

NAVAJO CHURRO SHEEP

Name: _____ Date: _____

Guidelines for Project Proficiency Award

Date
Leaders
Initials

BEGINNING

HEAD:

1. Identify the three wool types found on a Navajo-Churro, show where they are found, and discuss their differences and uses. _____
2. Explain/discuss: endangered, minor breeds, genetic diversity. _____
3. Identify these terms: ram, ewe, whether, purebred, polled, dock, castrate, tag, shear, gestation, parturition, spinning, carding, cards, spindle. _____
4. Name the characteristics of a Navajo-Churro sheep. _____
5. Identify sheep parts from a diagram of a sheep. _____
6. Describe how to care for and feed a bummer lamb. _____
7. Describe/explain the different types of equipment used to prepare a Navajo-Churro lamb for show. _____
8. Give a brief history of the Navajo-Churro sheep. _____

HEART:

1. Discuss the difference between judging Navajo-Churros and other sheep breeds. _____
2. Take part in a showmanship or judging contest. _____
3. Attend a Sheep Field Day or Judging Field Day. _____
4. Discuss/understand importance of these sheep to the Dine (or Navajo). _____

HANDS:

1. Discuss housing and feeding equipment necessary for Navajo-Churro ewe and ram lambs. _____
2. Explain how to tell age of sheep by their teeth; demonstrate how to show teeth properly. _____
3. Explain/demonstrate steps required to prepare a Navajo-Churro lamb for show. _____
4. Demonstrate showmanship techniques, including flipping. _____
5. Demonstrate how to card wool. Explain why it is necessary to do so. _____

HEALTH:

1. Discuss internal and external parasites, different ways of parasite control and the need for controlling parasites, and assist in deworming. _____
2. What is the normal temperature range for sheep? _____
3. Explain why exercise is important. _____
4. Describe three ways to dock lambs. _____
5. Give a demonstration at County Presentation Day, or give a talk to a group of people on Navajo-Churro sheep. _____

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INTERMEDIATE

HEAD:

1. Identify these terms: flushing, cull, heat periods, close breeding, line breeding, grading up, open faced, clean legs, fat tail. _____
2. Submit a management record plan, or describe your plan for a one year proposed breeding project. Discuss ram and ewe management plans, lamb management, vaccination program, feed & supplies needed. _____
3. Demonstrate/explain different ways to spin wool. _____
4. Keep a personal reference library of Navajo-Churro literature of interest to you. _____
5. Explain the digestive process of sheep. _____
6. Identify desirable Navajo-Churro fleece characteristics. _____

HEART:

1. Attend/participate in a Navajo-Churro registration day. _____
2. Help a new member select a lamb. _____
3. Help another member in the Navajo-Churro project. _____
4. Assemble information on Navajo-Churro sheep for interested people. _____

HANDS:

1. Visit a Navajo-Churro sheep breeder. Learn how ewes are handled during lambing; management of rams, ewes, and lambs; how wool and lambs are marketed. _____
2. Attend spinning demonstration, learn how to card and spin wool. _____
3. Learn how to skirt and properly tie a fleece. _____
4. Discuss health precautions to take for lambs that have been docked and/or castrated. _____

HEALTH:

1. Explain how sheeps' health affects wool quality. _____
2. Be able to administer an injection and oral medication. _____
3. Explain difference between subcutaneous and IM injections. _____
4. Discuss these diseases: enterotoxemia, tetanus, pneumonia, rabies, scours, mastitis, navel ill, and bloat. _____
5. Give a demonstration at County Presentation Day. _____

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ADVANCED

HEAD:

1. Prepare teaching materials for use at project meetings, fair, or other public events. _____
2. Develop a breeding program for you own flock, or help another member with his/her flock; analyze/improve genetic results for wool quality, color, etc. _____
3. Discuss importance of keeping accurate pedigree and breeding records. _____
4. Expand personal reference library. _____
5. Explain the steps necessary to go from sheep to blanket or rug. _____

HEART:

1. Complete a Jr./Teen Leader program in the Navajo-Churro sheep project. _____
2. Serve as a speaker on a Navajo-Churro sheep based subject before a group of people other than 4-H. _____
3. Continue promoting Navajo-Churro sheep to interested people. _____
4. Discuss/teach others about existance of other endangered livestock breeds. _____
5. Donate sheep and/or wool to Dine elder spinners. _____

HANDS:

1. Select a ram or ewe, or assist another member in selecting a ram or ewe that will upgrade your or another's herd. Be able to give reasons for selecting the particular animal. _____
2. Maintain health, production, breeding, and genetic records on yourflock and individual sheep. _____
3. Explore meat, lamb, and wool markets in your area. _____
4. Improve your spinning techniques. _____
5. Start learning how to weave. _____

HEALTH

1. Explore an area of interest within the Navajo-Churro project. _____
2. Demonstrate/teach carding and spinning to another interested member. _____
3. Discuss lambing complications, explain normal lambing position. _____
4. Explain health needs of the mother and her newborn lamb(s). _____
5. Give a demonstration at County Presentation Day. _____

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DATE: _____