

HOME ENVIRONMENT

Name: _____ Club: _____

Date	Leaders Initials
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Guidelines for Project Proficiency Award

INTERMEDIATE (Third and Fourth Years)

COLOR:

1. Identify the primary and secondary hues.
2. Identify combinations of related hues and contrasting hues in your home.
3. Identify the value lightness, darkness and the intensity (brightness, dullness) of colors of article in room where article will be used.
4. Analyze the color temperature of room or setting where article will be used.

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TEXTURE:

1. Identify four (4) examples of textures that are formal in feeling, informal and in-between.
2. Identify five (5) kinds of wood and describe the texture of each one.
3. Identify four (4) kinds of metals and describe of each one.
4. Combine textures in your article that are pleasing with each other and with other textures in the room.

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DESIGN:

1. Identify the structural and decorative design of article.
2. Use formal/informal/radical balance in articles or arrangement.
3. Identify four (4) kinds of patterns.
4. Experiment with scale and proportion in articles and arrangements of furniture and accessories.

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SPACES:

1. List the individual and group activities carried on in one room and check the furniture arrangement in relation to the activities.
2. Draw a floor plan to scale for one (1) room and show the present furniture arrangement and one alternative arrangement.
3. Analyze the storage space in one (1) room and make a plan for additions and improvements.
4. Make two (2) or more of the improvements shown on your storage plan.

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CONSUMER INFORMATION:

1. Make a budget for your project activities for the current year.
2. Comparison shop for two (2) furnishings at three types of stores.
3. Estimate the market value of a skill learned in this project.

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ENERGY:

1. Check four (4) windows or doors for air leakage.
2. Know the "big 4" energy users in your home.
3. Identify four (4) uses of insulation in your home.
4. Know four (4) ways your family could reduce energy used for water heating.
5. Give a demonstration at County Field Day.

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Leaders Signature: _____ Date: _____