

# NAVAJO-CHURRO SHEEP

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Guidelines for Project Proficiency Award

Date  
Leaders  
Initials

### INTERMEDIATE

#### **HEAD:**

1. Identify these terms: flushing, cull, heat periods, close breeding, line breeding, grading up, open faced, clean legs, fat tail. \_\_\_\_\_
2. Submit a management record plan, or describe your plan for a one year proposed breeding project. Discuss ram and ewe management plans, lamb management, vaccination program, feed & supplies needed. \_\_\_\_\_
3. Demonstrate/explain different ways to spin wool. \_\_\_\_\_
4. Keep a personal reference library of Navajo-Churro literature of interest to you. \_\_\_\_\_
5. Explain the digestive process of sheep. \_\_\_\_\_
6. Identify desirable Navajo-Churro fleece characteristics. \_\_\_\_\_

#### **HEART:**

1. Attend/participate in a Navajo-Churro registration day. \_\_\_\_\_
2. Help a new member select a lamb. \_\_\_\_\_
3. Help another member in the Navajo-Churro project. \_\_\_\_\_
4. Assemble information on Navajo-Churro sheep for interested people. \_\_\_\_\_

#### **HANDS:**

1. Visit a Navajo-Churro sheep breeder. Learn how ewes are handled during lambing; management of rams, ewes, and lambs; how wool and lambs are marketed. \_\_\_\_\_
2. Attend spinning demonstration, learn how to card and spin wool. \_\_\_\_\_
3. Learn how to skirt and properly tie a fleece. \_\_\_\_\_
4. Discuss health precautions to take for lambs that have been docked and/or castrated. \_\_\_\_\_

#### **HEALTH:**

1. Explain how sheeps' health affects wool quality. \_\_\_\_\_
2. Be able to administer an injection and oral medication. \_\_\_\_\_
3. Explain difference between subcutaneous and IM injections. \_\_\_\_\_
4. Discuss these diseases: enterotoxemia, tetanus, pneumonia, rabies, scours, mastitis, navel ill, and bloat. \_\_\_\_\_
5. Give a demonstration at County Presentation Day. \_\_\_\_\_

Leaders Signature: \_\_\_\_\_ Date: \_\_\_\_\_