

NAVAJO CHURRO SHEEP

Name: _____ Date: _____

Guidelines for Project Proficiency Award

Date
Leaders
Initials

BEGINNING

HEAD:

1. Identify the three wool types found on a Navajo-Churro, show where they are found, and discuss their differences and uses. _____
2. Explain/discuss: endangered, minor breeds, genetic diversity. _____
3. Identify these terms: ram, ewe, whether, purebred, polled, dock, castrate, tag, shear, gestation, parturition, spinning, carding, cards, spindle. _____
4. Name the characteristics of a Navajo-Churro sheep. _____
5. Identify sheep parts from a diagram of a sheep. _____
6. Describe how to care for and feed a bummer lamb. _____
7. Describe/explain the different types of equipment used to prepare a Navajo-Churro lamb for show. _____
8. Give a brief history of the Navajo-Churro sheep. _____

HEART:

1. Discuss the difference between judging Navajo-Churros and other sheep breeds. _____
2. Take part in a showmanship or judging contest. _____
3. Attend a Sheep Field Day or Judging Field Day. _____
4. Discuss/understand importance of these sheep to the Dine (or Navajo). _____

HANDS:

1. Discuss housing and feeding equipment necessary for Navajo-Churro ewe and ram lambs. _____
2. Explain how to tell age of sheep by their teeth; demonstrate how to show teeth properly. _____
3. Explain/demonstrate steps required to prepare a Navajo-Churro lamb for show. _____
4. Demonstrate showmanship techniques, including flipping. _____
5. Demonstrate how to card wool. Explain why it is necessary to do so. _____

HEALTH:

1. Discuss internal and external parasites, different ways of parasite control and the need for controlling parasites, and assist in deworming. _____
2. What is the normal temperature range for sheep? _____
3. Explain why exercise is important. _____
4. Describe three ways to dock lambs. _____
5. Give a demonstration at County Presentation Day, or give a talk to a group of people on Navajo-Churro sheep. _____

Leaders Signature: _____

Date: _____