



Nevada County 4-H *Citizenship* Proficiency Program



LEVEL IV – LEADER

NAME: _____

CLUB: _____

PROJECT: _____

PRIMARY MEMBERS ARE NOT ELIBIGLE TO PARTICIPATE IN PROFICIENCY PROGRAMS.

1. Complete one year as a Junior or Teen leader in this project.

_____ *Project Leader's signature* _____ *Date*

2. Explain what is meant by social responsibility. Give an example of socially responsible behavior as it relates to family, friends, school, and local community.

3. Prepare an agenda for a meeting. Conduct a real or mock meeting using the agenda following parliamentary procedure.

_____ *Project Leader's signature* _____ *Date*

4. Invite a guest speaker to your 4-H club or group meeting. Ask them to discuss how their trade has changed over the past 20 years and what some predictions for the future might be and why. Have the speaker discuss how these changes are related to natural resources and conservation.

Subject _____

_____ *Project Leader's signature* _____ *Date*

5. Find an eyesore in your community. Organize and implement a plan to improve it. Keep a record of the steps and progress made; analyze success and problems and report your finding.

Subject _____

_____ *Project Leader's signature* _____ *Date*

6. Organize younger members in planning and completing a community service activity including preparing a budget and tracking expenses.

Subject _____

_____ *Project Leader's signature* _____ *Date*

7. Prepare teaching materials for use at project meetings.

_____ *Project Leader's signature* _____ *Date*

8. Speak on a citizenship subject to an organization other than 4-H.

Subject _____

_____ *Project Leader's signature* _____ *Date*

9. Offer your services to assist at a community event related to government.

What I did _____

_____ *Project Leader's signature* _____ *Date*

10. Assist younger members in learning the 4-H pledge and how to fold and display the American flag.

_____ *Project Leader's signature* _____ *Date*

11. Report on the results of a demonstration comparing measurable differences in some aspect of citizenship.

_____ *Project Leader's signature* _____ *Date*

12. Prepare a paper of 300 words or more on one of the following topics (mark your choice):

- | | |
|---|--|
| <input type="checkbox"/> Health and welfare entitlement | <input type="checkbox"/> Separation of church and state |
| <input type="checkbox"/> Ethical issues in 4-H | <input type="checkbox"/> Death penalty |
| <input type="checkbox"/> Who are the taxpayers? | <input type="checkbox"/> Computer and privacy issues |
| <input type="checkbox"/> Importance of heritage or cultural diversity | <input type="checkbox"/> Jobs versus nature |
| <input type="checkbox"/> Resource allocation and/or use | <input type="checkbox"/> The merit of incentives and recognition |
| <input type="checkbox"/> Accountability of public education | <input type="checkbox"/> Changing leisure time/recreation |
| <input type="checkbox"/> Generational differences of opinion | <input type="checkbox"/> Other _____ |

_____ *Project Leader's signature* _____ *Date*

13. Prepare a speech or illustrated talk to orally summarize your findings and present at a club or project meeting or other educational event.

_____ *Project Leader's signature* _____ *Date*

Congratulations!
**You have completed Level IV of the Citizenship Proficiency
Program.**

Name _____ Age _____

Club _____

Project _____

Project Leader's _____
Printed Name Signature

Date _____

County Coordinator's _____
Printed Name Signature

Date _____

