

# SHEEP

Name: \_\_\_\_\_ Club: \_\_\_\_\_

Date	Leaders Initials
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## Guidelines for Project Proficiency Award

### BEGINNING

#### Head:

1. Be able to identify three wool breeds and three mutton breeds and explain the difference between wool and mutton breeds. \_\_\_\_\_
2. Discuss which breeds are available in your area and why. \_\_\_\_\_
3. Identify sheep parts from a diagram or a sheep (i.e. head, neck, etc.) \_\_\_\_\_
4. Explain what a bummer lamb is and how to raise one (how to feed, when to feed, how much to feed, etc.). \_\_\_\_\_
5. Describe and explain different types of equipment used to prepare a lamb for show. \_\_\_\_\_
6. Identify these terms: ram, ewe, whether, dock, castrate, tag or crutch, shear, trim, jail or jug, purebred, gestation, parturition. \_\_\_\_\_
7. Explain three ways an owner can mark sheep for identification. \_\_\_\_\_
8. Explain the age of a sheep by its teeth. \_\_\_\_\_

#### Hands:

1. Discuss housing and feeding equipment necessary for sheep (market lambs). \_\_\_\_\_
2. Explain all the steps required to prepare a lamb for show. \_\_\_\_\_
3. Be familiar with showmanship techniques, including flipping. \_\_\_\_\_
4. Submit management records for a minimum of 60 days including feed, costs, management techniques (to raise a market lamb). \_\_\_\_\_
5. Demonstrate how to show sheep's teeth and discuss the need. \_\_\_\_\_
6. Show how to trim hooves and discuss the need. \_\_\_\_\_

#### Heart:

1. Take part in a showmanship or judging contest. \_\_\_\_\_
2. Attend a Sheep Field Day or Judging Field Day. \_\_\_\_\_

#### Health:

1. Discuss internal and external parasites, the different ways of parasite control and assist in deworming. \_\_\_\_\_
2. Show how to take a temperature for sheep and know what the normal temperature is. \_\_\_\_\_
3. Explain why exercise is important. \_\_\_\_\_
4. Explain 3 ways to dock lambs and assist a leader with one way. \_\_\_\_\_
5. Give a demonstration at County Field Day. \_\_\_\_\_

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### INTERMEDIATE

#### Head

1. Understand and be able to explain the following terms: flushing, cull, heat periods, purebreeding, close breeding, line breeding, outcrossing, grading up, cross-breeding, open faced. \_\_\_\_\_
2. Submit a management record plan for 1 year for a proposed breeding project or your own (i.e. 5 ewes and a ram to be bred to raise lambs. Include an inventory of feed to be purchased, a vaccination program, ram management, ewe management, lamb management, complete budget). \_\_\_\_\_
3. Explain the protein requirements of a fair lamb during the 60 day feeding schedule. Explain the different types of feeds and their advantages (i.e. 0 min 12%). \_\_\_\_\_
4. Keep a personal reference library of sheep literature that will be helpful in your project. \_\_\_\_\_
5. Explain the grading system at the fairs (i.e. what the difference is between each market group). \_\_\_\_\_
6. Know and explain the difference between yield grade and quality grade. \_\_\_\_\_
7. Be familiar with grading wool. \_\_\_\_\_
8. Explain the digestive process of sheep. \_\_\_\_\_
9. Explain the parts of a sheep stomach. \_\_\_\_\_

#### Hands:

1. Visit a commercial sheep operation. Learn how ewes are housed during lambing, management procedures throughout the year, how lambs are marketed, how wool is sold. \_\_\_\_\_
2. Attend livestock sales and observe marketing methods. \_\_\_\_\_
3. Assist in shearing sheep. \_\_\_\_\_
4. Learn how to skirt a fleece. \_\_\_\_\_
5. Learning how to properly tie a fleece. \_\_\_\_\_
6. Demonstrate how to dock and castrate a lamb. Explain health precautions to take. \_\_\_\_\_

#### Heart:

1. Invite and introduce a guest speaker at one of your club meetings. \_\_\_\_\_
2. Cook and help eat some lamb. \_\_\_\_\_
3. Help a new member select a lamb. \_\_\_\_\_
4. Help another member in a sheep project. \_\_\_\_\_
5. Give an oral report at a project meeting or a county group meeting or do a demonstration on a sheep-related subject. \_\_\_\_\_

#### Health:

1. Be familiar with these diseases: Urinary calculi, grass tetany, white muscle, blue tongue, mastitis, epididimides, vibrio, navel ill, scours. \_\_\_\_\_
2. Be able to explain in detail these diseases: foot rot, enterotexemia C & D, tetanus, pneumonia, sore mouth, bloat. \_\_\_\_\_
3. Be able to give an injection and oral medication. Know the difference between subcutaneous and IM injections. \_\_\_\_\_
4. Set up a flock health management program and include control of both external and internal parasites. \_\_\_\_\_
5. Give a demonstration at County Field Day. \_\_\_\_\_

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### ADVANCED

To qualify for the advanced medal, one must also fulfill the requirements of the intermediate level, without necessarily having the intermediate medal.

#### Head:

- 1.) Prepare teaching materials for use at project meeting. \_\_\_\_\_
- 2.) Complete one of the following: \_\_\_\_\_
  - Develop a breeding program for your own flock, or a flock you are familiar with. Chart procedures and analyze genetic results for key characteristics.
  - Learn to shear a sheep.
  - Make something from a sheep product.
- 3.) Diagram and explain the different breeding programs (cross breeding, line breeding, outbreeding, etc.). \_\_\_\_\_
- 4.) Expand personal reference library. \_\_\_\_\_
- 5.) Explain the process from sheep to shirt. \_\_\_\_\_

#### Hands:

- 1.) Assist, or observe slaughtering a lamb and evaluate the carcass quality. \_\_\_\_\_
- 2.) Complete one of the following: \_\_\_\_\_
  - Market meat and wool, work toward making project self-supporting.
  - Assist in preparing a ram for the breeding season (marker, vaccinations, shear, worm, trim feet, breeding soundness examination, etc.).
- 3.) Complete one of the following: \_\_\_\_\_
  - Maintain health, production and management records for your flock and individual animals.
  - Teach a beginning member how to perfect their showmanship.

#### Heart:

- 1.) Complete a Junior/Teen Leader project. \_\_\_\_\_
- 2.) Complete one of the following: \_\_\_\_\_
  - Serve as a speaker on a sheep based subject before an organization other than 4-H.
  - Compose constructive suggestions for improving an area of the project, or initiating something new (meetings, projects, fair, forms).
- 3.) Assist others in sheep promotion. \_\_\_\_\_

#### Health:

- 1.) Explore and experiment in depth an area of interest in the sheep industry. \_\_\_\_\_
- 2.) Explain and teach about diseases and health maintenance listed under intermediate. \_\_\_\_\_
- 3.) Be able to explain and teach about lambing complications and normal lambing management. \_\_\_\_\_
- 4.) Give a demonstration at County Field Day. \_\_\_\_\_

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