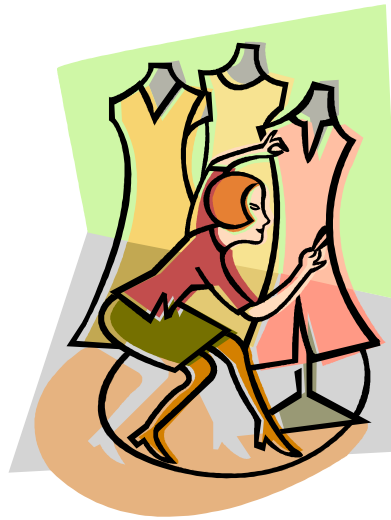


Nevada County 4-H *Clothing & Textiles* Proficiency Program



LEVEL III - CONSUMER

NAME: _____

CLUB: _____

PROJECT: _____

PRIMARY MEMBERS ARE NOT ELIBIGLE TO PARTICIPATE IN PROFICIENCY PROGRAMS.

1. Demonstrate how to do a collar application.

Project Leader's signature *Date*

2. Demonstrate how to do a "set in" sleeve.

Project Leader's signature *Date*

3. Demonstrate how to use the color wheel and explain its application in the design of your product.

Project Leader's signature *Date*

4. Explain how to clean, launder, and store a garment, include the following aspects.

- | | | |
|-----------------------|-------------------|---|
| Sorting clothes | Reading of labels | Correct water temperature |
| Treating stains/spots | Storage options | Clothing preparation: zippers, buttons, pockets |

5. Describe four ways to save money and be economical in

1. _____
2. _____
3. _____
4. _____

6. Keep a personal reference library of helpful literature that pertains to your project.

Project Leader's signature *Date*

7. Take part in a project related demonstration or judging contest.

What I did _____

Project Leader's signature *Date*

8. Write a report on the history of one aspect (origin, equipment, material, technique, etc.) of textiles manufacturing.

Project Leader's signature *Date*

9. Invite a guest speaker to one of your project meetings and introduce them to the group. Ask them to discuss how to creatively select and purchase clothing and accessories to make a wardrobe that fits your style and personality.

Speaker _____

Project Leader's signature *Date*

10. Contact a local, state or national associating related to clothing and textiles and report to your group what this association has to offer its members and interested individuals.

Who I contacted _____

Project Leader's signature *Date*

11. Demonstrate at least three of the following advanced techniques (mark your choices):

- | | |
|--|---|
| <input type="checkbox"/> Pad/roll stitching | <input type="checkbox"/> Lining |
| <input type="checkbox"/> Bound button holes | <input type="checkbox"/> Decorative top |
| <input type="checkbox"/> Notched lapels | <input type="checkbox"/> Gusset |
| <input type="checkbox"/> Stitching/specialty threads | |

Project Leader's signature *Date*

12. Visit one seamstress, tailor, textile manufacturer or other craftsman in the clothing and textile field and report what you learned.

Project Leader's signature *Date*

13. Keep a record of costs, cash expenses, time & labor charges for each product made. At the completion of the specific item(s) compare your product(s) value to the total expense.

Project Leader's signature *Date*

14. Demonstrate at least two different mending techniques.

1. _____
2. _____

Project Leader's signature *Date*

15. Alone or with your group, plan and complete a community service activity related to your project.

What we did _____

Project Leader's signature

Date

16. Demonstrate how to alter a pattern for fit or preference.

Project Leader's signature

Date



Congratulations!
You have completed Level III of the Clothing & Textiles Proficiency Program.

Name _____ Age _____

Club _____

Project _____

Project Leader's _____
Printed Name Signature

Date _____

County Coordinator's _____
Printed Name Signature

Date _____