid-July. Winners at sectional and may advance to the state level. State Winners receive \$500 cash and Reserve Winners receive \$250 cash. More information and forms are available at: <http://ca4h.org/4hresource/ir/recordbook/> or contact Roy Hillstock at (323) 260-3854.

## NATIONAL NEWS

### **Resources and Opportunities:**

**Brower Youth Award:** Earth Island Institute established the Brower Youth Award to honor founder and legendary activist David R. Brower. The Brower Youth Award recognizes the efforts of environmental and social justice leaders (ages 13-22) living in the U.S. The six winners of the national award each receive \$3,000 in cash, a trip to California for the award ceremony and Yosemite camping trip, and ongoing access to resources and opportunities to further their work at Earth Island Institute. For more information visit: <http://www.broweryouthawards.org/files/>. **Deadline: April 15, 2006.**

**For Volunteers & Youth:** The National Fish and Wildlife Foundation, in cooperation with the U.S. Fish and Wildlife Service National Wildlife Refuge System and other program partners, invites applications from organizations interested in initiating the Nature of Learning Program in their communities. The Nature of Learning, a community-based environmental education initiative, seeks to use National Wildlife Refuges as outdoor classrooms to: promote a greater understanding of local conservation issues; enhance student academic achievement; connect classroom lessons to real-world issues; and involve a partnership among local schools, community groups, natural resource professionals, and local businesses. Grants of up to \$5,000 will be awarded on a competitive basis to support start-up expenses associated with new programs. Grants of up to \$3,000 will be awarded to provide continued support to existing Nature of Learning Programs. Visit the NFWF website for complete program information and application procedures at: <http://fconline.fdncenter.org/pnd/10000594/nfwf/tnol> Deadline: April 17

**Youth Join Forces Through National Youth Violence Prevention Week:** National Youth Violence Prevention Week, April 3-7, 2006, will provide a unique opportunity for people of all ages and walks of life to join forces to address this crucial issue. Find out more about the campaign and get involved by visiting <http://www.violencepreventionweek.org/>.

**NEH Essay Contest:** The National Endowment for the Humanities (NEH) invites all eligible high school juniors to enter the 2006 Idea of America Essay Contest. Open to 11th-grade students and 16- and 17-year-old home-schooled students, the 2006 Idea of America Essay Contest offers a cash prize of \$5,000 to the author of the winning essay. Three national finalists will each receive cash prizes of \$1,000. **The deadline for entries is April 19, 2006.** Go to: <http://www.humanities.gov/wtp/essay/index.html> for more info.

# CALENDAR OF EVENTS

## April

5	NSG Council & Hi 4-H Meeting
6	I&R Meeting
8	Southern Sectional Leaders Council Meeting
11	SSG Council & Hi 4-H Meeting
12	SGV 4-H Fair Meeting
16	Easter
4/21-4/23	San Gabriel Valley 4-H Fair
22	State Leaders Council Meeting in Los Angeles
24	AV Council, Hi 4-H & Horse Meeting
29	4-H Science Fair
30	Camp Directors Meeting

## May

3	NSG Council & Hi 4-H Meeting
5	Cinco de Mayo
6-7	Camp Staff Training Weekend
9	SSG Council & Hi 4-H Meeting
11	I&R Meeting
13	County Council Meeting / Camp Committee Meeting
14	Mother's Day
18	SGV Fair Evaluation Meeting
20	Southern Sectional Field Day
22	AV Council, Hi 4-H & Horse Meeting
27	State Field Day
27	Memorial Day

### 4-H Staff

#### Los Angeles Office

General Information/Resources (323) 260-3854  
 4-H Fax (323) 260-5271

#### Lancaster Office

General Information/Resources (661) 723-4477

#### County Director:

Rachel Surls [ramabie@ucdavis.edu](mailto:ramabie@ucdavis.edu) (323) 260-3886

#### 4-HYD Advisor:

John Pusey [jcpusey@ucdavis.edu](mailto:jcpusey@ucdavis.edu) (323) 260-3844

#### Academic Coordinator:

Keith Nathaniel [kenathaniel@ucdavis.edu](mailto:kenathaniel@ucdavis.edu) (323) 260-3845

#### Staff:

Charlene Moore [moore@ucdavis.edu](mailto:moore@ucdavis.edu) (661) 723-4481  
 Roy Hillstock [rhillstock@ucdavis.edu](mailto:rhillstock@ucdavis.edu) (323) 260-3854

### 4-H All Stars

The 2005-2006 All-Star Candidate(s):

- **Vanessa Cramer**
- **Felicia Byrne**
- **Heather Ealy**
- **Chris Otto**

The All-Star Advisor is

- **Elizabeth Cramer**

The County Leadership Team consists of all the prior years' County 4-H All-Stars that are still active 4-H members. This year the team includes:

- **Desiree Cramer**
- **Jennifer Heckel**

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