

## Overview of Youth Development Approaches

	Intervention	Prevention	Positive Youth Development	Youth in Governance
<b>Overarching Goal</b>	Punish or “fix” youth for <i>having done</i> something	Keep youth <i>from doing</i> something	Prepare youth <i>to do</i> something	Support youth in doing something <i>now</i>
<b>Associated Terms</b>	Deterrence Diversionary programs Rehabilitation	“Alternatives to...” “Health” programs	Assets Supports and Opportunities Developmentally appropriate activities	Community Youth Development Youth-Adult Partnerships Youth Engagement Youth Participation
<b>Key Concepts</b>	Deviance Problem behaviors Punishment	Prevent specific risky behaviors (may target physical, emotional, psychological, or intellectual health)	Essential elements: Belonging, Mastery, Independence, and Generosity Skills development Successful transition to adulthood Workforce prep Learning/education	Youth as resources Youth voice and influence Youth as decision-makers Mutual benefit to youth and adults Mutual respect for and by youth and adults Benefits to organizations and communities Short- and long-term benefits
<b>Where/Who</b>	Court system OJJDP Law enforcement Detention facilities	Schools Community-Based Organizations (CBO’s) Government agencies Media	Ecological view: PYD happens in schools, communities, families, churches, and out-of-school contexts (such as 4-H)	Can happen in programs, organizations, and communities, where youth and adults work together and share power
<b>Examples</b>	Gang diversion program	Drop-out prevention program in schools Anti-smoking campaign	4-H Youth Development programs and activities	Youth serving on local, state, or national decision-making bodies Youth developing, implementing, and evaluating 4-H programs and activities